

Year 4 - Curriculum Map

Summer 1



The Kaaba in Mecca

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

This term's value is **CREATIVITY**.

Trip: **Legoland**

Geography: Earthquakes

Children will expand their understanding of natural disasters by delving into earthquakes. They will explore seismic events like the Christchurch earthquake in New Zealand, examining causes such as tectonic plates and fault lines, with a focus on the San Andreas fault in California. They will also study human adaptation in earthquake-prone regions.

Music: Rag and Tal

We will explore Hindustani classical music and Indian rag and tal. We will learn about key instruments from this genre, the sitar and the tabla. We will also learn a tabla tal and perform it on a variety of instruments.

Spanish: Qué tiempo hace?

Children will learn how to recognise, recall and spell 5 different phrases for describing weather in the foreign language. They learn the 4 compass points and will learn how to say the temperature in the foreign language.

PSHE: Keeping Safe

In PSHE lessons, children will be learning about the importance of identifying danger, risks and hazards that they may come across. They will learn about how to keep themselves safe both in person and online. Children will also discuss the importance of using medicine safely.

Art: 3D Sculpture – Festival Feasts

In this unit, the children explore how food connects us through drawing, painting, sculpture and collage. They'll develop artistic skills using various materials while experimenting with line, shape and colour. The unit emphasises both individual creativity and contributing to a collaborative artwork which will be shared in an art exhibition next half term.

PE: Gymnastics (indoor)

In gymnastics pupils will develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.

Games: (outdoor)

This term we will focus on different running, throwing and jumping activities. They will focus on speed, distance, accuracy and learn how to persevere to achieve their personal best.

English:

Narrative Writing – Varjak Paw

Children will be reading the classic text of Varjak Paw and will begin by exploring the text and the themes within it before using it as the foundation for their own adventure narrative. Children will continue to develop year 4 grammar writing objectives with a particular focus on writing sentences with present or past participles

Non-chronological report – Earthquakes

Children will use their geography learning to write an information text about earthquakes.

Reading

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

We will continue to learn a weekly spelling rule with a dictation activity at the end of the half term. Rules: homophones, words with 'c' before 'i' and 'e', words containing 'sol' 'real' 'phon' and 'sign', prefixes: 'super', 'auto' and 'anti'.

RE: Why is Jesus inspiring to some?

In their exploration of Jesus and his followers, children will ask questions about his teachings and their relevance today, finding inspiration for good treatment of others. They will connect Jesus' teachings to modern Christian living, which is integral to understanding and celebrating Holy Week and Easter Sunday, highlighting their significance for Christians.

Computing: Coding

Children will learn to design, code, test, and debug our own programs. They will use selection, variables, timers, coordinates, and loops to control outcomes. Children will improve our code to make it more efficient and practise explaining how our programs work using correct coding vocabulary.

Maths

Decimals: The children will make a whole with tenths, make a whole with hundredths, partition decimals and flexibly partition decimals. They will compare decimals, order and round to the nearest whole number. Finally, they will find halves and quarters as decimals.

Money: Children will learn how to write money using decimals. Convert between pounds and pence before comparing and estimating, calculating and solving problems with money.

Multiplication Tables Check preparation

Children will prepare for MTC assessment in Summer 2. All children should know **all** of their multiplication facts up to **12 x 12** and whilst we will be working on these in class, should continue to practice these at home too.

Science: Sound

Children will learn to identify how sounds are made, associating some of them with something vibrating. Children will recognise that vibrations from sounds travel through a medium to the ear and begin to find patterns between the pitch of a sound and features of the object that produced it. Finally, children will recognise that sounds get fainter as the distance from the sound source increases.

History: Arabia and Early Islam

In History, children will begin by learning about the holy city of Makkah and will learn to understand its importance as a place of pilgrimage. Children will then move on to learning about Muhammed's life growing up in the desert and learning about trade. Children will then explore Arabian worlds before Muhammed. Finally, children will study the Muslim escape to Yathrib as a result of persecution and their return to their holy land of Makkah.