


Nursery

Summer 1 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

This term's value is...

Creativity

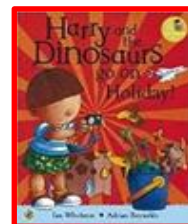
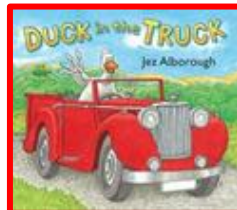


Literacy

We will continue learning to recognise our name as we select our name card daily. We will access our mark-making resources to enable us to draw freely. We will continue to discriminate between sounds using our Little Wandles Phonics Programme, listening to the first sounds in words as well as oral blending. We will continue to build the foundation for phonics through sharing high-quality stories and poems. We will continue to practise a range of nursery rhymes and action rhymes as well as engage in activities that develop focused listening and attention.

Communication & Language

We will continue developing our skills in order to listen attentively. We will focus attention and concentrate during an adult-led carpet session for 10 minutes, as well as focus our attention during self-chosen activities. We will continue to hold conversations with back and forth exchanges about our experiences and interests. When speaking, we will engage in longer conversations. We will also develop our understanding of prepositions and continue to follow two-part instructions.



Personal, Social, Emotional Development

We are continuing to focus on regulating our behaviour using feelings vocabulary. We will learn to explain what has happened when we are upset and begin to solve conflicts through talking with the support of an adult. Through our PSHE lessons, our learning will be mainly focused on: 'Being their best'; developing confidence and acquiring new skills. We will learn what our body needs and how to look after their body by making healthy food choices, brushing teeth and general hygiene will be the main focus. We will learn to show greater independence in self-care needs at home, i.e. brushing teeth, eating with a knife and fork and using the toilet independently.

Physical Development

In PE, we will focus on athletics activities and practising for sports day. We will continue to focus on holding and using pencils with greater control, using a 3-finger pencil grip when copying some letters from our name and name writing independently. We will learn to begin to draw recognisable drawings such as a person and give meaning to our marks with adult scribing. We will continue to develop our fine motor skills through activities such as threading large objects onto a piece of string and using large tweezers to pick up smaller objects such as pasta and pom poms.

EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Maths

Counting: We will continue to practise our counting 1:1 by counting objects to 5 and number sequence in rote to 10.

Cardinality: We will continue matching numbers 1-5 and subitising to 3 (knowing without counting what 3 looks like when playing with, i.e. dice)

Shape: We will explore with 2D shapes, and focus on the differences between shapes, including using it appropriately to draw recognisable pictures.

Pattern: We will explore pattern through correcting errors in simple patterns and recognising more complex patterns (AAB).

Understanding the World

This half term we will focus on 'journeys'. We will talk about means of travel and transport. We will make links to History and will discuss our family history (grandparents, parents, etc) and special memories gathered on holiday. We will talk about familiar places such as shops, parks, library and places of worship familiar to them, for example, church, mosque, synagogue. During this learning, we will be focusing on similarities and differences in relation to friends or family, in people, countries and communities.

Expressive Art & Design

We will continue to develop the children's interests in art through exploring with different materials, including mixing colours of paints to see what happens. We will practise drawing representations of people by using shapes ie, circles to enclose a space. We are aiming for the children to use a variety of resources to explore line and making marks specially to draw happy and sad faces.