

# Year 1 - Curriculum Map

## Summer 1



**This term's value is CREATIVITY.**

**Enrichment:** Planting seeds in our school gardening area

### **Geography: Our Local Area**

In Geography, the children will begin to identify and understand human (e.g. city, town, village, shop) and physical (e.g. hill, sea, river, weather) geographical features. They will carry out some fieldwork in our local area of Palmers Green. The children will explore the different types of housing in Palmers Green (terrace, flats, semi-detached) and compare maps of coastal, county towns with Palmers Green using basic geographical vocabulary.

### **Music: Follow the beat**

We will learn and practise songs for our class assembly. We will also continue to develop our skills in beat marking with percussion instruments and boy percussion. We will also start to learn about graphic notation

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

### **PSHE: Keeping myself safe**

In PSHE lessons, the children will be learning about the importance of first aid, keeping healthy and exploring how to maintain a healthy lifestyle. Furthermore, children will learn about how to best keep themselves safe.

### **RE: What does it mean to belong to a faith community?**

This unit of work will enable children to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

### **PE: Parkour (Indoor)**

This term the children develop their fundamental movement skills to explore different ways of moving safely around, under, over and through equipment.

### **Games: (Outdoor)**

This term we will focus on developing skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.

### **English:**

#### **Narrative – Jack and the Beanstalk**

Children will write a narrative based on the popular story Jack and the Beanstalk. The children will orally rehearse the story, map it out and innovate to create their own versions. They will apply capital letters, full stops, adjectives for descriptions, conjunctions interesting sentence starters.

#### **Recount of Growing a Bean**

The children will observe the different stages of their bean's growth and recount what happened at each stage, using the past tense to describe their learning.

#### **Reading and Phonics**

Children will continue to partake in daily reading activities, two of which are focussed reading with an adult. Children will revisit all taught sounds in preparation the phonics screening in June.

#### **D&T: Design and make a fruit salad**

The children will explore a range of skills needed for cooking, such as squeezing, chopping, grating, and slicing. They will prepare a fruit salad based on a design specification they have been given, whereby they have to select their purpose, choice of fruits and techniques.

#### **Computing: Coding**

We will learn how to give and follow clear instructions to create simple programs using 2Code. Children will design and control objects, explore how actions create results, break problems into steps, combine code, and begin debugging. They will also read code carefully and build confidence in understanding how programs work.

### **Maths:**

#### **Multiplication and division:**

Children will learn to count in 2s, 5s and 10s through practical and pictorial methods. They will then begin to develop their knowledge of multiplication through building arrays and learn the sharing method when working out division problems. The children will make doubles and equal groups using practical objects.

#### **Fractions:**

Children will be finding  $\frac{1}{2}$  of shapes and quantities before moving onto finding  $\frac{1}{4}$  of shapes and amounts.

#### **Science: Plants**

In science, the children will be identifying common wild and garden plants and looking at the difference between deciduous trees and evergreen trees. The children will learn to identify and describe the basic structure of a variety of common plants and make close observations and measurements of their bean plant.

#### **History: The two Queens**

In history, the children will be introduced to what the monarchy is and what kings and queens are. The children will know how people become a king or queen and understand how the role of a monarch has changed over time. The children will learn about the coronation of King Charles II and compare it to Queen Elizabeth II's before learning about Queen Elizabeth I and how their reigns differed.