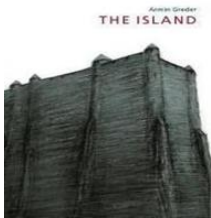
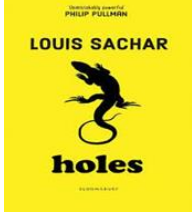
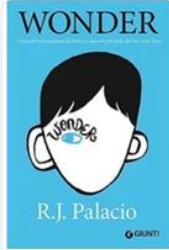
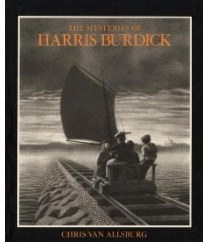


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/ Key Dates/ Trips	PGL/Activity Days - 25th-28th September	Forest School Broomfield Park Remembrance Service 11th November Parent Sewing Morning 3rd December Fashion Show 11th December	Cardiologist Talk The Pluck Dissection 12th February Parents Maths Workshop	TFL Talk MyMe SATs Busters Workshop Red Nose Day World Book Day	Pre-SATs week mindfulness afternoons SATs Week HMS Belfast	Money Ready Workshop Y6 Production Y6 Picnic in the Park Local Area Fieldwork Y6 Disco Secondary transition events
English Focus Texts/ Stimuli	 - The Island by Armin Greder - Whole School Focus book	 - Holes by Louis Sachar - World War 1 Sonnets	 - Replay (Short Film) - Literacy Shed - Human Body (linked to Science) World War 2 Speech (linked to history)	 - Wonder by RJ Palacio - Letter to Headteacher	 - The Harp by Harris Burdick - Genre based dialogue	 - Alma – Literacy Shed - Tourism Project
Spelling	Step 1 – Challenge Words Step 2 – Challenge Words Step 3 – Challenge Words Step 4 – Challenge Words Step 5 – Challenge Words Step 6 – Challenge Words	Step 7 – Challenge Words Step 8 – Challenge Words Step 9 – Challenge Words Step 10 – Challenge Words Step 11 – Words with the short vowel sound /i/ spelled 'y' Step 12 – Words with the long vowel sound /igh/ spelled 'y'	Step 13 – Adding the prefix '-over' Step 14 – Words with the suffix '-ful' Step 15 – Words that can be nouns and verbs Step 16 – Words with an /oa/ sound spelled 'ou' or 'ow' Step 17 – Words with a 'soft c' spelled 'ce' Step 18 – Words with the prefixes 'dis-', 'un-', 'over-' 'im-'	Step 19 – Words with the /f/ sound spelled 'ph' Step 20 – Words with origins in other countries and languages Step 21 – Words with unstressed vowel sounds Step 22 – Words with 'cial'/shul/ after a vowel Step 23 – Words with 'tial'/shul/ Step 24 – Words beginning with 'acc'	Step 25: Words with the suffix '-ably' Step 26: Words with the suffix '-ible' Step 27: Words with the suffix '-ibly' Step 28: Words ending in '-ent' and '-ence' Step 29: Words ending in '-er', '-or' and '-ar' Step 30: Adverbs synonymous with determination	Step 31: Adjectives used to describe settings Step 32: Adjectives used to describe feelings Step 33: Adjectives to describe characters Step 34: Grammar Vocabulary 1 Step 35: Grammar Vocabulary 2 Step 36: Mathematical Vocabulary
Handwriting	Units 1 – 6 1. Style for speed: crossbar join from t: th, ti, tr, ta, tt 2. Style for speed: looping from g: gl, gi, gr, ga, gg 3. Style for speed: looping from j and y: je, jo, ye, yr, yo 4. Style for speed: looping from f 5. Style for speed: different joins to s 6. Style for speed: looping from b	Units 7-12 7. Style for speed: joining from v, w, x and z 8. Handwriting for different purposes: abbreviations 9. Spacing between words 10. End-of-term check 11. Improving handwriting: the importance of consistent sizing 12. Improving handwriting: the importance of proportion	Units 13 – 17 13. Improving handwriting: the importance of spacing 14. Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders 15. Improving handwriting: the importance of closed and open letters 16. Improving handwriting: pen breaks in longer words 17. Handwriting for different purposes: annotations	Units 18 – 22 18. Handwriting for different purposes 19. Choice of handwriting tools 20. End-of-term check 21. Handwriting for different purposes: fast-joined and print letters 22. Handwriting for different purposes: note making	Units 23-27 23. Handwriting for different purposes: neat writing 24. Handwriting for different purposes: print letters for personal details 25. Different styles of writing 26. Handwriting for different purposes: presentation 27. Handwriting for different purposes: decorated capitals	Units 28-30 28. Handwriting for different purposes: layout 29. Assessment 30. Handwriting for different purposes: handwriting patterns

Maths	Number: Place Value Number: Addition Subtraction, Multiplication and Division	Number: Addition Subtraction, Multiplication and Division Number: Fractions A & B Measurement: Converting Units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and direction	Themed Projects, Problems Solving and consolidation
Science	Living things and their habitats 1. How can we classify animals? 2. How can we classify plants? 3. What are microorganisms? 4. Are there some tricky classifications? 5. Can we study local habitats? 6. Who was Carl Linnaeus?	Forest Schools	Animals including humans 1. What is the circulatory system? 2. How does blood get around the body? 3. What is in the blood? 4. How do we get water and nutrients? 5. How can we keep our heart healthy? 6. What are some blood disorders?	Light 1. How does light travel? 2. How does reflection help us see? 3. Can we increase reflection? 4. What shapes our shadows? 5. What causes rainbows? Can we make a red apple blue?	Electricity 1. How do electrical appliances work? 2. Why do batteries have voltage? 3. What are the parts of a circuit? 4. What are circuit diagrams? 5. How can we use electricity safely? 6. What is the history of electricity?	Evolution and inheritance 1. What is variation? 2. Why do adaptations matter? 3. What are some animal adaptations? 4. How do plants adapt? 5. What can fossils reveal? Who are key figures in evolution?
