

Year 3 - Curriculum Map



This half term's value is Ambition

Trip: Broomfield Park Fieldwork


Geography: Agriculture

In Geography, the children will be exploring what agriculture is and the different types of farming. They will also discover how farming changes the landscape and how the food we eat affects farming. They will engage in fieldwork at the Palmers Greenery Café in Broomfield Park. Finally, the children will explore sheep farming in Wales.


Music: Learning to play the recorder

We will continue to learn to play the recorder. We will improve our technique so that the difference in pitch can be clearly heard. We will also prepare for a performance.


Spanish: In Spanish, the children will learn to say what they know how to do in Spanish, using the verb *Se*. They will then build on this, using the conjunctions 'and' and 'but' to create more complex sentences.



Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Valuing difference

The children will recognise that there are many different types of family. They will define the term 'community' and identify the different communities that they belong to. They will be able to explain that people living in the UK have different origins and recognise the factors that make people similar to and different from each other.

Art: Working with Shape and Colour Collage

The children will explore a focus piece of artwork through looking, talking and drawing. They will use collage to explore the elements of this work of art. The children will then develop their collaging skills when thinking about colour, shapes, and composition. They will work into their collages to create definition and dimension. Finally, they will reflect and evaluate the work made through the half term.

PE: Dance (Indoor)

In dance, the children will focus on creating dances in relation to an idea. They will work individually, with a partner and in small groups.

Games: Net/Wall (Directing the ball) (outdoor)

This term the children will focus on net and wall games, such as tennis. They will be introduced to the forehand and backhand shots.

English

Newspaper Writing – Stone Girl Bone Girl 'The Story of Mary Anning'

The children will read the story 'Stone Girl Bone Girl' and research the life of Mary Anning. They will explore features of a newspaper report. The children will write a newspaper report on the life of Mary Anning and share their work with the class. The children will publish their work.

Narrative (opening) - The Most Magnificent Mosque

The children will read the story 'The Most Magnificent Mosque'. They will use story mapping when planning and will generate ambitious vocabulary when writing the opening of the story.

Whole Class Guided Reading

Children will continue with whole class reading and develop key reading skills using VIPERS.

Science: Rocks

The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will make careful observations and identify similarities and differences. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will use research and models to help demonstrate their learning. They will learn to recognise that soils are made from rock and organic matter. They will set up tests to answer scientific questions.

Computing: Spreadsheets

Children will learn to create and organise spreadsheets using clear headings and formatting. They will use tools and formulas (such as SUM, AVERAGE, MIN and MAX) to calculate totals and solve real-life problems, explaining how their spreadsheet helps them find answers clearly and efficiently.

Maths

Fractions:

The children will understand the denominators of unit fractions, compare and order unit fractions and understand the numerators of non-unit fractions. They will compare and order non-unit fractions, learn about fractions and scales and fractions on a number line.

Mass and capacity

The children will use scales to measure mass in grams. They will measure mass in kilograms and grams. They will find equivalent masses (kilograms and grams), compare mass and add and subtract mass. They will measure capacity and volume in millilitres and find equivalent capacities and volumes (litres and millilitres). Finally, they will add and subtract capacity and volume.

Times tables: 2s, 3s, 4s, 5s, 8, and 10s.

RE: What does it mean to be a Hindu in Britain today?

The children will describe two of the four aims in Hindu life: Dharma and Moksha. They will identify and name examples of what Hindus have and do in their families to show their faith. They will describe the Hindu belief in Karma. The children will also describe how the life of Gandhi shows Hindu beliefs in action.

History: Persia and Greece

This half term, the children will begin learning about the King of Kings, Darius I of Persia, helping them to develop an understanding of empire before they look more closely at the Persian Empire and how it was divided in satraps. The Children will then develop an understanding of the Greek city-states and their similarities and differences. They will explore the different Greek gods and discover the language they used and the famous battles fought between the Persians and the Greeks.