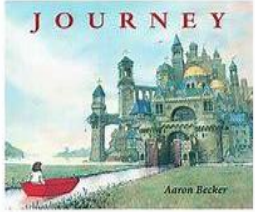
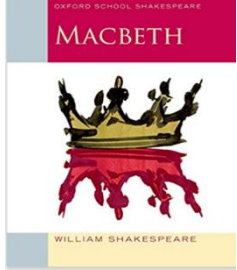
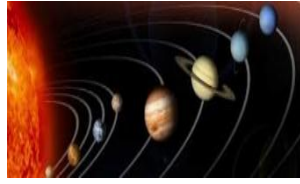
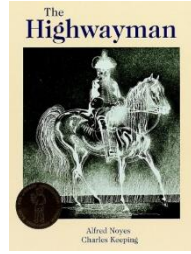
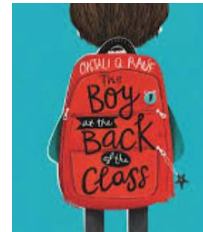
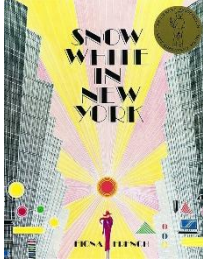


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/ Key Dates/ Trips	Sleepover Multicultural Week	Gilwell Macbeth Workshop Young Shakespeare Company Remembrance Day Anti-Bullying Week	Swimming Class Assemblies Trip to Science Museum (Geography & Science) Mental Health & Wellbeing Week World Book Day	Swimming Geography Fieldwork (Migration) Neurodiversity Celebration Week RE Focus Day	Trip to Broomfield Park/House (History) Forest School Arts Week Pride Month	STEM Festival Singing Partnership Festival Laurel Park Visit Growing & Changing Week Sports Week
English Focus Text/ Stimuli	 - Journey by Aaron Becker - Maya Angelou biography	 Macbeth by William Shakespeare	 Space and the solar system (Linked to Science)	 The Highwayman by Alfred Noyes	 Boy at the back of the class by Onjali Q. Raúf	 Snow White in New York by Fiona French
Spelling	- Words ending in '-tious' and '-ious' - Words ending in '-cious' - Words ending '-cial' - Words ending '-tial' - Words ending '-cial' and '-tial' - Challenge Words 5.6	- Words ending in '-ant' - Words ending in '-ance' and '-ancy' - Words ending in '-ent' and '-ence' - Words ending '-able' and '-ible' - Words ending in '-ably' and '-ibly' - Challenge Words 5.12	- Words ending in '-able' where the 'e' from the base word remains - Words that are adverbs of time - Words with suffixes where the base word ends in '-fer' - Words with silent first letters - Silent letters - Challenge Words 5.18	- Words with 'ie' after 'c' - Words where 'ei' can make an /ee/ sound - Words where 'ough' makes an /or/ sound. - Words containing 'ough'	- Words that are adverbs of possibility and frequency - Challenge Words 5.24 - Words that are homophones or near homophones - Words that are homophones - Words that are homophones - Words that are homophones or near homophones	- Words that are homophones or near homophones - Challenge Words 5.30 - Words with hyphens - Challenge Words 5.32 - Revision Words 5.33 - Revision Words 5.34

Handwriting	- Introducing sloped writing in letter families - Practising sloped writing: diagonal join to ascender: th, sh, nb, nd, ht, st - Practising sloped writing: diagonal join, no ascender: ai, ay, kn, er, ie, en - Practising sloped writing: diagonal join to an anticlockwise letter: ac, sc, bo, dd, ea, ho - Practising sloped writing: horizontal join to ascender: wh, wl, oh, ol, of, ob	- Practising sloped writing: horizontal join, no ascender: oi, ou, ou, op, ve - Practising sloped writing: horizontal join to an anticlockwise letter: oo, oa, wa, wo, va, vo - Practising sloped writing: joining from r: ra, re, ri, ro, ru - Practising sloped writing: joining from s: sh, su, sc, sl, sw, sp - End-of-term check	- Practising sloped writing: proportion – joining from f to ascender: fl, ft - Practising sloped writing: size – joining from f, no ascender: fa, fe, fi, fo, fu - Different styles for different purposes: writing a paragraph - Practising sloped writing: speed: ff - Practising sloped writing: speed and legibility: rr	- Practising sloped writing: size, proportion and spacing: ss - Practising sloped writing: building speed: qu - Different styles for different purposes: decorative alphabets - Different styles for different purposes - End-of-term check	- sloped writing: proportion, joining p and b to ascenders: ph, pl, bl - Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr - Practising sloped writing: parallel downstrokes: pp, bb - Practising sloped writing: all double letters - Practising sloped writing for speed: tial, cial	- Practising sloped writing for fluency - Personal style - Handwriting for different purposes: print alphabet - Assessment - Capitals
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and division	Number: Multiplication and division Number: Fractions A	Number: Multiplication and division Number: Fractions B Number: Decimals and Percentages	Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	Geometry: Shape Number: Decimals Number: Negative Numbers	Measurement: Converting Units Measurement: Volume Geometry: Position and Direction
Science	Chemistry Properties and changes of materials - What do we use materials for? - What are thermal conductors and insulators? - What happens when we mix materials? - What are reversible changes? - How do we separate some mixtures? - What is an irreversible change?	Physics Forces - What happens when friction is low? - What happens when friction is high? - What is air resistance? - What is water resistance? - What does gravity do? - What are some simple machines?	Physics Earth and Space - Do objects move in space? - Why do we have day and night? - Does the Moon change? - Can we use celestial objects to tell the time? - What is the Geocentric Model of the solar system? - What is the Heliocentric Model of the solar system?	Biology Living things and their habitat - Do all mammals develop the same way? - What is metamorphosis? - What is inside a cocoon? - Which came first, the chicken or the egg? - Why is there variation amongst living things? - Do you always need two parents to reproduce?	Biology Forest School	Biology Animal inc Humans - Where does the human life cycle begin? - How does a child prepare for adulthood? - What is a period? - When are new humans made? - Do other animals have the same life-cycle? - What is the last stage of the human life cycle?

