

Year 2 - Curriculum Map Summer 1



This half term's value is
CREATIVITY
Trip: Broomfield Park

Geography: My Place, Your Place

This half term children compare our local area of Enfield with Dadar, a suburb of Mumbai in India. They will use maps and globes, identify human and physical features and use geographical vocabulary to describe and compare life in two very different places.

History: The Stone Age

Children travel back in time to explore prehistoric Britain. We begin by asking how we know about a time before writing existed, before learning about the hunter-gatherers of Doggerland and how they survived. Children will then explore Skara Brae — a remarkably preserved Stone Age village in Scotland — as a window into daily life, before finishing the unit by investigating the mystery of how and why Stonehenge was built.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Keeping Safe

Children will explore what makes them unique and build their self-esteem before learning about personal safety. This includes recognising unsafe situations, understanding safe and unsafe touch, and knowing who to talk to if they ever feel uncomfortable.

Art: Working in 3D

Inspired by the Stick Transformation Project, children will explore how a simple object can be transformed into something entirely new through imagination and making. Using materials such as twigs, paper and wool, they will sketch ideas before building their own 3D sculptures, experimenting with form, colour and texture. Our final lesson is a gallery-style session where children share their work and give and receive feedback on each other's sculptures.

PE: Athletics: (Outdoor)

This term we will focus on developing skills required in athletic activities such as running at different speeds, jumping and throwing.

Yoga (Indoor) In yoga we will be focusing on mindfulness and body awareness. Children begin to learn poses to help them connect with their body and mind.

English:

Narrative

This half term, our key text is *The Stone Age Boy* by Satoshi Kitamura — a beautifully illustrated story about a boy who falls back in time to the Stone Age. Children will retell and then innovate their own version, Our grammar focus during this unit includes maintaining correct subject and verb agreement, using adjectives before nouns and distinguishing between a main clause and a phrase.

Non-Chronological Report

In the second half of the unit, we move into non-fiction writing; children will write their own non-chronological report about Stone Age life. Their reports will be organised using sub-headings covering who the hunter-gatherers were, what tools they used and what they ate, using their knowledge from different texts and their history lessons. Our grammar focus shifts to using commas to list nouns, adjectives before nouns acting as the object and apostrophes for contraction.

RE: How Should We Care for Others and the World?

Children explore what Christianity and Judaism teach about caring for others, looking at stories and traditions such as the Good Samaritan, Tzedakah and Sukkot, and reflecting on why compassion matters.

Computing: Coding

We will learn that algorithms are sets of instructions and how they link to code outcomes. We will use different objects, change their features and explore timers. We will create interactive programs using buttons, test our work, find bugs, and improve our code through problem-solving.

Maths:

Mass, Capacity & Measure

Children will learn to measure and compare mass using grams and kilograms, measure capacity using millilitres and litres, and read temperatures on a thermometer. They will apply their knowledge of the four operations to solve problems involving these measures.

Fractions

We will explore what fractions are, understand the difference between equal and unequal parts, and learn to find halves, quarters and thirds of shapes and quantities. Children will also be introduced to the concept of unit fractions (where 1 is the numerator) and non-unit fractions (where numbers other than 1 are the numerator), building a strong foundation for fraction work in later years.

Science: Plants

Year 2 become plant scientists! We begin by identifying and classifying plants, before closely observing and comparing real seeds and bulbs. Children will then set up their own fair test — making predictions and changing one condition at a time to investigate what plants need to grow. Over the following weeks they will observe their plants changing, look for patterns in their results and draw conclusions. We finish the unit by researching what a healthy plant looks like and what happens when a plant doesn't get what it needs, producing their own advice guide for looking after a plant.

Music: The Carnival of the Animals

We will listen to pieces of music from *the Carnival of the Animals* and learn to appraise music using musical elements such as dynamics, timbre and texture.