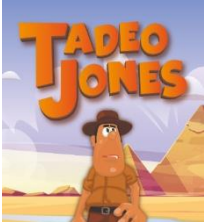
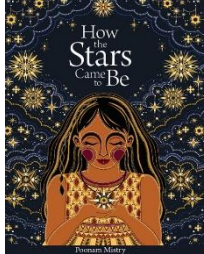
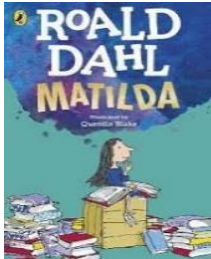
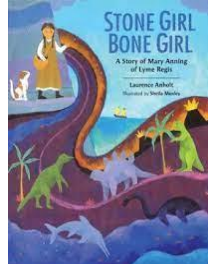
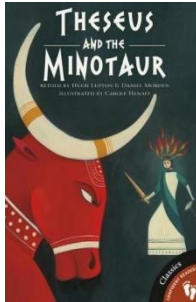
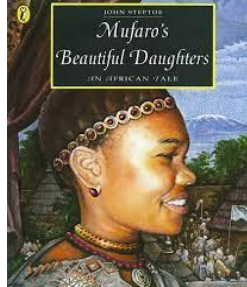


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/ Key Dates/ Trips	Care Home visits begin week 2 – ongoing all year Thurs 10 th Sept Meet the Team Tues 13 th & Thurs 15 th Oct Parent Consultations WC 19 th Oct Multicultural Week	Wed 4 th Nov Art workshop TBC Wed 11 th Nov Remembrance Day Mon 30 th INSET Fri 11 th Dec Christmas jumper day/lunch Fri 27 th Nov HPSA Xmas Fete	Neasden temple – Fri 15 th Jan Forest Schools Fri 22nd Jan Maths Parent Workshop and Class Visit WC Mon 8th Feb Mental Health Week (Assembly + PSHE lesson)	WC Mon 8th March Class Assemblies Neurodiversity Celebration Week (Assembly + PSHE Lesson) Thurs 4th Mar World Book Day Tues 16th / Thur 18th Mar Parent Consultations Mon 22nd Mar RE Focus Day	Mon 3rd May BANK HOLIDAY 20 th /21 st May – British Museum TBC WC Mon 24th May Arts Week Fri 28th May HGT Final	WC Mon 7th June Pride Month 11 th June – plant workshop TBC WC Mon 14th June Growing & Changing Week WC Mon 21st June Sports Week Wed 23rd June Sports Day Mon 28th Jun INSET
English Focus Texts/ Stimuli	 - Whole school writing project – All about Friends - Playing fair - Tadeo Jones (Literacy Shed) - Mummifying tomatoes - Multicultural Week- Whole School Project	 - How the Stars Came to Be (CLPE) - Mountains (HEP – Geography)	 - Matilda - The Indus Valley (HEP - History)	 - Stone Girl, Bone Girl – link to Science - The Most Magnificent Mosque	 - Minotaur and the labyrinth – link to History - Volcanoes (HEP - Geography)	 - Mufaro's Beautiful Daughters - Flowering plants' life cycle – link to Science - Once upon a picture
Spelling	- Step 1 - The /ow/ sound spelled 'ou'. - Step 2 - The /u/ sound spelled 'ou' - Step 3 - The /i/ sound spelled with a 'y.' - Step 4 – Words ending in '-sure' - Step 5 – Words ending in '-ture' - Step 6 - Challenge words, Dictation	- Step 7 - To spell words with the prefix re. - Step 8 - To spell words with the prefix 'dis-' - Step 9 - To spell words with the prefix 'mis-' - Step 10 - To spell words where '-ing', '-er' and '-ed' are added to multisyllabic words - Step 11 - To spell words where '-ing', '-en' and '-'	- Step 13 - To spell words with the digraph 'ai' and tetragraph 'aigh'. - Step 14 - To spell words with the digraph 'ei' and tetragraph 'eigh'. - Step 15 - To spell words where the digraph 'ey' makes an /ai/ sound. - Step 16 - To spell words with the suffix '-ly'. - Step 17 - To spell words that are homophones.	- Step 19 - To spell words ending in '-al'. - Step 20 - To spell words ending in '-le'. - Step 21 - To spell words ending in '-ly' where the base word ends in '-le'. - Step 22 - To spell words ending in '-ly' where the base word ends in '-ic'.	- Step 23 - To spell words ending in '-ly': exceptions - Step 24 - Challenge words, Dictation - Step 25 - Words ending with the suffix '-er' - Step 26 Words where the digraph 'ch' makes a /k/ sound - Step 27 - Words ending in '-gue' and '-que'	- Step 30 – Challenge words - Step 31 - Words ending in '-sion' - Step 32 – Challenge words - Steps 33- 36 - Revision, Dictation

