


Reception Spring 2 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

Communication & Language

This half term we will be learning how to listen and confidently participate in whole class, group and paired discussions. We will be able to listen to the ideas of others and respond in appropriate ways, particularly when someone tells a joke. We will also be practising using past, present and future tenses when talking about things that happen in our own lives. We will use the words “first”, “then” and “next” when retelling stories and use words like “then” and “because” to join our ideas together.

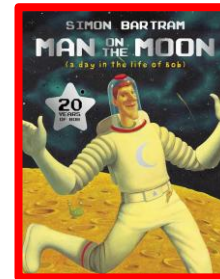
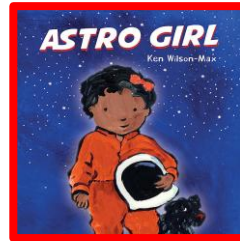
Personal, Social, Emotional Development

We will be practising dressing ourselves and zipping our coats up independently. When playing, we will be taking turns independently while holding a back and forth conversation. We will also practise showing empathy towards others in simple ways and begin to show an understanding of someone else’s perspective during discussions. When engaging in activities, we will be developing our resilience and by finding different ways of solving a problem if something goes wrong.

Physical Development

In PE this term we will focus on going over, under and through gymnastics equipment. We will be practising hopping and skipping skills and showing greater control of our bodies when balancing on equipment. We will participate in balls games in the outdoor area and develop our aim when catching and throwing balls of different sizes. When writing, we will be focusing on forming all of our letters correctly and holding our pencil with a three fingered grip. We will also be practising zipping our coats and managing our buttons.

This term’s value is... AMBITION



EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Literacy

In Phonics we will be recapping the Phase 3 phonemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air and er. We will also be learning how to read the double letters: bb, rr, gg, dd, pp, ff and tt. We will be using these sounds to write and read simple words independently. We will begin practising how to read longer words by chunking them into syllables (car-park). We will practise reading sentences and begin writing our own simple captions. We will hear lots of stories and learn lots of new vocabulary.

Maths

This half term we will be learning how to compare height and length using the correct mathematical vocabulary. We will continue to practise adding by exploring the composition of the numbers 9 and 10 and practise recalling number bonds to 5 and 10. We will begin finding doubles to 10 and exploring the pattern of odd and even numbers. We will be learning about 3D shapes in our environment and selecting the correct shapes to roll or stack.

Understanding the World

Through our core texts, we will be learning about the Solar System and space travel. We will be able to name different planets and recognise some famous astronauts. We will be learning about astronauts from the past including, Tim Peake and Valentina Tereshkova and comparing similarities and differences between them. We will continue learning about different holy places, including the Mosque and compare how they are similar to the Church we visited last half term.

Expressive Art & Design

In Music, we will develop our performance skills and singing voices. We will begin to observe pitch and dynamics in a song. We will learn actions and practise maintaining our part in a performance. We will be looking at different artists and using their techniques to create our own self-portraits for our Special Family assembly. We will also have the opportunity to design our own space snack for an astronaut, thinking carefully about which fillings are the healthiest.