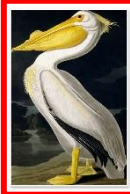


Year 1 - Curriculum Map

Summer 2



Artists who have been inspired by birds are Ernst Haekel, Hoang Tien Quyet, John James Audubon and Pejac.

This term's value is **TEAMWORK**.



Art: Working in 3 Dimensions

The children will begin their art unit by looking carefully and responding to images of birds to create observational drawings using a range of mark making materials. Children will move onto exploring how to manipulate paper to create 3d forms before making their own standing bird sculpture which will then be displayed in our art exhibition towards the end of term.

PE: Gymnastics (Fitness)

In the fitness scheme children will be focusing on different aspects of fitness such as balance, agility and coordination.

Games: (outdoor)

This term we will focus on striking and fielding games such as cricket.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Growing and Changing

The children will be looking at identifying an adult they can trust and talk to both at home and school if I need help. The children will move into thinking about things they can do now that they couldn't do when they were a toddler. Finally, the children will look at body parts and talk about when how differences and similarities between girls and boys.

Geography: Local Area

In Geography, the children will explore the different types of housing in Palmers Green (terrace, flats, semi-detached) and compare maps of coastal, county towns with Palmers Green using basic geographical vocabulary.

History: The Elizabeth's

In History, the children will continue to look at kings and queens from the past with a particular focus on Queen Elizabeth the I and Queen Elizabeth II. The children will highlight key similarities between the two queens and begin to understand the key differences between the two.

English:

Narrative – Oliver's Vegetable Garden

The children will write a narrative based on Oliver's Vegetables. They will orally rehearse, sequence and map the story into a clear beginning, middle and end. They will apply capital letters, full stops, adjectives, conjunctions, sentence starters and use plural suffixes s/es accurately.

Poetry – 'I like' poem

The children will use their scientific knowledge of their senses to create a poem.

Questions - Oi Frog!

The children will write a patterned narrative based on Oi Frog!. They will orally rehearse sentences, explore rhyming pairs and question structures, and create their own pages. Children will apply capital letters, full stops, question marks, and use plural suffixes s/es accurately.

Reading and Phonics

Children will take part in daily reading, including guided group reading three times a day, daily phonics lessons focusing on alternative pronunciations, and revisiting all sounds for the June phonics screening check.

Music: By the seaside

Using the seaside as their stimulus, the children will listen to environmental sounds and try to recreate them with our voices, bodies and percussion instruments. They will then write down their musical ideas as graphic notation and string them together to create a seaside soundscape.

R.E: Belonging

The children will learn about Jewish people show they belong together as a community and how do Christians and Muslims welcome a new baby.

Maths:

Place value to 100:

Children will learn to count forward and backwards to and from 100 with any given number. They will compare and order numbers using mathematical language such as greater/less than, more/less.

Money:

The children on consolidate their recognition of British coins and notes and partake in a number of problem-solving activities.

Time:

The children consolidate their knowledge of o'clock and half past. They will also find and compare durations of time.

Science: The Human Body

The children identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will be looking and comparing parts of their bodies such as hands and feet and thinking about patterns they can see from their observations.

Computing: Technology Around Us

Children will explore different types of technology at home, in school and in the wider world. They will learn how technology helps us solve everyday problems, identify key parts of a computer, and understand how to use devices safely and responsibly.

Making Beats

Children will create their own digital music using a range of tools to combine beats and melodies. They will experiment with tempo, volume and instruments, learning how music can be used to create different moods and enhance images, stories and scenes.