

Year 1 - Curriculum Map

Spring 2



This term's value is Ambition



Enrichment:

- Chicks in school
- Trip to Hertfordshire Zoo

Art: Printing

In Art, the children will be studying the work of Karen Lederer. The children will explore some of her work and develop the skill of printing with objects as well as creating stencils and relief prints to finalise their finished piece.

Computing: Creating and following instructions

Children will follow and give clear, ordered instructions in practical activities and on a computer. They will understand that an algorithm is a set of steps in order, and that a program is an algorithm run by a computer. They will show this by completing tasks carefully (such as painting by numbers or building models), explaining what happens when steps are in the wrong order, and beginning to spot and fix simple mistakes (bugs) in sequences.



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

Music: Follow the Beat

We will revisit our learning about percussion instruments from Reception. We will remember how to play and handle percussion instruments correctly. We will start to read simple rhythm patterns from notation.

RE: Places of Worship

Having looked at three different places of worship last term, the children will find out more about symbols in places of worship and look for similarities and differences. The children will find out how some traditions use music as part of worship and begin to give simple descriptions of similarities and differences in use of music.

PE:

Dance (indoor)

In dance, the children will explore travelling actions, movement skills and balancing.

Games (outdoor)

During games, the children focus on sending and receiving skills with a partner and in groups.

English:

Living eggs – diary entry

Children will write a diary entry based on the life cycle of a chick.

Narrative – Where The Wild Things Are

Children will write a **setting description** inspired by the popular story *Where the Wild Things Are*. The children will orally rehearse key vocabulary and sensory ideas, and use a setting map to support their writing. They will apply capital letters and full stops, use adjectives to describe the setting, include conjunctions, and experiment with interesting sentence starters.

Reading and Phonics

Children will continue to 'grow the code' in phonics and learn alternative pronunciations for graphemes they are already familiar with.

Science: Animals

In Science, the children will learn to identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. They will explore their diets and find out which animals that are carnivores, herbivores and omnivores. Children will describe and compare the structure of a variety of common animals.

PSHE: Rights and Respect

In PSHE lessons, the children will be learning to identify what they like about the school environment and recognise who cares and looks after it. The children will demonstrate responsibility in looking after our chicks in school and explain the importance of looking after things that belong to themselves or to others.

Maths:

Place Value (Within 50)

The children will look at counting on from 20 to 50 with a focus on bridging through the tens barrier. The children will look at making groups of tens and ones and partitioning numbers within 50, before moving onto looking at a number line and estimation.

Length and height

The children will compare lengths and heights

As well as measure objects using non-standard units. The children will finally look at measuring length in centimetres and using the ruler correctly

Mass and volume

The children will firstly look at key vocabulary such as heavier, lighter, full, empty. The children will compare and measure capacity and volume.

Geography: The United Kingdom

The Geography, the children will learn about the United Kingdom and its four countries. The children will look at key physical and human features of each country and their capital cities. The children will use an atlas to support them to locate the countries within the United Kingdom as well as key cities.

History: The Great Fire of London

In History, we will be beginning with developing an understanding of historical chronology and where the Great Fire of London fits within that. We will then move onto developing an understanding of what happened during 1666 when the fire started and what sources we use to find out that information. Finally, we will look the impact the fire has had on the London today and what changes were made when rebuilding the city.