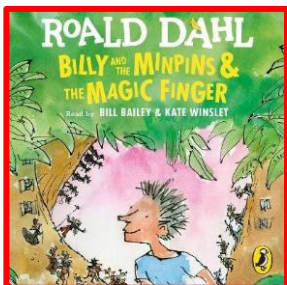


Year 2 - Curriculum Map Spring 2



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

This half term's value is Ambition



RE: Special and Sacred Times

We will continue this term's learning on how and why people celebrate special and sacred times. In Spring 2, the children will learn about how Christians celebrate Easter and describe the link between a selection of Easter artefacts and the story and celebration of Easter. At the end of this unit, the children will look for similarities and differences between the celebrations of Eid-ul-Fitr, Easter and Pesach.

PE: Games Outdoor

In PE, the children will be developing their ball skills through fun, game-based activities. They will practise lining themselves up with a target, sending and kicking a ball accurately, and deciding which types of passes are easiest to control. As they play, they will also learn how to make it harder for opponents by moving into space and showing they are ready to receive a pass when in a good position.

PSHE: Rights and Respect

We will explore different ways in which we can expect our rights to be respected by others, as well as ways in which we can make others feel valued and respected. Issues such as getting along with each other and taking care of our environment and communities will form a central part of our learning. This will extend to interactions we may have online.

Design & Technology: Cooking and Nutrition

In this unit of Design and Technology, we will be learning about nutrition and how we can design and make dips and dippers that are nutritionally balanced. The children will explore existing products before making their own dish that can be consumed during the Year 2 picnic.

Computing: Animation

Children will learn what animation is and how it is created using individual frames shown in sequence. They will explore both hand-drawn and digital animation techniques, using tools such as onion skinning and copy-frame to create smooth transitions. Children will add sound and backgrounds to their animations, following a storyboard to ensure clear and well-sequenced final pieces.

English:

Non-Chronological Report:

The children will read the Roald Dahl classic, *Billy and the Minpins & the Magic Finger*. They will learn to distinguish between singular and plural nouns, choosing effective adjectives to describe nouns in more detail and correctly using commas to separate adjectives in a list.

Instruction Text: The children will follow up their instruction text from last half term to write an instruction text linked to our DT unit, informing readers how to make their own dip. They will further develop their understanding of imperative verbs to help them write commands.

Science: Forest School

Every Friday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own garden. They will explore showing the school values of teamwork and creativity.

Geography: Our World

We will build on our recently acquired knowledge of the world map, continents, oceans and directional language by exploring the human and physical features of a number of different countries. The countries will be selected based on their proximity to the Equator and the North and South Poles. The children will look at how the climate in these countries affects the people that live there and what adaptations they have made to be able to live successfully in these harsh environments.

Maths: Multiplication and Division

We will build on our learning from Spring 1 and learn to multiply and divide within the 2, 5 and 10 times tables. The children will also practise doubling and halving as well as identifying odd and even numbers.

Length and Height

The children will be looking at units of measure for length and height. They will seek to master the relationship between meters and centimetres, learning to convert from one to the other and applying this knowledge to solve problems.

Consolidation

The children will spend the last week of the half term consolidating their learning that they have done so far this year. They will revisit place value, addition and subtraction, shape and money to reinforce any learning that they may have struggled with and develop further understanding.

Music: Choir

We will continue to practise performance skills for our singing festival. We will then start exploring solo singing and how to handle nerves before a performance.

History: Significant Pioneers

We continue learning about what a pioneer is and what significant pioneers in the past have achieved. We will have a special focus on **Amelia Earhart** and her impact on today's world of aviation, as well as looking into the mystery of how she disappeared without a trace. Our learning will culminate in looking at the similarities and differences between these 19th century explorers and other explorers who we learned about last half-term and how exploration has changed throughout history.