



Hazelwood Schools

Full Governing Body Annual Statement of Impact 2025-26

Great schools need a supportive Governing Body, committed to driving improvements and encouraging, as well as challenging, the schools' leaders. Parents can find evidence of our impact in the minutes of meetings, which highlight the specific questions and challenges made by Governors during Committee meetings. These are available from the school office on request.

During the last academic year, members of the Governing Body have:

- Continued to discharge our core functions to set the strategic direction and the vision, values and ethos of the schools.
- Continued to oversee the management of the schools' budget sustainably, responsibly and efficiently to ensure the schools will continue to have the resources they need to meet their educational objectives in a very challenging financial environment. This has included assisting in the interviewing and appointment of a new School Business Manager and Deputy Headteachers.
- Received termly updates from the Headteacher regarding attendance, behaviour, safeguarding, attainment, staffing, teaching and learning and enrichment and discussed these in detail at the Full Governing Body meetings.
- Received regular progress updates from the school regarding mental health and wellbeing provision and the pastoral support that the school offers.
- Received regular progress updates from the Headteacher regarding the improvements made to the school environment. These have included: window replacements across the school and a new boiler system in Maple building (paid for by the Local Authority), refurbishment of the Main Office, the sanding and stripping back to the original flooring in Rowan Hall, a new set of seated planters in the Year 3/4 playground and decoration of offices and the Meadow classroom
- Carried out our responsibilities as regards to updating current school policies and ratified both these and any new policies.
- Supported the Headteacher in his role as School Improvement Partner in other HEP schools
- Assisted the Headteacher and the Senior Leadership Team in reviewing the Pupil Premium and Sport Premium strategy budget.
- Undertook curriculum visits to the school. These have been a combination of meetings with the Senior Leadership Team, teaching staff, pupil voice discussions and reading reports and documents. Areas covered have included: exploring and discussing the schools' provision for disadvantaged pupils, observing Times Table Rock Stars implementation in the school and discussing with pupil groups, chairing pupil voice focus groups to discuss how the schools organise retrieval practice in different subjects (a focus from the Ofsted feedback) and a visit to EYFS.
- Supported HPSA (the schools' parents' association) to strengthen our relationship with the parents and the wider community. We have attended such events as: the

community Iftar, The Festival of Lights, both Christmas and Summer fetes, Hazelwood's Got Talent, the Pride Picnic and various assemblies and performances.

- Elected a new Parent Governor, after a successful application and voting process, which saw a strong and diverse field of candidates across the school community.
- Provided the Headteacher with support through the formal complaint processes (where they required escalation for review)
- Assisted the Headteacher in establishing the DEI (Diversity, Equity and Inclusion) group, following a parental complaint about racist bullying within the school. The Headteacher acted promptly and formed a working party (including concerned members of the school community and representation from the Governing Body). To date, this group has met twice and discussed areas such as: diversity in the school curriculum, how the use of racist or discriminatory language is dealt with by the school and what the school community can further do to prevent incidents.
- Undertook relevant training courses, including annual safeguarding training.
- Ensured Governors attended and supported the school during the annual 'Growing and Changing' meetings.
- Safeguarding lead governor made termly safeguarding visits to the schools, working closely with the Designated Safeguarding Lead to understand the new system for Safeguarding that the school has put in place (CPOMS), as well as meeting the School Business Manager to check the Single Central Record (SCR) regularly.
- SEND lead governor met regularly with the Inclusion Manager, SENDCo and Headteacher to receive updates about the Orchard and classroom provision and support for SEND pupils throughout the school.
- The Chair and Vice-Chairs conducted the Headteacher's annual appraisal and met regularly with the Headteacher throughout the year.

The Governing Body's targets for the next academic year (2026/27) include:

- Discharge our core functions to set the strategic direction and the vision, values and ethos of the schools.
- Oversee the management of the schools' budget to ensure the schools have the resources they need to meet their educational objectives.
- Support the Headteacher with the implementation of the School Improvement Plan (SIP).
- Ensure the Governing Body are fully informed and appraised of the quality of education and ongoing development of the schools. As well as our regular meetings, this will be achieved through learning walks and pupil voice meetings. These will cover areas such as: EYFS, science and children's behaviour and attitudes towards learning (linked with the Leuven scale findings).
- Monitor safeguarding, pastoral, SEND, EAL and Pupil Premium provision throughout the schools and ensure there is evidence of impact or thorough evaluation if no impact is measurable.
- Monitor the attendance of children at Hazelwood, with a particular focus on key groups.
- Monitor pupil numbers and the schools' position financially

- Consider succession planning for key roles within the Governing Body
- Continue to ensure that the Hazelwood community is cohesive through various events, communication and fundraisers