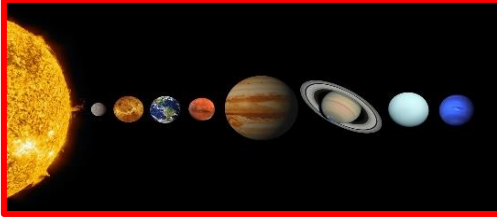


Year 5 - Curriculum Map Spring 1



This term's value is... Resilience



Trips and Experiences:
The Science Museum

Geography: Migration

Children will learn about migration, why people move from one place to another and the different types of migration. They'll hear stories about migrants, understanding the challenges they face when moving. They'll also explore topics like refugees and asylum-seekers, and how migration changes cities and towns.

Music: Carmen

We will explore opera through *Carmen* by Bizet, singing parts of two arias and use drama to understand the plot and characters. We will finish by performing a mini-opera.

Computing: Spreadsheets

We will build on their knowledge of spreadsheets by using formulae and functions. We will convert measurements, create and interpret line graphs and analyse weather data to identify patterns. Children will also use spreadsheets to plan budgets, events and a holiday, developing real-life data handling

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being my best

In PSHE, the children will be thinking about the body and how all of the systems within it are related, understanding the importance of food, water and oxygen, sleep and exercise for the human body and its health. We will also cover that we all have different strengths and weaknesses in addition to developing understanding of community.

D&T: Cooking and Nutrition

In D&T, the children will develop an understanding of the different pizzas that are available from well-known pizza outlets and know the guidance for healthy eating and the importance of a balanced meal before applying their knowledge of food hygiene and safety skills when cooking and preparing food to make their own pizza.

PE: Swimming

We will be going swimming on a weekly basis this half term, with children being taught to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and being taught to perform safe self-rescue in different water-based situations.

Games: Outdoor

The children will learn to attack and defend effectively, work as a team and make smart decisions.

English:

Information text

Our writing for our information text will be linked to the planets and the solar system, having conducted research and refined our note-taking skills. The children will be writing all about different aspects of the planets, such as their size and length of orbit using structural devices including subheadings.

Narrative poem

Children will then be writing a narrative poem from the perspective of an astronaut in space.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

They will be learning about words ending in –able, adverbs of time, words with suffixes and words with silent letters.

History: The Lady of the Mercians

The children will dive into the dynamic history of early medieval England, focusing on the Viking invasions and Anglo-Saxon resilience. They'll learn about the arrival of foreign armies sailing up the Trent River, the origins of the Viking name, and the raids on places like Lindisfarne monastery. They'll explore the formation of the Danelaw and witness the leadership of figures like Aethelflaed, who defended Mercia against further Viking attacks. Throughout, they'll discover the significance of cities like Gloucester and the bold steps taken to safeguard their lands.

Spanish: Mi Casa

The children will learn how to say where they live and describe the different rooms in their home. They will also practise spelling these words, recognising them in context and using negative structures to explain which rooms they do not have.

Maths:

Multiplication and Division: This half term, the children will build on their existing knowledge of multiplication and division, returning to short multiplication and multiplying by a one-digit number before moving forward and multiplying by a two-digit number, using this to solve various problems.

Fractions: The children will learn how to multiply fractions and mixed numbers by integers as well as learning how find the fraction of a quantity, a fraction of an amount and find the whole.

Decimal and Percentages: They will explore decimals up to two decimal places, understand how fractions and decimals are equivalent and work with thousandths both as fractions and decimals.

Science: Space

In Science, the children, will study the solar system and the various planets within it. They will understand that the Earth, Moon and Sun are spherical bodies and that the various planets and satellites in the solar system have an orbit. Furthermore, we will visit the Science Museum to explore the space galleries before looking at why we have night and day on Earth.

RE: Why do some people think God exists

In RE this term, children will investigate the religious makeup of the world, UK, and their local area, learning terms like theism, atheism, and agnosticism. Through discussions, they'll consider why people believe or don't believe in God, examine Christian views of God, and reflect on philosophical questions, including the relationship between belief, suffering and truth.