

Year 4 - Curriculum Map

Spring 2



The Iron Man
by Ted Hughes

This term's value is AMBITION

Geography: Tourism

In this unit, the children will be analysing different types of tourism, such as visiting the seaside, activity holidays and cultural holidays and how tourist sites such as Margate have changed. Additionally, they will see how tourism has become more sustainable and why that may appeal to tourists.

Music: Flute


We will practise performance skills with our instrument. We will continue to learn how to play more complex pieces with more notes. We will consider how we can translate our flute playing skills to other areas of our

Spanish: La clase (The Classroom)

The children will learn nouns and articles/determiners for six common classroom objects. They will learn a further six classroom object nouns and learn the question '¿Qué tienes en tu estuche?' and have the knowledge and skills in Spanish to formulate an answer.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being My Best

In PSHE lessons, children will be learning about the importance of choice, maintaining a healthy lifestyle and eating a healthy diet. Furthermore, children will think about their role as changers of the future so how what we do now will affect our planet forever. Finally, children will learn some basic first aid linked to our well-being week.

D&T: Electrical Systems

We will be designing and making our own light up night lights which will be designed for children who are afraid of the dark. We will commence by evaluating existing night lights and seeing how they work. We will develop and apply our practical skills of Electrical circuits linked to prior Science learning before designing and making a working product. Children will also evaluate and share their products.

PE: Fitness (indoor)

In the fitness unit children will be developing their strength, stamina, coordination, agility and balance.

OAA: (outdoor)

This term we will focus on Outdoor Adventurous Activities (OAA). The children will be learning various map skills to navigate.

Computing: Animation

Children will learn what animation is and how it is created using individual frames shown in sequence. They will explore both hand-drawn and digital animation techniques, using tools such as onion skinning and copy-frame to create smooth transitions. Children will add sound and backgrounds to their animations, following a storyboard to ensure clear and well-sequenced final pieces.

English:

Narrative– The Iron Man by Ted Hughes

In English we will be learning to develop our descriptive language, setting and character descriptions, sentence structure, grouping ideas into paragraphs in narrative writing. The children will convert spoken word into direct speech and identify and write new paragraphs for new speakers.

Explanation text – A Journey Through the Digestive System by Emily Sohn

Children will write an explanation text on the digestive system. They will identify and write subordinating conjunctions 'since', 'after/before' and 'even though' and write complex sentences that open with a main clause followed by a subordinate clause.

Reading.

Children will continue with whole class reading and develop key reading skills using VIPERS.

Spelling rules

Children will focus on a new spelling rule each week: Words where 'au' makes an /or/ sound, Words ending in '-tion', '-sion' and '-cian'.

RE: Significant experiences

In RE lessons, the children will explore Hindu beliefs on life, death, and the sacred thread ceremony. They will compare it with commitment ceremonies in Judaism and Christianity, as well as consider reasons for not choosing initiation ceremonies. They will compare wedding ceremonies across religions and communities and investigate the depiction of life journeys in various groups, exploring reasons behind likening life to a journey.

Maths:

Fractions:

The children will add fractions and mixed numbers, subtract two fractions, subtract from whole amounts and subtract from mixed numbers.

Decimals:

Children will move onto recognising tenths, hundredths and divide a 1 or 2 digit by 10 or 100. Additionally, the children will learn to make a whole with tenths, hundredths and how to partition decimals effectively before learning how to order, round and recognise key decimal equivalence.

Times Tables:

Children will continue to work throughout the term on developing and consolidating their multiplication tables up to 12 x 12. They should be able to recall these fluently and accurately.

Science: Animals including Humans

In Science, children will be learning about the human digestive system and will be able to describe its simple functions. Children will also learn about teeth; they will be able to identify the different types of teeth in humans and know why we have different teeth. Building on this, children will then go onto identify what animals eat by looking at teeth and be able to discuss their role in various food chains.

History: Christianity across three Empires

In History, children will be learning about the history of Christianity in three different empires: the Roman Empire, the Byzantine Empire, and the Aksumite Empire. They will cover how Christianity spread and developed in these empires, introducing important people and events, such as Constantine and how he converted the Roman Empire to Christianity. They will learn about how Christians were persecuted and how Christianity influenced society during those times. Finally, the children will uncover the unique story of Christianity in the ancient kingdom of Aksum (present-day Ethiopia), discovering how the ruler Ezana embraced Christianity.