

## Year 6 - Curriculum Map Summer Term



*Invasion of Normandy in WW2*

### This term's value is Honesty

**Trips and Experiences:** Year 6 Well-being afternoons, Moment of Calm Workshop, Production & Broomfield Park Visit

### RE: What do religions say to us when life gets hard?

In RE, we will be sensitively learning about life after death from the perspective of different religions and worldview. We will explore the idea of the soul and the Hindu belief in reincarnation/Karma. Finally, children will learn about what might happen in a Christian funeral. *Please advise us if you feel this may be sensitive for your child.*

### Music: Musicals & Choir

We will learn about the genre of Musical Theatre and study a Musical. We will learn some of the songs and practise our performing skills in preparation for our end of year production.

### Spanish: Healthy Lifestyles

We will learn how to recognise, recall and spell ten healthy and unhealthy foods before using in sentences. They will also learn to speak about ways they keep fit.

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

### PSHE: Keeping Safe

We will be looking the importance of emotional needs and why they are just as important as our physical needs as well as how to keep ourselves safe online and when using a mobile phone. In addition, we will also looking at the risks of drugs and alcohol and how we can help other people choose to avoid these risks.

### Growing and Changing

During growing and changing week we will be learning about online pressures, managing change and making babies.

### Secondary Transition

Children will be prepared for their transition to secondary school through lessons and experiences throughout Summer 2.

### Art: Shadow Puppets & Production

Children will create their very own shadow puppets and use them to create a story and performance for others. They will also design and make props and backdrops for their Year 6 production.

### Computing: Spreadsheets

We will learn to enter, edit, and format data in Google Sheets clearly. We will use formulae and functions to analyse information, create charts, and organise data. We will also sort and filter data, spot patterns, and identify and fix errors to improve our work.

### English:

#### Setting Description – Harris Burdick

Children will use 'The Harp' image from this collection to write a creative setting description using figurative language.

#### Flashback Narrative – Alma

Children will be looking at the short film 'Alma' where they will be developing effective descriptions for both setting and character, whilst also developing techniques for suspense and vocabulary suitable for a horror genre.

#### Creative writing

Children will be encouraged to write creatively, applying all skills learnt throughout the year to a piece of narrative writing.

### Geography:

#### Jamaica

In Geography, children will begin by exploring the migration story of a character called 'Orlene' before exploring how Jamaica is a diverse country. Children will then learn about hurricane Beryl and the impact this had before thinking about why tourists might choose to visit. Finally children will reflect on how tourism impacts Jamaica and how it should be developed in the future.

### Science: Evolution and Inheritance

Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, understand that living things produce offspring of the same kind and that plants and animals are adapted to suit their environment.

#### Light

Children will learn that light appears to travel in straight lines, understand that objects are seen because they reflect light into the eye and finally explore that shadows have the same shape as the objects that cast them

### Maths: Revision

Children will have time in the lead up to SATs to revise all content taught from Year 3-6 in order to best prepare them for their assessments. Key areas of revision are:

- Adding & subtracting fractions
- Multiplying & dividing fractions
- Percentage of amounts
- Long multiplication and division
- Fractions of amounts
- Equivalence and ordering fractions, decimals and percentages
- Area, perimeter and volume
- Translation, rotation, reflection & symmetry
- Solving ratio, algebra and shape problems
- Multi-step mixes reasoning problems

#### Problem solving opportunities

Post SATs assessments children will have a variety of problem-solving opportunities applying their learning from the year

### PE: Dance

In the fitness unit this term children learn different components of a dance and will develop their own sequences, keeping in time and ensuring that they work well as a team.

#### Athletics

This term we will focus on a variety of running, jumping and throwing athletic activities. Pupils will be given opportunities to lead when officiating as well as observe and provide feedback to others.

### History: World War Two

As historians we will continue to build an overview of WWII history. We will use a range of primary and secondary sources to understand more about life in WWII Britain, The Blitz and how this impacted the war efforts. Finally, children will look at the ending of the war and significant events in the lead up to its end. As part of this unit, children will also hear from Mr Newham who will share with the children, his grandfather's story.