

Hazelwood Schools



PSHE

Curriculum Overview

PSHE at Hazelwood

Intent

At Hazelwood Schools, we believe in developing well rounded children who are equipped with the knowledge, understanding and confidence to enable them to play an active role in society.

We recognise the importance of Personal, Social, Health and Economic (PSHE) education and the role it plays in ensuring our children are healthy, independent, and responsible individuals who are prepared for life beyond our school

Our aim is to develop children fully as:

- Individuals as they focus on their own personal development; believing in themselves, building resilience, developing habits to lead a healthy life.
- Members of families and social communities; understanding how to relate to others and adopt teamwork skills
- Members of economic communities; developing their awareness of the part that they play and how to live responsibly.



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Respect, Kindness, Resilience, Responsibility, Courage, Appreciation & Understanding, Ambition, Creativity, Teamwork, Trust, Honesty, Fairness

Our shared values are at the heart of all we do.

Believe and Achieve





Implementation

Our curriculum builds upon the children’s first stages of learning and development in Early Years through progressive and sequenced topics that develop the knowledge, skills and attributes children need to manage their lives, now and in the future. Our planning is guided by a Primary Scheme of Work called SCARF – Safety, Caring, Achievement, Resilience, Friendship (Coram Life Education). Developed by teachers and centred on a values-based and ‘Growth Mindset’ approach, SCARF’s lesson plans and resources, tailored by our teachers to meet the individual needs of our children at Hazelwood, help to promote positive behaviour, mental health, wellbeing, resilience and achievement.

Lessons are to be taught at least weekly as well as when teachers may feel it necessary to teach as a result of an issue that has arisen in their own class or within local / national news.

SCARF lesson plans are organised around the PSHE Association’s Programmes of Study Learning Opportunities, which includes three core themes of:

- Health and Wellbeing;
- Relationships;
- Living in the Wider World.

The core themes have been broken down into six main areas that are revisited each year to ensure children's knowledge and understanding is secure. These areas are:

- Me and My Relationships
- Valuing Difference
- Keeping Safe
- Rights and Respect
- Being my Best
- Growing and Changing



High quality PSHE is not only taught as a specific subject, but embedded in our ethos and Hazelwood curriculum to ensure children are given wide perspectives to the diverse society that we live in today.

RSHE: Our PSHE curriculum demonstrates appropriate subject knowledge, skills and understanding to fulfil the statutory duties of the Relationship Education (RE), Relationship and Sex Education (RSE) and Health Education (HE) curriculums



Hazelwood's Approach to Teaching and Learning

At Hazelwood you will see a range of real, relevant, immersive and purposeful learning opportunities within a nurturing, enabling environment, including the following approaches to teaching and learning:

- Children **exploring and answering big questions** which allow them to think deeply about their learning
- Children **hearing and using key vocabulary** in a range of contexts
- Children **speaking in full sentences** using the key vocabulary taught
- **Cold calling** - supporting all children in engaging in their learning and believing they can achieve
- **Adaptive teaching** - responding to the needs of all children
- **Retrieval practice** – allowing children to know more, remember more and do more
- **Positive relationships and quality interactions** that nurture our responsible citizens
- **Spaced and sequential learning** over time to help children learn more quickly and remember learning better.

In a typical PSHE lesson, you will see:

- Children **gaining substantive knowledge and learning new vocabulary** building on prior learning and making connections to other concepts
- Children **thinking about comprehensive questions** in which they solve problems concerning real life situations
- Children **finding out about the world** through different types of scenarios, photographs and discussion
- Children **communicating using subject specific vocabulary**, through role play, question and answering and reflection
- Children **engaging with age-appropriate, evidence-based resources** to support understanding of the world around them

Real, Relevant Immersive learning opportunities in PSHE are really important in ensuring our children are engaging with the world around them, managing risks, navigating real life situations and gaining understanding for real purposes. Our children have the **opportunity to collect, reflect on and communicate** with a range of information gathered through experiences, discussion and scenarios that develop their PSHE skills and deepen their understanding of the world around them. To further enhance our PSHE curriculum, we provide all children with access to **SCARF resources, workshops and assemblies etc** enabling them to develop resilience and a questioning mindset about themselves and the world around them. We also have links with external agencies where children can broaden their knowledge of the local community and to further enrich our children's experiences in our local area.