		ed' are added to multisyllabic words • Step 12 - Challenge words, Dictation	• Step 18 - Challenge words, Dictation		• Step 28 - Words where the digraph 'sc' makes a /s/ sound • Step 29 - Words that are homophones	
Handwriting	Units 1 – 7 1. Practising joining through a word in stages: no ascenders or descenders 2. Practising joining through a word in stages: parallel ascenders 3. Introducing joining from s to ascender: sh, sl, st, sk 4. Introducing joining from s, no ascender: sw, si, se, sm, sn, sp, su 5. Introducing joining from s to an anticlockwise letter: sa, sc, sd, sg, so, sq 6. Introducing joining from r to an ascender: rb, rh, rk, rl, rt 7. Introducing joining from r, no ascender: ri, ru, rn, rp	Units 8 - 12 8. Introducing joining from r to an anticlockwise letter: ra, rd, rg, ro 9. Introducing joining from r to e: are, ere, ure, ore, ire 10. Introducing break letters: g, j, y, f, b, p, x, z 11. Introducing joining to f: if, ef, af, of 12. Introducing joining from f to an ascender: fl, ft	Units 13 - 17 13. Introducing joining from f, no ascender: fe, fi, fu, fr, fy 14. Introducing joining from f to an anticlockwise letter: fo, fa 15. Introducing ff 16. Introducing rr 17. Introducing ss	Units 18 - 21 18. Introducing qu 19. Revising parallel ascenders and descenders 20. End-of-term check 21. Revising joins: letter spacing	Units 22 – 24 22. Revising joins: spacing between words 23. Revising joins: consistency of size 24. Revising joins: fluency	Units 25 – 30 25. Revising joins: parallel ascenders 26. Revising joins: parallel ascenders and descenders 27. Revising horizontal join from r to an anticlockwise letter: rs 28. Revising break letters 29. Assessment 30. Revising capital letters
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and division	Number: Multiplication and division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money Measurement: Time	Geometry: Shape Statistics
Science	Rocks 1. How can we describe rocks? 2. How do volcanoes make igneous rocks? Where can we find fossils? 3. Can rocks be changed? 4. Can we recycle rocks? 5. Why is soil important?	Light 1. Light source or light reflector? 2. Transparent, translucent or opaque? 3. What makes a good reflector? 4. What is a shadow? 5. How can we protect our eyes from the sun? How do telescopes work?	Forest Schools	Animals inc Humans 1. How do living things get energy? 2. What do we need to eat? 3. How much is enough food? 4. What bones are in the human body? 5. Are human and animal bones the same? How do animals move?	Forces and Magnets 1. How do we make things move? 2. What is a force? 3. What are some non-contact forces? 4. Are all metals magnetic? 5. Can you make a magnet stronger? 6. Can magnets help us when we are lost?	Plants 1. What are the parts of a plant? 2. What do plants need to grow? 3. How does water move around a plant? 4. Why do plants need flowers? 5. How do plants make new plants? 6. What are the stages of a plant life cycle?

Computing	Digital Literacy PM – Email – 6 lessons Digital Literacy 2BeSafe – Managing Online Information (Key Phrases in Search Engines, Internet Shopping)	Computer Science PM – Route planners- 5 lessons Digital Literacy 2BeSafe – Managing Online Information (Beliefs, Opinions and Facts, Opinions and Truths)	Information Technology PM – Spreadsheets – 6 lessons Digital Literacy Online Safety Day (D&T) Technical skill: Structures -Shell structures with computer aided design using TinkerCAD. (Using Wacom drawing tablet)	Information Technology PM –Presentation – Google Slides- 5 lessons 	Computer Science PM – Coding – 6 lessons Digital Literacy Keeping myself safe (PSHE) Staying safe online – recognising potential risks associated with browsing online.	Information Technology NCCE – Branching databases – 4 lessons Information Technology PM – Touch typing – 4 lessons
Geography	Rivers <i>How do rivers, people and land affect each other?</i>	Mountains <i>How do mountains interact with what is around them?</i>	Settlements & cities <i>How are settlements similar and different?</i>	Agriculture <i>How are we connected to farmers?</i>	Volcanoes <i>How do volcanoes affect a place?</i>	Climate and Biomes <i>How does the climate affect the way people live?</i>
History	Ancient Egypt <i>How much did Ancient Egypt change over time?</i>	Cradles of Civilisation <i>How similar and different were Ancient Egypt and Ancient Sumer?</i>	The Indus Valley <i>How do we know about the Indus Valley Civilisation?</i>	Persia and Greece <i>What did Greek city-states have in common?</i>	Ancient Greece <i>What can we learn from the sources of Ancient Greece?</i>	Alexander the Great <i>How did Alexander the Great conquer so much?</i>
RE	Why do people pray? Strand: <i>Expressing</i> (L2.4) <u>Christianity, Hinduism, Islam</u> What is prayer? Islamic prayer Christian prayer Hindu prayer Similarities and differences		What does it mean to be a Hindu in Britain today? Strand: <i>Living</i> (L2.8) <u>Hinduism</u> Main beliefs Hindu deities Puja (worship) Aarti (light) Music Reincarnation Life in Britain today Visit a Hindu Temple		What do different people believe about God? Strand: <i>Believing</i> (L2.1) <u>Christianity, Hinduism, Islam, Humanism</u> Our own beliefs Christian - Trinity Muslims - Allah Qur'an Humanism Comparison to Hindus	
Art	Autumn 2: Drawing and Sketchbooks <u>Gestural Drawing with Charcoal</u> <i>Making loose, gestural drawings with charcoal, and exploring drama and performance.</i> Disciplines: Drawing, Sketchbooks Theme: Cave art, Movement, Human Body, Relationship of Body to Place Medium: charcoal, Paper, Bod		Spring 2: Surface & Colour: Print, Colour, Collage <u>Working with Shape and Colour</u> <i>"Painting with Scissors": Collage and stencil in response to looking at artwork.</i> Disciplines: Printmaking (Stencil/Screen Print), Collage Medium: Paper, Printmaking Ink, Stencils & Crayons		Summer 2: Working in 3 dimensions <u>Telling Stories Through Drawing & Making</u> <i>Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</i> Disciplines: Drawing, Sculpture, Sketchbooks Medium: Paper, Drawing Materials, Modelling & Construction Materials (Modroc, clay, plasticine etc).	