Computing	Information Technology PM – Quizzing – 5 Lessons Digital Literacy 2BeSafe – Health, Wellbeing and Lifestyle (Technology and Health, Keeping Well when Using Technology, Health Information Online, App Purchasing)	Information technology NCCE Teach computing Creating media: Intro to vector graphics Number of lessons – 6 Digital Literacy Valuing Differences (PSHE) Influence and pressure of social media Digital Literacy 2BeSafe – Privacy Session (Strong Passwords, App Data Sharing App permissions)	Information Technology PM – Spreadsheets – 6 lessons Digital Literacy Online Safety Day Computer Science (D&T) Technical skill: Structures, Mechanical systems and Electrical & Computer Program Systems. (Using crumble)	Computer Science PM – Game Creator – 5 lessons	Computer Science PM – Coding – 6 lessons Digital Literacy Keeping Myself Safe (PSHE) Managing risk, including online safety - consequences of not keeping personal information private and the risks of social media.	Information Technology PM - Word processing – Google Docs – 6 lessons Digital Literacy 2BeSafe – Managing Online Information (Aims of Digital Contacts and Commercial Online Content)
Geography	<i>Why is California so Thirsty?</i> How have the actions of people affected the drought in California?	Oceans <i>How can oceans affect human behaviour and settlements?</i>	Migration <i>Why do people migrate?</i>	North and South America <i>What are the pros and cons of living in a megacity?</i>	The Amazon <i>In what ways does the geography of South America affect life in the Amazon?</i>	Interconnected Amazon <i>How does agriculture in the Amazon interact with other parts of the world?</i>
History	Islamic Civilisations: The Round city: Baghdad <i>Why were there so many restless minds in Cordoba and in Baghdad?</i>	Anglo Saxons <i>How have historians learned about Anglo-Saxon Britain?</i>	Vikings in Britain: Lady of the Mercians <i>How did the Vikings change England?</i>	Local history study – school planned unit <i>History of Broomfield House</i> <i>How has Broomfield Park been impacted by historical periods?</i>	Norse culture <i>What connections and similarities did the Norse peoples have with other peoples?</i>	Vikings in Britain: Changing Rulers, Changing Worlds <i>How did Angles, Saxons and Vikings shape England and Scotland?</i>
RE	What does it mean to be a Muslim in Britain today? Strand: <i>Living</i> (U2.6) <u>Islam</u> <i>Guidance</i> <i>5 pillars of Islam</i> <i>Shahadah (declaration)</i> <i>Salah (prayer)</i> <i>Zakat (charity)</i> <i>Sawm (fasting)</i> <i>Hajj (pilgrimage)</i> <i>Invite in parent/ community speaker</i>		Why do some people think God exists? Strand: <i>Believing</i> (U2.1) <u>Christianity and non-religious (e.g. Humanists)</u> What do people believe? Agnostics and atheists What is true? How the world began		If God is everywhere why go to a place of worship? Strand: <i>Expressing</i> (U2:4) <u>Christianity, Judaism, Hinduism</u> What is a place of worship? The church The Mandir The Synagogue The Gurdwara Visit a Gurdwara	