Impact

How do we assess?

We assess our children using a range of methods.

- Routine, embedded, informal formative assessment is built into every lesson to assess children's new knowledge and vocabulary progression.
- Questioning and discussion forms a large part of our assessment. We use a variety of questions to constantly check children's knowledge is secure and that children are learning to think and engage with their new knowledge.
- Using teacher knowledge of children's comprehension of themselves and the wider world around them.
- Use of Learning Objectives to determine children's understanding through questioning and discussion.
- Summative assessment is recorded termly on Scholar Pack, identifying those working at ARE, as well as those below and above ARE.

How do we know that children are at age-related expectation?

- Children are using the taught key vocabulary and substantive knowledge to answer big questions in discussions
- Children use relevant scenarios, where appropriate, to further substantiate their answers to questions.
- Children are able to talk confidently about what they have learnt and understood.
- Children achieve the SCARF end of unit outcomes.

How do our children feel about PSHE?

- 'I love our values because they help everybody understand what you should be doing. 'Showing kindness is my most favourite value'
- 'It's very interesting and fun. You get your turn to speak.'
- 'We discuss things that help us.'
- 'Teachers ask us questions to see if we need to do more learning.'
- 'When I learn these things [PSHE lesson about friendship] it helps me to be calm.'



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values Cycle 1	Respect	Kindness	Resilience	Ambition	Creativity	Teamwork
Values Cycle 2	Responsibility	Courage	Tolerance and Understanding	Trust	Honesty	Fairness
EYFS	Children’s personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others . Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary . Through adult modelling and guidance , they will learn how to look after their bodies , including healthy eating , and manage personal needs independently . Through supported interaction with other children , they learn how to make good friendships, co-operate and resolve conflicts peaceably . These attributes will provide a secure platform from which children can achieve at school and in later life.					
Nursery	Me & my Relationships <ul style="list-style-type: none"> Marvellous Me: I am Special People who are special to me - Families 	Keeping Safe <ul style="list-style-type: none"> People who me and keep me safe Safety Indoors and Outdoors What's safe to go into my body 	Rights and Respect <ul style="list-style-type: none"> Looking after myself Looking after others Looking after my environment 	Valuing Difference <ul style="list-style-type: none"> Me and My friends Friends & Family Including Everyone 	Being My best <ul style="list-style-type: none"> What does my body need? I can keep trying I can do it! 	Growing & Changing <ul style="list-style-type: none"> Growing & Changing in Nature When I was a baby Girls, Boys and Families
Cultural Capital	Artist: Giussepe Arcimboldo Linked values: Caring, Kindness, friendship	Story: I Don’t Want to Wash My Hands by Tony Ross Linked values: Responsibility, Safety	Linked values: Responsibility, respect, teamwork, rule of law	Story: Elmer ¹ by David McKee. Linked values: Caring, Kindness, friendship, Respect, Tolerance, fairness	Story: Giraffes can’t Dance Linked values: Ambition, Resilience, courage	Story: The Very Hungry Caterpillar by Eric Carle Linked values: Caring, responsibility
Big questions	How do you feel when you...? How are we special? How does it feel to be special? Is everyone special? Who can make us feel special? What is a family? How are your friends special?	How can I behave safely at nursery? How do clothes keep us safe outside? Who looks after the medicine (at school/home)? What might happen if someone has the medicine when they’re not poorly?	What food is healthy? When do we wash our hands? Why do we wash our hands? Who do we/you look after? How can we care for our classroom? Why is it important to care for our classroom/ learning environment?	Do we all look the same on the outside? Are we all the same on the inside? When we are kind to each other, how does that make us feel? Is it kind to leave others out because they are different?	How does your body feel? How does your energy feel? What happens to our bodies when we sleep? Do we sometimes feel like that if something is hard? What would you like to get better at? What can we say instead of I can’t?	What has changed in the environment? How have you changed? What is the same? What is different? What can you do now that you couldn’t before? Are boys and girls different? Are all families the same?
Vocabulary	like, special, feel, choose, look, head, friends, arms, legs, eyes, ears, nose, mouth, teeth, hands, fingers, feet, toes, knees, elbows, pants, vest, private,	safe, safety signs, careful, grown up, weather, labels, tell, clothing, medicines tummy feelings, playground, cleaning products, unsafe, car-park, water, pavement, food, paint, fresh air, scissors, sleep, glue	healthy snacks, similar, classroom, sugar, different, care, germs, helping, tidy, wash hands, family, clean, fruit, friends, look after, vegetables, feelings	similar, family, kind, special, sharing, friendship, similar, helping, friend, different, feelings	food , challenge, practice, water, encourage, encourage, exercise, keep trying, sleep, get better at, challenge, energy	trees, baby, boy, grass, child, girl, plants, teeth, family, sky, hair, female, animal, crawl, male, grow, walk, private parts, change, toddler, same, season, different, sunny, cold, wet, rain, weather, caterpillar, egg, tadpoles, butterfly



