

Year 1 - Curriculum Map

Spring 1



This term's value is:
RESILIENCE

Geography: The United Kingdom

The children will learn about the United Kingdom and its four countries. The children will look at key physical and human features of each country and their capital cities. The children will use atlas' to support them to locate the countries within the United Kingdom as well as key cities.

Music: PETER AND THE WOLF

We will explore the difference between an opera and a symphonic tale. We will learn the plot of Peter and the Wolf and consider the instruments used for each character.

Computing

Children will explore how digital books differ from traditional stories. Using 2Create a Story, they will draw characters, choose backgrounds and add animation. Children will also include text and sounds to bring their stories to life. By the end, each child will have created a simple animated digital story.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

Computing:

The children will learn that an algorithm written for a computer to follow is called a program. They will use simple programs on Purple Mash to practice their skills and discover that correcting errors in an algorithm or program is called 'debugging'. They will learn follow and create simple instructions on the computer.

D&T: Structures

In design and technology, children will work on exploring different playground structures looking at their purpose and how they have been designed and built. They will explore using different materials and shapes to create structures. This will help them when designing and making their own structures, then evaluating them deciding on how and what they can use to make them stronger, stiffer and more stable.

History: The Great Fire of London

In history, we will be beginning with developing an understanding of historical chronology and where the Great Fire of London fits within that. We will then move onto developing an understanding of what happened during 1666 when the fire started and what sources we use to find out that information. Finally, we will look the impact the fire has had on the London today and what changes were made when rebuilding the city.

English:

Narrative – Fireman Sam

Children will write a narrative based on a short clip from Fireman Sam. The children will orally rehearse the story, map it out and innovate to create their own versions. They will apply capital letters, full stops, adjectives for descriptions, conjunctions interesting sentence starters.

Vlad the Flea

Children will write a narrative entry based on the experience of a flea who is caught up during the events of The Great Fire of London.

Reading and Phonics

Children will continue to 'grow the code' in phonics and learn alternative pronunciations for graphemes they are already familiar with. Children will continue to partake in daily reading activities, two of which, are focussed reading with an adult.

Science: Materials

The children will be learning about materials and their properties, they will learn to identify, group, and describe everyday materials based on their properties. The children will develop their observation skills and carry out an experiment investigating absorbent materials. They will carry out a fair test and sort different materials.

PSHE:

In PSHE the children will look at the importance of fruit and vegetables in their daily diet. The children will continue to learn about keeping up personal hygiene routines including brushing teeth, and regular hand washing. This unit will feed in to our summer term D&T unit where the children will prepare and make a fruit salad.

Maths:

Place Value (Within 20)

The children will use a range of manipulatives to support their understanding of the 'teen numbers'. The children will focus on the '10-and-a-bit' structure to support their development of place value.

Addition and Subtraction (Within 20)

We will build on the language of subtraction, recognising and using the subtraction symbol within 20. The children will also use the part-whole model alongside practical equipment to reinforce number bonds within 20. Children explore addition and subtraction fact families for numbers within 20. They should work concretely and pictorially to find links between the addition and subtraction sentences.

RE: Places of Worship

The children will learn in depth from different religious and spiritual ways of life about places of worship for Christians, Jewish people and Muslims. The children will reflect back on their visit to the church last term to discuss some of the similarities and differences the places of worship have. Children will have the opportunity to answer their own questions about places of worship, what they are used for and their significance in the local community.

PE:

Games

This term in games we will be focusing on rolling skills.

Gymnastics

we will be focusing on taking weight on different parts of the body.