

Year 3 - Curriculum Map Spring 1



This term's value is
Resilience

Trip: BAPS Shri Swaminarayan Mandir

Geography: Settlements

In Geography, the children will be learning about different types of settlements. They will begin by learning what a village, town and city is. Children will then be zooming in to study the city of London and will finally make comparisons between our very own city of London and the Welsh city of Cardiff. They will use a map to describe the location of each capital city using the four-point compass. They will talk about the different facilities you can find in different capital cities.


Music: Recorder

We will continue learning how to play the recorder. We will learn how to play note C and how to read pitch and duration from the stave. We will learn how to play longer pieces on the recorder.

Spanish: We will learn to recognise, recall and spell up to ten musical instruments in Spanish, develop their understanding of articles and learn that the word for "the" changes in the plural form. They will also learn to say and write simple sentences using "toco" (I play).

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being my best

The children will name major internal body parts. They will also develop skills in discussion and debating an issue and demonstrate their understanding of health and wellbeing. The children will identify their achievements and areas of development and they will explain some of the different talents and skills that people have and how skills are developed.

DT: Design and make a Desk Tidy

The children will learn about shell structures and how different three-dimensional containers can be joined together to form a desk tidy. They will learn how papier mâché techniques can be used to stiffen and strengthen shell structures. The children will then use computer-aided design software to design a desk tidy using the design specifications. Finally, using recycled materials, they will make their desk tidy for themselves to use, before then evaluating their final products by considering their functionality and how the product fulfils the design brief and its

PE: Games

This term in PE, the children will be focusing on creating space within invasion games such as netball and football.

English: Diary Entry - Matilda

The children will read the story of 'Matilda' by Roald Dahl. They will explore the different characters in Matilda and generate ambitious vocabulary to describe them. They will explore features of a diary and write a diary as Matilda. They will plan for a diary entry, where they will think about first person and emotive language. Finally, they will use these language features to write a diary entry as the character Matilda.

Fact file – How do we know about the Indus Valley civilisation?

The children will draw on their History learning about the Indus Valley civilisation. They will revisit the different sources they explored—such as bricks, buildings, baths, bathrooms and artwork—and think about how archaeologists used these findings to understand how the civilisation was built and how it worked. Using this prior knowledge, the children will write a fact file that brings together the key information they have learned, showing the importance of archaeological evidence in helping us understand life in the Indus Valley.

RE: What does it mean to be a Hindu in Britain today?

The children will find out how Hindus show their faith. They will look for similarities and differences between the life of a Hindu child and the life of a child from another religion or a non-religious child. They will give simple reasons for the different aspects of puja and how they reflect Hindu beliefs.

Computing: Branching Databases

children will learn how to use yes and no questions to identify and compare objects. They will group and organise information into a tree structure and plan and create their own branching databases. Using these skills, children will design a simple dinosaur identifier, developing logical thinking and

Maths

Multiplication and Division:

The children will practise their multiples of 10. They will multiply a 2-digit number by a 1-digit number. The children will link multiplication and division and divide a 2-digit number by a 1-digit number. The children will also divide a 2-digit number by a 1-digit number with remainders.

Length and Perimeter:

The children will measure in metres, centimetres and millimetres. They will find equivalent lengths (centimetres and millimetres) and compare lengths. The children will add lengths and subtract lengths. They will find, measure and calculate the perimeter.

Times Tables:

The children will carry on developing their understanding of the 3s, 4s and 8 times tables.

Forest School

Every Thursday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own garden. They will explore showing the school values of teamwork and creativity.

History: Indus Valley

The children will learn about the discovery of the 'Dancing Girl in the Indus Valley' and how this statue has helped historians to learn more about ancient civilisations. The children will then explore how archaeologists use evidence to give them more information about the past. They will also explore how ancient civilisations developed their art and had the technology to make many wonderful things. The children will discuss how Indus people travelled and traded and the puzzles archaeologists have found from the Indus Valley.