

Reception

Spring 1 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

Communication & Language

This half term we will be learning how to listen in a range of situations and how to maintain our attention during adult-led sessions for up to fifteen minutes. We will be able to ask questions about what we are learning and use first, then, next to when retelling events and stories. We will have opportunities to recall events that have happened in the past using past tense and predict what might happen next in stories using the future tense.

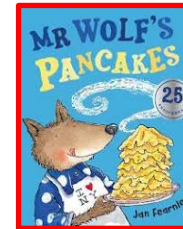
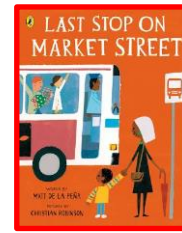
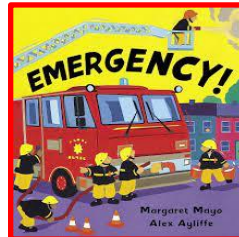
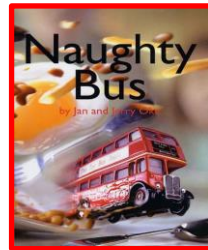
Personal, Social, Emotional Development

Now that we have established our relationships, we will be turn-taking independently and participating in a back-and-forth conversation by listening to what others say. We will be beginning to recognise how other people are feeling and how to comfort our friends when they feel sad. We will be able to dress ourselves independently, including doing the zips on our coats and will demonstrate resilience when trying something new.

Physical Development

We will be participating in outdoor games where we can travel over, under, through and around equipment. We will be practising how to skip and hop on one leg. We will be learning how to throw and catch balls of different sizes using throw hands. In PE, this term we will be focusing on aiming activities (e.g. throwing at targets). We will continue practising how to form letters of an appropriate size and orientation. The tools we will be using (paintbrushes, scissors and cutlery) will be slightly smaller to help us with our fine motor movements.

This term's value is...
RESILIENCE



EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Literacy

In Phonics we will be recapping the Phase 2 sounds learnt last half term, with a particular focus on qu, ch, sh, th, ng and nk. We will be learning new phonemes: ai, ee, igh, oa, oo, oo, or, ar, ur, ow, oi, ear, air and er. We will also be learning to read words with double letters e.g. ladder. We will be learning the tricky words: was, you, they, my, by, all, are, sure and pure. We will begin chunking to read words with 2 syllables and practise writing words by segmenting all of the sounds.

Maths

We will be recalling the number bonds to five using manipulatives to help us. We will be able to use the correct vocabulary to compare mass, capacity, height and length. We will be able to represent the numbers 6 7 and 8 in different ways and be able to find one more/less than a given number. We will begin adding using resources like cubes and Numicon and be able to read a number sentence. We will practise finding doubles and identifying odd and even numbers.

Understanding the World

We will be listening to stories about different emergency vehicles and identifying people in the community who help us. We will be comparing transport from the past to the present and will explore light by creating shadows and seeing how the colour of light can be changed, like the lights on a police car. We will be visiting places in our local community and recalling the routes to draw our own simple maps. During our RE lessons, we will be talking about places which are special to us and begin learning about how Churches are special to Christians.

Expressive Art & Design

We will explore how to use different percussion instruments and learn to play them with good technique to known songs. We will be designing emergency vehicles and thinking carefully about what materials we could use to build. We will be using a range of junk modelling materials to create our emergency vehicles. We will apply our cutting and joining skills to create these independently. We will also be role-playing as different community helpers (e.g. dentist, bus driver). We will also be writing a list, buying ingredients and following a recipe to make pancakes.