ART	Autumn 2: Drawing and Sketchbooks <u>Typography & Maps</u> <i>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</i> Disciplines: Design: Typography, Drawing, Collage, Sketchbooks Themes: Identity, Environment, Habitat Medium: Pencil, Pen, Paper Artists: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny		Spring 2: Surface & Colour: Fashion, Painting, Collage <u>Fashion Design</u> <i>Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief.</i> Disciplines: Fashion, Painting, Collage, Sketchbooks Medium: Paper, Acrylic Paint, Tape		Summer 2: Working in 3 dimensions <u>Set Design</u> <i>Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.</i> Disciplines: Set Design, Making, Drawing, Sketchbooks Medium: Paper, Card, Construction Media, Mixed Media, Paint, Drawing Materials	
D&T	Autumn 1: Technical skill: Structures and Mechanical Systems Design Brief: Design and Make an Automaton Toy for the Local Toy Museum. Design Specifications: 1. The box to hold the cam mechanism should be a cube made of a wooden frame 13cm x 13cm x 13cm 2. The automaton toy should include at least one cam mechanism. 3. The theme for the automaton toy is ..		Spring 1: Technical skill: Food and Nutrition Design Brief: Design and make a pizza to promote the healthy eating messages from the Eatwell Guide for Healthy Eating Design Specifications 1. The pizza should have at least one ingredient from each section of the Eatwell Guide. 2. The packaging should explain how the pizza reflects the healthy eating message of the Eatwell Guide. 3. The packaging should have a label containing nutritional information about the pizza.		Summer 1: Technical skill: Design Brief: Structures, Mechanical systems and Electrical & Computer Program Systems. Design Specifications: 1. The base for the fairground model should be made of a wooden frame. Length: 20cm Width: 20cm Height: 8cm 2. The mechanism for the ride should be a pulley system powered by a controllable electric motor. 3. The ride model should have either vertical or horizontal rotational movement. 4. The ride model should be themed around...	
Cooking	RE - Cous Cous Salad	History - Honey Oat Cakes		History - Apple Crumble	Geography - Black Bean Salsa with Tortilla Chips	Geography (Cocoa beans) - Chocolate Energy Balls
PSHE	Me and My Relationships • Collaboration Challenge! • How good a friend are you? • Relationship cake recipe • Emotional needs • Being assertive • 2BeSafe – Health, Wellbeing and Lifestyle	Valuing Difference • Kind conversations • Stop, start, stereotypes • No Room for Racism – Racism & Inclusion (Premier League Primary Stars) • Fake News • 2BeSafe – Privacy	Being My Best • My school community • Star qualities • Basic first aid • No Room for Racism – Allyship (Premier League Primary Stars)	Rights and Respect • What's the story? • Mo makes a difference • Spending wisely • Lend us a fiver!	Keeping Safe • Gender stereotypes, sexism and consent • Spot bullying • Play, like, share • Vaping: healthy or unhealthy? • Stand in someone else's shoes - Being an ally (Premier League Primary Stars)	Growing and Changing • How are they feeling? • Taking notice of our feelings • All change! • Preparing for changes at puberty • Growing up and changing bodies • Help! I'm a teenager - get me out of here!
Values	Responsibility  We are responsible for our world...global focus leadership, influence	Courage  Being assertive...how do I say no? Consent, appropriateness	Appreciation & Understanding  What is prejudice? Understanding differences.... celebrating differences diversity prejudice,	Trust  Internet safety. Can we trust everyone online? perceive, perception	Honesty  The difference between a secret or surprise good faith	Fairness  Give scenario – how do you feel? Stand on a continuum (draw in history/political focus) justice

PE	Volleyball Gymnastics	Tag Rugby Parkour	Outdoor Adventurous Activities Swimming	Inclusive Sports Swimming	Athletics Forest School	Cricket Fitness
Music	<u>Piano</u> Skills: pitched instrument, performing, notating, composing, singing Inter-related dimensions of music: pitch, structure, texture, duration Genre: Pop Period: Contemporary	<u>Carmen by Bizet</u> Skills: singing, listening, appraising, contextualising, performing Inter-related dimensions of music: silence, dynamics, pitch, tempo, duration Genre: Opera Period: Romantic Application: Class Assembly	<u>The Planets Suite by Gustav Holst</u> Skills: listening, appraising, contextualising, beat marking Inter-related dimensions of music: timbre, texture, silence, structure Genre: Classical Period: Early 20th Century	<u>Choir</u> Skills: singing, performing, listening, appraising, contextualising Inter-related dimensions of music: tempo, pitch, structure Genre: Jazz Period: Early 20th Century		<u>Choir</u> Skills: singing, performing, listening, appraising, contextualising Inter-related dimensions of music: tempo, structure Genre: Sea shanties Period: Romantic Application: Singing Festival
Spanish	La fecha The date	¿Tienes una mascota? Do you have a pet?	Mi casa My home	Los juegos olímpicos The Olympic Games	La ropa Clothes	Tradiciones y celebraciones Traditions and celebrations