

Nursery Spring 2 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

This term's value is...

Ambition



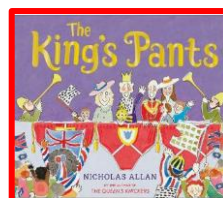
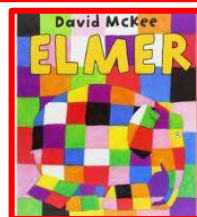
Literacy

We will continue learning to recognise our name as we select our name card daily. We will access our mark making resources to enable us to draw freely. We will continue to discriminate between sounds using our Little Wandles Phonics Programme, listening to the first sounds in words as well as oral blending. We will be continuing to build the foundation for phonics through sharing high-quality stories and poems. We will continue to practise a range of nursery rhymes and action rhymes as well as engage in activities that develop focused listening and attention.

Communication & Language

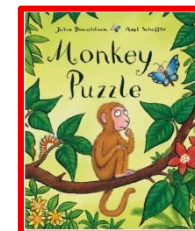
We will be talking about stories and joining in with repeated phrases. We will continue to use more words and speak in full sentences as well as practise engaging in conversations with others. We will be learning lots of new vocabulary using story language, talking about pattern, materials and similarities and differences between our peers and ourselves.

We work to maintain attention for adult led group sessions, listening attentively for a duration of 8-10 minutes.



Personal, Social, Emotional Development

We will continue to form good relationships with peers and adults in Nursery. We will begin to understand how others are feeling and learn that actions have consequences. We will continue to develop confidence in new social situations, for example asking relevant questions to visiting adults. We will learn to show greater independence in self-care needs at home, i.e. brushing teeth, eating with knife and fork and using the toilet independently.



Physical Development

We will be focussing on throwing and catching a large ball with developing control as well as throwing objects. We will learn to show increasing control over an object when pushing, patting, throwing or kicking it. We will be moving in a range of ways and refine our gross motor skills. We will continue to develop our fine motor skills through activities such as threading large objects onto a piece of string and using large tweezers to pick up smaller objects such as pasta and pom poms. We will focus on using a 3-finger pencil grip when copying some letters from our name.

EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Maths

Counting: We will continue to practise our counting 1:1 by counting objects to 5 and having a good number sense of items in a group.

Comparisons: We will be identifying which groups have 'more', 'the same' or 'less'

Pattern: We will focus on noticing patterns in the environment. We will look at correcting errors in simple patterns and begin to explore more complex patterns (AAB).

We will also be focusing on simple sequences of events using the vocabulary first, next and then.

Understanding the World

We will continue to explore the world around us using our senses throughout our indoor and outdoor provision.

We will be learning about valuing difference, talking about similarities and differences in relation to friends or family, in people, countries and communities, using our focus texts. We will be developing a positive attitude about the differences between people, countries and communities, particularly making connections with own celebrations and those of others.

Expressive Art & Design

This half term we are focusing on using one handed tool with greater control. We will learn to use lines to enclose a space and to represent an object when drawing and creating. We will join different materials for example using masking tape and glue and explore different textures in our creative area and construction areas. We will be using musical instruments to express feelings, sing a variety of songs and respond to different rhythms and patterns.