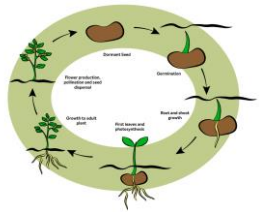


Year 3 - Curriculum Map

Summer 2



Enrichment: Plant workshop

This half term's value is **TEAMWORK**

Art: Telling Stories Through Drawing and Making

The children will understand that artists use sketchbooks to respond to other creative artforms. They will use exaggeration as a tool to convey the intention of their drawings and make a 3D piece in response to literature. Finally, they will display the work made through the half term and reflect on the outcomes.

Music: Sounds of Africa

We will explore traditional African instruments, learn about their origins and how to play them. We will then focus on the djembe and finally, create a piece of music with texture using instruments with different timbres.

Spanish: Expressing likes and saying what I and others do

We will learn to express likes and say what I and others do by giving opinions using an 'end of term show' and 'my dad's work.' We will revise all that we have learnt and read The Hungry Caterpillar.



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Growing and Changing

In PSHE lessons, the children will identify different types of relationships and recognise who they have positive, healthy relationships with. They will understand what is meant by the term body space (or personal space) and identify when it is appropriate or inappropriate to allow someone into their body space.

They will learn that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens. They will define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret.

They will learn basic first aid for example dealing with common injuries, including head injuries.

PE: Yoga

The children will explore a range of poses that challenge their balance, flexibility and strength. They will then combine these poses to create smooth flows.

Games: Sports Day/Striking & Fielding Games (Outdoor)

This term we will focus on striking and fielding games such as cricket.

English:

Diary entry

The children will read 'Mufaro's Beautiful Daughters' and immerse themselves into the story. They will find features of a diary entry and write a diary entry from the characters' perspective.

Explanation text

The children will write an explanation of the life cycle of flowering plants. They will read explanation texts, find features and plan for their work.

Cinquain poem

The children will write a cinquain poem on nature. They will generate descriptive vocabulary to include in their poem.

Reading

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

The children will learn or revise a spelling rule each week, concluding with a dictation activity.

Geography: Climate and Biomes

The children will delve into climate zones and will develop their understanding of what a biome is, before then exploring various examples of biomes. Furthermore, they will use the Mediterranean climate as a case study and compare it to a more temperate climate – in this instance, Britain.

History: Alexander the Great

This half term, the children will be building on the previous half term's learning, focusing on the life of Alexander the Great and his accomplishments. The children will learn about Alexander's father, Philip of Macedon, and how his raising of Alexander helped the Macedonian leader to become the figure we know today, understanding his motivations and some of the key battles he fought in his conquering of the Persian Empire before discussing how he did so.

Maths:

Time

The children will continue with and conclude their unit on time. They will develop their understanding of hours, minutes and seconds and solve problems with time.

Shape

The children will learn about turns and angles, right angles, compare angles and measure and draw shapes accurately. They will recognise and draw horizontal and vertical lines in a range of contexts, as well as find and identify parallel and perpendicular lines. They will recognise and describe a variety of 2-D shapes, draw polygons and make 3-D shapes.

Statistics

The children will interpret pictograms, draw pictograms, interpret bar charts, draw bar charts and collect and represent data.

Times Tables

The children will continue to develop their quick recall of multiplication facts for the 3, 4 and 8 times tables.

Science: Plants

The children will identify and describe the different parts of flowering plants. They will explore the requirements of plants for life and growth and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants. They will also learn about the life cycle of plants.

Computing: Touch typing

Children will learn the foundations of touch typing, including correct posture, hand positioning and keyboard techniques. Through fun activities and regular practice, they will build confidence, speed and accuracy while developing an important skill for using computers effectively.