

Year 2 - Curriculum Map Spring 1



This term's value is Resilience



RE: Special and Sacred Times

This term we will focus on how and why we celebrate special and sacred times. In Spring 1, the children will share how they celebrate and compare celebrations we have already learnt about. They will also begin learning about the Jewish celebration of Pesach.

Computing: Spreadsheet

The children will learn what a spreadsheet is and how to use one with the program 2Calculate. They will organise information clearly, explore how spreadsheets can automatically complete calculations, and use different tools to work with data. Children will also create and interpret simple block diagrams and apply their skills to complete a final project.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Valuing Difference

We will explore our differences and how they make us who we are. We will also look at social dynamics and discuss what we could do if we felt left out, as well as what we could do to support those who may feel that way. Through listening to each other, we will aim to understand that we may also have differing points of view from one and other.

Art: Exploring Still Life

The children will research two artists: **Marela Zacarias & Charlie French**. They will look at details such as colour mixing and the variety of brushstrokes used by these artists and will try to emulate them in class. After making their own still-life composition, the children will use their newfound knowledge to discuss, reflect and share their thoughts with their peers.

PE Invasion Games

This term in games we will be focusing on sending, kicking and striking skills.

Gymnastics Parts high & Low

In gymnastics we will be focusing on moving at different levels with confidence.

English:

Narrative: The Proudest Blue

This half term in English, we will be exploring the beautiful picture book *The Proudest Blue* by Ibtihaj Muhammad. The children will retell the story from Asiya's perspective, thinking about how writers show feelings, describe important moments and bring a character's voice to life. By the end of the unit, each child will have created a thoughtful retelling that shows their growing confidence as a writer.

Non-fiction: Instructions

We will also be learning how to write clear instructions. Using *Make a Small Cork Boat* as our model, the children will write their own steps for making a cork boat. They will practise using present-tense action verbs, understand the difference between statements and commands, write commands, and use adverbs of manner to begin sentences. By the end of the unit, they will have created a simple, well-structured set of instructions.

Geography: Our World

Over Spring term, we will be working towards answering our big question: *What are the similarities and differences between places near the Equator and those near the North or South Pole?* This half term we will focus on learning the names and locations of the seven continents and oceans of the world. We will also locate the equator and north and south poles and identify the location of hot and cold areas of the world in relation to the equator and the two poles.

Music: Choir

We will learn songs for our class assembly and singing festival. We will practise good performance technique and consider what makes a good performance.

Maths: Money

We will be looking at monetary units such as pence and pounds. The children will develop their understanding of identifying and representing amounts of money with the correct symbols. They will also apply their understanding of money to find change and solve two-step problems. This learning will serve as the foundations of their understanding of decimal places, which they will learn about as they progress through the school.

Multiplication and Division

We will look at pictorial representations of multiplication and division through the use of arrays. We will also use a range of tactile resources to develop our understanding of calculating groups of amounts, as well as sharing amounts equally, before applying this to multistep word problems.

Science: Animals including humans

The children will focus on animals and how they grow. They will identify different animals' offspring and how they change as they grow into adults. They will also identify and describe what animals and humans need to stay alive and they will compare and group animals based on what they eat.

History: Significant People

We will be learning about what a pioneer is and what significant pioneers in the past have achieved. They will research the age of exploration, delving into the voyages of Christopher Columbus, Amelia Earhart and Matthew Henson. They will look at how these voyages and the discoveries that came from them, changed our world but also affected the indigenous people's lives. The children will seek to gain perspective by looking at how the technological advancements of that period, such as the combustion engine, allowed humans to find new ways to discover the planet in the modern age.