

## Year 2 - Curriculum Map

### Summer 2



This half term's value is **Teamwork**



#### PE: Dance

In Dance, the children will be focusing on communicating feelings through movements and creating their own dance flow.

#### Games: Outdoor

We will be focusing on different ways of striking the ball and feeding the ball. We will be working on hand-eye co-ordination using different types of bat and ball. They play games based on striking and fielding games.

#### Design & Technology: Mechanisms

Children will explore how wheels and axles work by examining different products, then design and build their own themed toy car. They'll learn to safely use tools like saws to shape wood and bring their designs to life. The project finishes with a fun mini Grand Prix, where they'll race their cars and evaluate how well they perform.



### Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

### Believe and Achieve

#### PSHE: Growing and Changing

In this unit, we will explore a range of emotions we encounter at various turning points as we continue to grow. These include events such as moving home, losing and reuniting with friends and family and understanding our own physical growth. We will also explore privacy and discuss why it is so important.

#### Science: Humans Including Animals

We will build on our prior learning of living things with an emphasis on good nutrition, hygiene and exercise. We will learn how to create a balanced diet and why this is vital for our growth, including where else sugar comes from other than unhealthy foods. The children will plan and carry out an investigation to observe the impact of exercise on their own bodies.

#### Music: Oceans

Using oceans as our stimulus, we will develop our understanding of duration and how to notate rhythms. We will then combine different sounds to create an ocean soundscape.

#### English:

**Non-fiction:** The children will begin writing all about their trip to Celtic Harmony, which we will be visiting at the beginning of the half term. They will apply their understanding of prepositional phrases and adverbs in their writing to recount the journey, their visit and their reflections on their trip to the Stone Age recreation site.

**Fiction:** The children will then focus on writing in the style of an informal letter based all around *Ruby's Worry* by Tom Percival, writing a letter to Ruby giving her advice on how to deal with her problems. We will be identifying and writing commands in our writing as well as using apostrophes for contraction to give our advice and solidify the informal tone in our writing.

#### Geography: My Place, Your Place

In Geography, we will continue to learn about the similarities and differences between Enfield and Dadar. The children will draw on their knowledge of the two locations, to compare and contrast aspects such as location, weather, human and physical features. This unit will culminate in our big write, when the children will explain how different places and communities can vary while also sharing common features.

#### Computing: Making Music & Presenting Ideas

This half term, we will be exploring ways of using technology to make music, including various steps involved in composition. We will then move onto learning how to create presentations.

#### Maths:

**Time:** Year 2 will be learning all about time, including how many minutes in an hour, how many hours in a day and actually reading an analogue clock, understanding how to tell time past the hour and to the nearest hour.

**Statistics:** The children will explore data handling by learning to make tally charts and tables, create and interpret block diagrams, and draw and understand pictograms on a 1-1 scale. They'll also engage in problem-solving activities and progress to more complex pictograms using scales of 2, 5, and 10.

**Position and Direction:** The children will learn the language of position and describe movement and turns. They will also explore how to combine movement and turns and create shape patterns with turns.

#### History: The Bronze Age & Iron Age

This half term in History, the children will be learning about life in Bronze Age and the Iron Age. They will begin by finding out when the Bronze Age was and exploring what life was like in a Bronze Age village, including what houses were like and how people lived day to day. They will then move on to the Iron Age, learning when it took place and how life changed during this period. Including how these people lived and farmed more effectively. Towards the end of the unit, they will think carefully about which development in prehistoric times was the most significant and explain their reasoning, drawing together all their learning from the unit.