D&T	Autumn 1		Spring 1		Summer 1	
	Technical skill: Food and Nutrition – Sharing Bread Design Brief: Design and make a Unique Bread Product to share with Friends. Design Specifications: 1. The bread should have added ingredients that make it either sweet or savoury. 2. The bread should be shaped to make it easy for sharing between people.		Technical skill: Structures -Shell structures with computer aided design Design Brief: Design and make a Desk Tidy to store all those ‘easy to lose’ desk items. Design Specifications: 1. The desk tidy should have a base measuring 20cm x 12cm 2. The desk tidy should have a container made using papier mâché technique 3. The desk tidy should have a container recycled from food packaging 4. The desk tidy should have a prism container to hold pens and pencil		Technical skill: Mechanical Systems – lever and linages Design Brief: To design and make a page for a book for the class library with movable mechanisms to interest and engage the reader. Design Specifications: 1. The page must be A3 portrait in size and should be made of card. 2. The page must include one moving linkage feature. 3. The page must have a coloured background and writing about the topic of the page.	
Cooking		Rocky road bites ● links to mountains	Veg curry ● Links to R.E Hinduism		Greek salad ● Links to history	Tropical rainforest smoothie ● Links to climates and biomes
PSHE	Me and My Relationships ● As a rule ● Looking after our special people ● How can we solve this problem? ● Friends are special ● Thunks ● Dan's dare ● 2BeSafe – Managing Online Information	Rights and Respect ● Our helpful volunteers ● Can Harold afford it? ● Earning money ● Harold's environment project ● Helping each other to stay safe ● 2BeSafe – Managing Online Information Session	Being My Best ● Poorly Harold ● For or against? ● I am fantastic! ● Top talents ● Diversity (Premier League Primary Stars)	Valuing Difference ● Tackling Gender Stereotypes (Premier League Primary Stars) ● Family and friends ● My community ● Our friends and neighbours	Keeping Safe ● Safe or unsafe? ● Danger or risk? ● Super Searcher ● Help or harm? ● Alcohol and cigarettes: the facts ● No Room for Racism – Jamie Johnson (Premier League Primary Stars)	Growing and Changing ● Relationship tree ● Body space ● None of your business! ● Secret or surprise? ● Basic first aid
Values	Responsibility  Who should be responsible for....? roles	Courage  When have you been courageous? A time when... determination	Appreciation & Understanding  When have you been tolerant?/ I can empathise.... empathy	Trust  Trust in friendships. How does trust make you a good friend? reliance, dependable	Honesty  Why is it best to tell the truth? integrity, morals	Fairness  Invent a game, establish rules - discuss successfulness equal opportunities
PE	Tennis	Netball	OAA	Inclusive Sports	Athletics	Cricket
	Yoga	Gymnastics	Forest School	Parkour	Dance	Fitness

Music	<u>Learning to play the recorder</u> Skills: pitched instrument, performing, notating, beat marking, singing Inter-related dimensions of music: pitch, silence, duration, tempo Genre: Folk, Pop Period: Early 20th Century, Contemporary Application: Class Assembly		<u>The Young Persons Guide to the Orchestra by Benjamin Britten</u> Skills: listening, appraising, contextualising Inter-related dimensions of music: timbre, dynamics, structure, texture Genre: Classical Period: Early 20th Century		<u>Sounds of Africa</u> Skills: percussion instruments, composing, beat marking, singing, performing Inter-related dimensions of music: tempo, silence, dynamics, structure Genre: World Music, Folk Period: Early Music, Early 20th Century, Contemporary	
	Aprendo español (I Am Learning Spanish)	Los animales Animals	Los instrumentos Instruments	Sé I know how to...	Los helados Ice creams	La fruta Fruits