

## Reception Summer 1 Curriculum Map

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

## Communication & Language

This half term we will be learning how to confidently listen in a range of situations and how to respond to a variety of questions from the adults and our peers. We will also be encouraged to ask our own questions to clarify our thinking when we need help. We will be practising using the past, present and future tense correctly to speak in full sentences. When sharing our ideas, we will begin explaining how and why things happen. We will also be retelling familiar stories using our own words and phrases from the book.

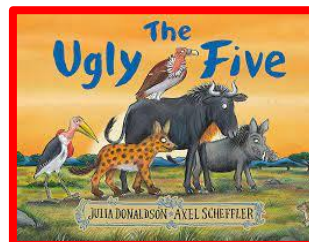
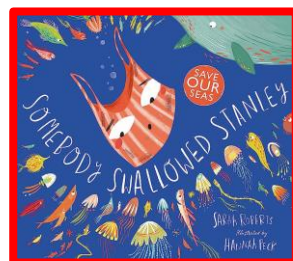
## Personal, Social, Emotional Development

Now that we can confidently take turns with others, we will be listening to what others have to say and responding appropriately to their ideas. We will be able to recognise and explain how we feel and show sensitivity towards other people's needs depending on how they feel. We will be practising how to listen to what someone else is saying while giving focused attention to what we are doing. We will be listening to and following multiple-step instructions and practise waiting patiently when needed.

## Physical Development

This term we will have a focus on athletics activities and practising for sports day. We will be developing our balance and coordination by participating in running, jumping and throwing activities. We will be using a variety of smaller tools like cutlery, paint brushes and scissors independently. When writing, we will be holding the pencil with a tripod grip, most of the time, and forming most of our letters correctly. We will be practising our drawing skills, taking the time and effort to think carefully about what shapes and lines are needed to draw a picture.

This term's value is...  
**CREATIVITY**



## EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

## Literacy

In Phonics we will be recapping the Phase 3 phonemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air and er and identifying these digraphs in words. We will also be revisiting the Phase 2 and 3 tricky words. We will be learning how to blend words with the -ing ending and plurals with -s and -es ending. We will practise reading longer words by chunking them into syllables (car-park). We will practise reading sentences and begin writing simple sentences, using finger spaces to separate the words. We will listen to range of new stories and recall, discuss and ask questions about what we have heard.

## Maths

This half term we will be learning how to count to 20 and beyond. We will be able to represent the teen numbers and recognise the pattern of the counting system. We will continue to practise adding two amounts together and begin subtracting within five and ten. We will practise recalling our number bonds to five and ten and begin recognising the subtraction facts from five. We will also revisit odd and even numbers by learning how to share quantities into equal amounts. We will practise doubling numbers up to ten.

## Understanding the World

Through our core texts, we will be learning about different habitats from across the world, including the ocean, rainforests and African plains. We will be able to recognise and name animals from each habitat and make some comparisons between creatures that live the deep ocean and those that live in coral reefs. We will be learning about different countries and about the lives of people in different countries, including India. We will be recognising similarities and differences between life in England and life in other countries.

## Expressive Art & Design

In Music, we will continue exploring timbre through untuned percussion instruments and how different sounds can represent different animals. Using farm life as a stimulus, we will sing songs to help us understand pitch and develop our skills in maintaining a steady beat. We will also be making our own chocolate bird nests by following a simple pictorial recipe. We will also be looking at artists like Andy Goldsworthy, as inspiration for our own natural artwork.