


Nursery Spring 1 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

This term's value is...
RESILIENCE

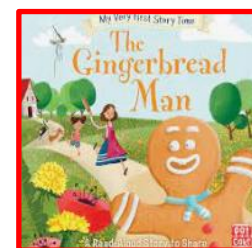
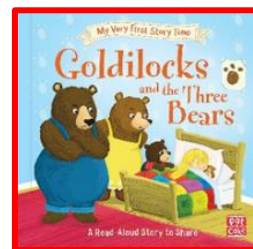
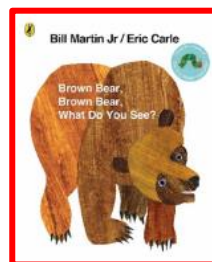


Literacy

We will continue learning to recognise our name as we select our name card daily. We will access our mark making resources to enable us to draw freely. We will begin to discriminate between sounds using our Little Wandle Phonics Programme. We will be continuing our building the foundation for phonics through sharing high-quality stories and poems. We will continue to practise a range of nursery rhymes and action rhymes as well as engage in activities that develop focused listening and attention.

Communication & Language

We will be talking about stories and joining in with repeated phrases. We will continue to use more words and speak in full sentences as well as practise engaging in conversations with others. We will be learning lots of new vocabulary using story language, talking about size and the environment. During our carpet sessions we will maintain attention, listening attentively and ask questions.



Maths

Counting: We will say numbers in correct order when counting objects (stable order) and continue to practise 1:1: counting up to 3 objects, linking with Goldilocks and the Three Bears.

Cardinality (How many?): Matching some numbers to quantities. Representing number to 5 on fingers.

Shape: We will talk about and explore 2D & 3D shapes

Spatial Awareness: We will develop our use and awareness of positional language.

Personal, Social, Emotional Development

In our SCARF lessons we will learn about how we look after ourselves to include healthy eating, hand washing and brushing our teeth. We will be learning about how we can look after others at home and at school. We will be talking about showing empathy, begin to understand how others are feeling and that actions have consequences. Finally, we learn about how to show care and responsibility for our home and learning environments by looking after toys and equipment, tidying up and playing safely. We will be talking about likes and dislikes and trying new experiences.

Physical Development

In the outdoor area, we will be focussing on building confidence in running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles. We will learn to show increasing control over an object when pushing, patting, throwing or kicking it. We will learn how to and practise jumping off an object and landing safely. We will continue to develop our fine motor skills through drawing and mark making, including copying some letters from our name.

EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Understanding the World

Linking to what we have read in stories, we will observe how materials change from dry ingredients to solids or wet substances. We will be making porridge, banana bread and gingerbread men. Developing the children's observational skills, will enable them to focus on what happens when ingredients are mixed together and cooked. We will continue to explore the world around us using our senses throughout our indoor and outdoor provision.

Expressive Art & Design

This half term we are focusing on using one handed tool with greater control. We will learn to use lines to enclose a space and to represent an object when drawing and creating. We will join different materials and explore different textures; in our creative area and construction areas. We will work on selecting the correct tools for a purpose such as scissors to cut or using boxes to create a model that we have thought of.