

Year 5 - Curriculum Map

Summer 1



Broomfield House

This term's value is CREATIVITY.

Geography: The Amazon

As geographers, children will first explore what it is like to live in the Amazon now before zooming in to focus on the Amazon River and the intricate ecosystem which it supports. Children will learn more about how this ecosystem works before looking at changes that occur within it and whether things in the Amazon should change e.g. the effects of deforestation.

Music: Jazz

We will learn about the origins of Jazz and how it has developed as a music genre in the modern day. We will learn about notable Jazz musicians and their styles. We will also learn about scat singing and learn some key skills of this style of singing.

Spanish: La Ropa (Clothes)

Children will learn Spanish vocabulary for clothing and colours, practise adjectival agreement, and describe what they wear in different situations.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Keeping Safe

We will look at understanding bullying and considering strategies and skills to deal with bullying both face-to-face and online as well as strategies to support others. We will explore decision making based around risks and what children should do when faced with a risky situation before delving into understanding the risks associated with smoking and drugs.

D&T: Mechanical Systems

Children will explore gears and pulleys by designing, making, and evaluating a working fairground ride that moves or spins, developing practical skills with tools, materials, and simple mechanical systems.

History: Unlocking Broomfield

In this local history unit, the children will look at the history of Broomfield House and Broomfield Park, investigating why it is significant and how it has impacted upon our world today. The children will have the opportunity to visit the park on multiple occasions, firstly to see how archaeologists are excavating the site of the old house and what archaeologists do first-hand, but also to re-tread the steps of history in the park, discussing how it changed through time.

English

Diary Entry:

Children will write a diary entry inspired by *The Boy at the Back of the Class*, exploring the thoughts and feelings of a refugee arriving in the UK. They will develop sentence and paragraph skills, including using relative clauses and appositives, ellipsis for effect, accurate punctuation, and organising ideas into paragraphs to show changes in time, place, or person.

Persuasive Letter:

Children will learn about persuasive writing by creating a letter to the Queen, as in *The Boy at the Back of the Class*. They will focus on linking ideas using conjunctive adverbs after semi-colons and applying punctuation choices, such as using commas, brackets, or dashes to mark relative clauses clearly.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

Children will practise challenge words and learn to recognise, spell, and use homophones and near homophones.

Computing: Coding

We will learn to create more complex programs and make our code more efficient. We will use sequence, selection, repetition, and functions, while applying decomposition and abstraction. We will test and debug our work, using logical thinking to identify and fix problems in our programs.

PE: Forest School (indoor)

The children will have an outdoor Forest School lesson.

Games: (outdoor)

This term we will focus on how to try to achieve their greatest possible speed, height, distance and accuracy across a range of athletic activities.

Maths

Statistics:

Children will learn to draw, read, and interpret line graphs, tables, two-way tables and timetables, applying their skills to problem-solving activities.

Shape:

Children will learn all about 2D & 3D polygons, understanding the difference between regular and irregular shapes as well as discovering how to use a protractor to read and draw angles. They will learn the difference between acute, obtuse, reflex and right angles and how to draw them, as well as angle rules such as angles on a straight line add up to 180 degrees.

Position and Direction:

Children will read and plot coordinates, solve problems using coordinates, and explore translation and reflection, including lines of symmetry, to describe movement and position.

Science: Forest School

Every Thursday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own garden. They will explore showing the school values of teamwork and creativity.

RE: If God is everywhere why go to a place of worship?

Children will learn about different places of worship and their purposes, exploring Christian and Hindu worship, key features, and beliefs. They will consider whether people or places matter more in worship and how actions, reflection, and being together help believers connect to God.