Computing	Information Technology PM – Blogging – 4 lessons Information Technology PM – Data detectives – 3 lessons Digital Literacy 2BeSafe – Managing Online Information (Presenting Opinions as Facts, Online Influence, Manipulation and Persuasion, Misinformation and Dis-information)	Computer Science PM – Networks – 4 lessons Information Technology PM - 3D Modelling – 4 lessons Digital Literacy 2BeSafe – Managing Online Information (Viral News, Reporting Content) 2BeSafe – Privacy (Online Scams to Obtain Money)	Computer Science PM - Introduction to Python 4 lessons Digital Literacy Online Safety Day	Information Technology PM - Graphing – 4 lessons Digital Literacy Rights and Responsibilities (PSHE) Understanding media bias, including social media Computer Science (D&T) Technical skill: Computer Program Systems (Crumble Kit) Design Brief: Design and Make a Controllable Robot Car to take part in the Class RoboWars!	Information Technology PM – Spreadsheets (Google Sheets) – 6 Lessons Digital Literacy Keeping Myself Safe (PSHE) Staying safe online - risks and legality of communicating and sharing online.	Computer Science PM - Coding – 6 lessons Digital Literacy Growing and Changing (RSHE) Keeping Safe – Risks of sharing images online and how online influences can cause people to take unsafe risks. Digital Literacy 2BeSafe – Copyright and Ownership Session (Finding Content to Reuse, Referencing sources)
Geography	Energy and climate change <i>How do local actions in the UK affect global climate?</i>	Ethiopia <i>How do global changes affect local places in Ethiopia?</i>	Jamaica <i>What is a preferable future for Jamaica's tourist industry?</i>	Changing London <i>How much did London change between 1750 and the present day?</i>		

History	The Maya <i>Maya rulers, customs and structure of society</i> How do historians know about the Maya?	Medieval African Kingdoms <i>material culture, society, government and technology in the medieval kingdom of Benin and Ethiopia.</i> How similar and different were medieval Ethiopia & Benin?	WW2 <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a local history study</i> How did the Allies win the Second World War?		WW2 in Enfield Local history study – school planned unit <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a local history study</i> How has Enfield been shaped by World War 2?	Multicultural Britain <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a local history study</i> How has migration changed Britain for the better?
