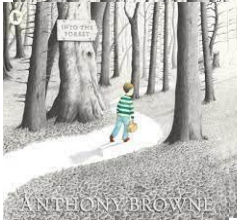
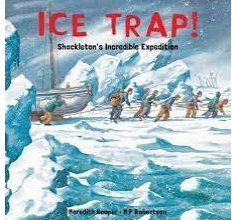
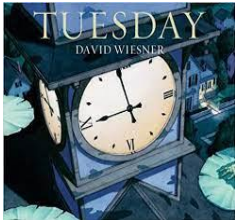
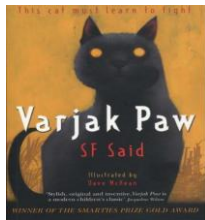
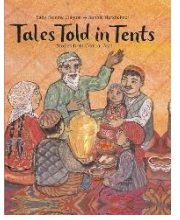


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/ Trips	Meet the teacher Synagogue Trip - Visit the Sharri-tsedek	Explorer Dome – States of Matter workshop Class Assemblies	Roman Day Maths Parent Workshop and Class Visit - Monday 18th	Legoland – Robotics Trip?	Legoland – Robotics Trip? Multiplication Tables Check (MTC) - Friday 30th April	Sleepover Forest School DT Sewing morning with parent
English Focus Texts	 • Into the Forest (CLPE) by Anthony Browne • Climate Change (linked to Science)	 • The Ice Trap (CLPE) by William Grill • Water Cycle (linked to Science)	 • Tuesday By David Wiesner • School uniforms -Should school children wear uniform?	 • The Iron Man (CLPE) By Ted Hughes • The Journey Through the Digestive System by Emily Sohn	 • Varjak Paw (CLPE) by SF Said • Earthquakes (linked to Geography)	 • Tales Told in Tents by Sally Clay Pomme • Mouse, Bird, Snake, Wolf by David Almond
Spelling	• Step 1: Words that are homophones • Step 2: Words with the prefix 'in-' meaning 'not' • Step 3: Words with the prefixes 'il-', 'im-' and 'ir-' • Step 4: Words with the prefix 'sub-' meaning 'below' or 'further divided' • Step 5: Words with the prefix 'inter-' meaning 'between' or 'among' • Step 6: Challenge Words	• Step 7: Words ending in '-ation' • Step 8: Words ending in '-ation' • Step 9: Words ending '-ly' • Step 10: Words ending '-lly' • Step 11: Words where 'ch' makes a /sh/ sound • Step 12: Challenge Words	• Step 13: Words ending in '-sion' • Step 14: Words ending in '-ous' • Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains. • Step 16: Words where a suffix is added to words ending in 'y' • Step 17: Words ending in '-ious' and 'eous' • Step 18: Challenge Words	• Step 19: Words where 'au' makes an /or/ sound • Step 20: Words ending in '-tion' • Step 21: Words ending in '-sion' • Step 22: Words ending in '-cian' • Step 23: Words that are adverbs of manner • Step 24: Challenge Words	• Step 25: Words that are homophones • Step 26: Words spelled with 'c' before 'i' and 'e' • Step 27: Words containing 'sol' and 'real' • Step 28: Words containing 'phon' and 'sign' • Step 29: Words with the prefixes 'super-', 'anti-' and 'auto' • Step 30: Words with the prefix 'bi-' meaning 'two'	• Step 31: Challenge Words • Step 32: Words that are plurals with possessive apostrophes • Step 33: Revision Words • Step 34: Revision Words • Step 35: Revision Words • Step 36: Revision Words

Handwriting	- Introducing diagonal join from p and b to ascender: ph, pl, bl - Introducing diagonal join from p and b, no ascender: bu, bi, be, pu, pi, pe - Introducing diagonal join from p and b to an anticlockwise letter: pa, po, ps, ba, bo, bs	- Revising parallel ascenders and descenders: bb, pp - Break letters: x, z - Spacing in common exception words - Consistent size of letters - Relative size of capitals - Speed and fluency - End-of-term check	- Revising parallel ascenders - Revising parallel ascenders and break letters - Relative sizes of letters - Proportion of letters - Spacing between letters	- Spacing between words - Writing at speed - Improving fluency - Speed and fluency - End-of-term check	- Consistency of size - Proportion - Spacing between letters and words - Size, proportion and spacing - Fluency: writing longer words	- Speed and fluency - Revising break letters - Print alphabet: presentation - Assessment - Capital letters: presentation
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Area Number: Multiplication and division	Number: Multiplication and division Measurement: Length and Perimeter	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money	Measurement: Time Geometry: Shape Statistics Geometry: Position and Direction
