

## Year 6 - Curriculum Map Spring 2



The declaration of WW2- 1939

### This term's value is Ambition

**Trips and Experiences:** TFL Workshop, MyMe Workshop & Winchmore Lab Visits

### Science – Living Things and their habitats

Children will be learning how scientists' group and classify living things. They will explore the main groups of plants, animals and micro-organisms, using observable features to sort and identify them, including through simple classification keys. Children will investigate why classification is important, learn about minibeasts, and discover how micro-organisms can be both helpful and harmful, particularly in relation to food. They will also carry out simple investigations, make predictions, and record results using tables and graphs.

### Spanish:

Pupils will learn to recognise, recall and spell healthy and unhealthy foods using the correct articles. They will also build more complex sentences to describe foods and give their opinions. They will also learn to read healthy recipes.



### Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

### Believe and Achieve

### PSHE:

In PSHE, children will take part in a values lesson based on the value of ambition. They will also take part in a gender stereotypes lesson where they will consider ways that they can reduce stereotyping. Furthermore, children will be visited by TFL to talk about safe travel on the London transport system. Additionally, children will take part in a MyMe SATs worry buster workshop to prevent any pre-SATs anxiety children may be experiencing.

### D&T: Electrical Systems

Within this exciting D&T project, children design and make an alien stuffed soft toy combined with a Micro:bit controller to create an interactive soft toy. They will apply their knowledge of block code to program their Micro:bit and their knowledge of textiles to cut, measure and sew fabric in order to create their final piece.

### Music: Music Technology

In Music, children will be learning how to plan and create their own musical project using Tracklab, exploring its features to develop and record their ideas. They are also learning how to listen back, evaluate their own work, and thoughtfully appraise the songs created by their classmates.

### English:

#### Diary Writing – Wonder

Children will be developing their diary writing, writing from a perspective of a character from a well-known novel.

#### Persuasive Writing – A letter to Mr Newham

Children will be developing their formal writing by looking at the potential choices a well-being afternoon before SATs. They will write a persuasive letter to Mr Newham to encourage him to allow them to plan a well-being afternoon of their own.

#### Persuasive Speech – WW2

Based on their History learning, children will be writing a persuasive speech to try to motivate change during WW2. Children will perform these to the class.

#### Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

#### Spelling:

Children will be learning to spell words using and applying a variety of different rules.

### RE: What matters most to Christians and Humanists?

Within this RE unit, children will explore religious and non-religious views around rules and values around how we should live our lives. Children will also discuss using dilemmas for learning noting and reacting to difficult cases of right and wrong, good and bad. Children will build up an understanding of the concepts of honesty and fairness throughout.

### Computing: Understanding Data

In Computing lessons, children will use graphing software to create bar charts, pie charts and line graphs, and learn how to present data clearly to support their ideas and support an argument. They will demonstrate their understanding through assessment activities and a quiz.

### Maths:

#### Fractions, Decimals and Percentages

We will be focusing on fractions as division, understanding percentage and exploring fraction, decimal and percentage equivalence. Children will then move onto finding percentage of amounts and solving missing value problems using fractions, decimals and percentages.

#### Area, Perimeter and Volume

We will be looking at the area and perimeter of different shapes, including triangles and parallelograms, while also looking at the volume of cubes and cuboids.

#### Statistics

We will be analysing line graphs and bar graphs as well as interpreting and constructing our own pie charts to record data. Children will also be taught to find the mean and apply this skill to a data set to help solve problems in context.

### Games: Outdoor, Adventurous, Activities

In this topic, we will be developing our teamwork and orientation skills. Children will learn to add objects to a map as they are set out on the ground and to orientate around the map and try to solve physical problems and challenges, and learn how to work safely in a range of situations.

#### **Indoor PE: Circuit Training**

We take part in circuit training to improve strength, stamina and overall fitness.

### History: WW2

In History lessons, children will learn to understand the causes of WW2 and how these link to the events of WW1. Children will then begin to explore how Britain became involved and the impact this had. Finally, children will study the battles within WW2 and how these led to further events in WW2. To end, children will understand that WW2 events impacted their local area also.