RE	What can be done to reduce racism? What can we learn from religious and non-religious worldviews? Strand: <i>Expressing</i> (U2.9) <u>Christianity, Islam, non-religious</u> What is racism? Case study – Bristol St. Peter Golden Rule – Can following it reduce racism? Different religious figures Individual expression		What matters most to Christians and Humanists? Strand: <i>Living</i> (U2.7) <u>Christianity & Humanism</u> Rules Humanists Right and wrong Christians Peace Helping the world		What do religions say to us when life gets hard? Strand: <i>Believing</i> (U2.3) <u>Christianity, Hinduism non-religious (e.g. Humanists)</u> Death The soul Reincarnation Heaven/Jannah Non-religious views	
ART	Autumn 1: Drawing and Sketchbooks <u>2D Drawing to 3D Making</u> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. Disciplines: Drawing, Sculpture, Graphic Design, Collage, Sketchbooks Medium: Card, Paper, Drawing materials. Artists: Lubaina Himid, Claire Harrup		Spring 1: Surface & Colour: Collage, Drawing, Sketchbooks <u>Exploring Identity</u> <i>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</i> Disciplines: Collage, Drawing, Sketchbooks Medium: Drawing Materials, Tablet (if digital), Paper Artists: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett		Summer 1: Working in 3 dimensions <u>Shadow Puppets</u> <i>Explore how traditional and contemporary artists use cut outs and shadow puppets</i> Disciplines: Making, Drawing, Sketchbooks Medium: Paper, Construction Materials Artists: Lotte Reiniger, Matisse, Wayang Shadow Puppets, Phillipp Otto Runge, Pippa Dyrлага, Thomas Witte	
D&T	Technical skill: Textiles Design Brief: Design and Make a Designer Waistcoat for the Class Fashion Show. Design Specification: The waistcoat should: 1. Reflect the theme of the fashion show (our culture and upcycling) 2. Have buttons to fasten the waistcoat. 3. Have two pockets that can be fastened. 4. Include a printed repeated design		Technical skill: Textiles & Computer Program Systems Design Specification: The toy should: 1. should be a soft toy that resembles an alien creature from outer space. 2. include a window on the front containing a Micro:bit that children interact with. 3. be made from fabric and be 20cm tall. 4. be packaged in a suitably themed box that is attractive to children.		Technical skill: Food and nutrition Design Brief: To design and make a healthy food product suitable for the Street Food Festival Design Specification: particular country. •The product should be a tortilla wrapped around a healthy filling. •The product filling should contain the five different groups from the Eatwell Guide.	
Cooking	Maya Tortilla with Sweetcorn	Smoky Spice Joloff Rice and Fried Plantain	Lord Woolton Pie	Jamaican Ackee and Saltfish with Festivals	SATS Busting Fruit Smoothie	

PSHE	Me and My Relationships • Collaboration Challenge! • How good a friend are you? • Relationship cake recipe • Our emotional needs • Being assertive • 2BeSafe – Health, Wellbeing and Lifestyle (Technology and Health, Keeping Well when Using Technology, Health Information Online, App Purchasing)	Valuing Difference • Kind Conversation • Stop, Start Stereotypes • No Room for Racism – Racism & Inclusion (Premier League Primary Stars) • Fake news (link to Online safety) • 2BeSafe – Privacy Session (Strong Passwords, App Data Sharing App permissions)	Being My Best • My school community • Star qualities? • Basic first aid, including Sepsis Awareness • No Room for Racism – Allyship (Premier League Primary Stars)	Rights and Respect • What's the story? (link to online safety) • Mo makes a difference • Spending wisely • Lend us a fiver!	Keeping Safe • Gender stereotypes, sexism and consent • Spot bullying (link to Online safety) • Like play share (link to Online safety) • Vaping- Healthy or Unhealthy • Stand in someone else's shoes - Being an ally (Premier League Primary Stars)	Growing and Changing • How are they feeling? • Taking notice of our feelings • All change! (Y4) • Preparing for changes at puberty (Y4) • Growing up and changing bodies • Help! I'm a teenager - get me out of here! • 2BeSafe – Managing Online Information (Aims of Digital Contacts and Commercial Online Content) • BroCode
Values	Responsibility With rights come responsibilities human rights, rationality 	Courage Standing up for what is right What does this look like? (history) morals, acts of heroism 	Appreciation & Understanding When should I be tolerant with myself? How can I empathise? forbearance 	Trust What would life be like if I didn't trust people? faith, loyalty, humanity 	Honesty How do we create a culture of honesty? Being accountable for our actions veracity 	Fairness Use familiar games, manipulate rules to make unfair- discuss fair treatment, consideration 
PE	Volleyball Gymnastics	Tag Rugby Parkour	Outdoor Adventure Activities Swimming	Inclusive Sports Swimming	Athletics Forest School	Cricket Fitness
Music	Ukulele Skills: pitched instrument, performing, notating, composing, singing Inter-related dimensions of music: pitch, structure, texture, duration Genre: Pop Period: Contemporary Application: Class Assembly, Remembrance Day		Music technology Skills: composition, notating, listening, appraising, contextualising Inter-related dimensions of music: timbre, tempo, pitch, texture, silence, duration, structure Genre: Pop Period: Contemporary		Choir Skills: singing, performing, listening, appraising, contextualising Inter-related dimensions of music: tempo, pitch, structure, dynamics Genre: Musical Theatre Period: Contemporary Application: Y6 Musical Theatre Show	
Spanish	En el colegio At school	Los planetas The planets	El fin de semana The weekend	Comer sano Healthy lifestyle	Yo en el mundo Me in the world	En la ciudad Around town