Science	Animals, including humans - Can we group animals by what they eat? - Who eats what? - Why are we born without teeth? - Why doesn't the stomach digest itself? - How big is the small intestine? - Are all bacteria bad for us?	States of matter - What are the states of matter? - Can we turn a solid into a liquid? - What is the opposite of melting? - Why do puddles disappear? - Can we make rain? - Do we drink the same water dinosaurs did?	Electricity - What is electricity? - How do we produce electricity for our homes? - What are the parts of a circuit? - What are conductors and insulators? - Is electricity safe? - How has electricity changed the world?	Living things and their habitats - How can we sort living things? - What are vertebrates? - What are invertebrates? - What is a classification key? - How can we see living things in their habitat? - How do humans affect plants and animals?	Sound - How are sounds made? - How does sound travel? - How do our ears work? - Big or small? - High or low? - Can you keep the noise down?	Forest Schools
Computing	Information Technology PM – Unpacking hardware & software – 4 lessons Information Technology PM – Sound Stories - 4 Lessons Digital Literacy 2BeSafe – Health, Wellbeing and Lifestyle Session (Technology as Distraction, Limiting Screen time)	Information Technology PM – Introduction to AI – 4 lessons Information Technology PM – Composing Beats – 4 lessons Digital Literacy 2BeSafe – Copyright and Ownership (Using Internet Content, what can't be Copied)	Computer Science PM – Logo – 4 lessons Digital Literacy PM – Effective searching – 2 lessons Online Safety Day	Computer Science PM – Micro:bit – 4 lessons	Computer Science PM – Coding – 6 lessons Digital Literacy Keeping Myself Safe (PSHE) Managing risk, including online safety - strategies for safe online sharing. - implications of sharing images online without consent	Information Technology PM – Animation – 6 lessons

Geography	The Rhine and the Mediterranean <i>How are different parts of the Rhine and the Mediterranean used by people?</i>	Population How and why does population distribution vary across Great Britain?	Coastal Processes and Landforms <i>How does the location of West Wales affect its coast?</i>	Tourism <i>How do tourists interact with a place?</i>	Earthquakes <i>How do earthquakes affect people and environments?</i>	Deserts <i>Why are deserts located where they are?</i>
History	Roman Republic <i>How much power did the senate have in the Roman Republic?</i>	Roman Empire What can sources reveal about Roman ways of life?	Roman Britain <i>What kinds of knowledge about Roman Britain have historians been able to build from the sources?</i>	Christianity in Three Empires <i>What made each early Christian state special?</i>	Arabia and Early Islam <i>What kind of change did Muhammad bring about in Arabia?</i>	Cordoba – the city of light <i>How did worlds come together in Cordoba?</i>
RE	How do family life and festivals show what matters to Jewish people? Strand: <i>Living</i> (L2.10) <u>Judaism</u> Shabbat Rosh Hashanah Yom Kippur Pesach Torah Visit a synagogue		Why do some people think that life is a journey and what significant experiences mark this? Strand: <i>Expressing</i> (L2.6) <u>Christianity, Hindus, Jewish & non-religious people</u> Baptism Bar/Bat mitzvah Reincarnation Marriage Similarities and differences		Why is Jesus inspiring to some people? Strand: <i>Believing</i> (L2.3) <u>Christianity</u> Inspiration Jesus' actions Jesus as a teacher Jesus today Giving strength Who inspires me	
ART	Autumn 1: Drawing and Sketchbooks <u>Storytelling Through Drawing</u> <i>Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing</i> Disciplines: Drawing, Sketchbooks Medium: Drawing Materials, Paper Artists: Laura Carlin, Shaun Tan		Spring 1: Surface & Colour: Paint, Surface, Texture <u>Exploring Still Life</u> <i>Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work</i> Disciplines: Painting, Drawing, Collage, Sketchbooks, Relief Medium: Acrylic or poster paint, pen, pencil, ink, clay Artists: Peter Claesz, Melchior d' Hondcoeter, Jan Davidsz, Jacob Vosmaer, Hilary Pecis, Nicole Dyer, Baas Meeuws, Hirasho Sato		Summer 1: Working in 3 dimensions <u>Festival Feasts</u> <i>How might we use food and art to bring us together?</i> Disciplines: Sculpture, Painting, Drawing, Collage, Sketchbooks Medium: Paper/Card, Drawing Materials, Modelling Materials (incl. Modroc) Artists: Claes Oldenburg, Lucia Hierro, Rowan Briggs Smith, Nicole Dyer	
D&T	Autumn 2: Technical skill: Cooking & Nutrition Design Brief: Design and Make a Healthy Cereal Snack Bar Design Specifications: The ingredients for the cereal bar should include: 1. One type of breakfast cereal 2. Food from the different parts of the Eatwell Guide 3. A layer of topping		Spring 2: Technical skill: Electrical systems and Structures Design Brief: Design and make a night light for a child who is afraid of the dark. Design Specifications: 1. The night light can either be free-standing or attached to the wall. 2. The night light shade must be a shell structure made of paper mâché. 3. The night light should be powered by a battery.		Summer 2: Technical skill: Textiles Design Brief: Design and make a stuffed animal toy to use in a wildlife charity fundraising appeal Design Specification 1. Choose the animal for the soft toy design from the list provided 2. Attractive and appealing 3. Soft and cuddly 4. Recognisable as an animal	
Cooking	Link to multicultural week	Mince pies	Scones to link Geography	Animal biscuits/cake link to science	Simnel cake	Cake link to Tales Told in Tents

PSHE	Me and My Relationships - Human machines - Ok or not ok? (part 1 & 2) - An email from Harold! - Different feelings - Under pressure 2BeSafe – Health, Wellbeing and Lifestyle - Diversity (Premier League Primary Stars)	Valuing Difference - What would I do? - That is such a stereotype! - Friend or acquaintance? - Islands 2BeSafe – Copyright and Ownership	Rights and Respect - It's your right - In the news! - Safety in numbers - No Room for Racism – Jamie Johnson (Premier League Primary Stars)	Being My Best - It makes me ME! - Choices - Intellectual - My community 1	Keeping Safe - Tackling Gender Stereotypes (Premier League Primary Stars) - Danger, risk or hazard? - Keeping ourselves safe - How dare you! - Picture wise - Medicines: check the label	Growing and Changing - Moving house - My changing body (Yr 3 Lesson) - My feelings are all over the place! - Together
Values	Responsibility  I need to be self-reliant at school and at home accountability	Courage  Courage – is it always easy? strength , overwhelming	Appreciation & Understanding  It is better to discuss differences/ How would you react? compliance	Trust  Team building exercise...how can we trust someone else? confidence in	Honesty  One deceit leads to another...a web of lies and its dangers sincerity	Fairness  Fairness scenarios – role play – link to response and outcome Bias/unbiased
PE	Tennis Dance	Football Parkour	Outdoor Adventurous Activities Yoga	Inclusive Sports Gymnastics	Athletics Fitness	Cricket Forest School
Music	Flute Skills: pitched instrument, performing, notating, beat marking, singing Inter-related dimensions of music: pitch, silence, duration, tempo, structure Genre: Folk, Pop Period: Early 20th Century, Contemporary Application: Flute concert, Class Assembly				Rag and Tal Skills: listening, appraising, percussion instruments, beat marking Inter-related dimensions of music: tempo Genre: Hindustani Classical Music Period: Early 20th Century, Contemporary	The Jungle Book by George Bruns Skills: listening, appraising, contextualising, composing, notating, percussion instruments Inter-related dimensions of music: timbre, dynamics, texture Genre: Classical Period: Contemporary
Spanish	Me presento Presenting myself	Mi familia My family	En la cafetería At the café	La clase The classroom	Qué tiempo hace? What is the weather like?	Hábitats Habitats