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Me and My Relationships</p> <ul style="list-style-type: none"> All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2) 	<p>Valuing Difference</p> <ul style="list-style-type: none"> I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend 	<p>Keeping Safe</p> <ul style="list-style-type: none"> What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe 	<p>Being my Best</p> <ul style="list-style-type: none"> Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep 	<p>Rights and Respect</p> <ul style="list-style-type: none"> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe 	<p>Growing and Changing</p> <ul style="list-style-type: none"> Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys
Cultural Capital	<p>Book: My monster and me Linked values: Responsibility, kindness, tolerance, friendship, courage</p>	<p>Book: All Kinds of People by Emma Damon, <i>You Choose!</i> by Pippa Goodhart Linked values: Responsibility, kindness, tolerance, respect, caring, resilience</p>	<p>Linked values: Responsibility, safety, respect, trust, honesty</p>	<p>Book: Rosie Revere, Engineer by Andrea Beaty Linked values: Resilience, ambition, responsibility, courage</p>	<p>Book: <i>Have You Filled a Bucket Today? A guide to daily happiness for kids</i> by Carol McCloud Linked values: Responsibility, kindness, respect</p>	<p>Book: The Tiny Seed by Eric Carle, There is a house inside my mummy by Giles Andreae, And Tango make 3 by Peter Parnell · Justin Richardson Linked Values: Caring, Resilience, kindness, tolerance, friendship</p>
Big questions	<p>What make us the same? What make us different? Do we all have the same things as our favourite thing? Does everyone have the same special people? Who can help you? How can I change my feelings? How can I help myself if I am feeling sad? How are they feeling?</p>	<p>What are you proud of? What's good about not all being the same? How are families different to each other? Are homes all the same? How do kind words help?</p>	<p>What goes onto my body? What do you do if you find a packet or bottle and you are not sure what is inside it? Why might it be unsafe? Who could we ask before we drink or eat things? What other things might not be safe to touch or swallow? Who helps to keep us safe? How can we help ourselves to keep safe? What things could be unsafe in the classroom, outside at home? What makes things safe or unsafe? How might our body tell</p>	<p>When have you come up against an obstacle? How have you overcome this to achieve a goal? Why do we eat food? When do we get to choose what we eat? Why do we need to eat different kinds of foods? What might it mean to have a healthy mind? What could we do to help our minds be healthy? What sort of things can we do to help us stay healthy? Why is it important for us to wash our</p>	<p>How can you look after your family members' feelings? When might someone need help from a friend? Should others help people? Why? What might happen if we didn't take care of our home/garden/classroom? How do you care for our world? Can we make our world a better place? Why is water so precious? What have you heard about money? Where do we have money? What does it look like? How do people/our</p>	<p>What are seasons? What is a cycle? Does everyone live the same life? How are we different now than when we were a baby? What has helped us to grow?? Why are girls' bodies and boys' bodies different?</p>

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			us that something isn't safe? What can we do if we don't feel safe? Who can help?	hands before we touch and eat our food? Why do we all need a good night's sleep?	parents/carers/grown-ups get money? What do we do with money? Why do we need money?	
Vocabulary	special, family, family, feelings, feelings, practice, favourite, help, friends, happy, happy effort, same, special people, help, sad, same, different, same, emojis, kind, different, helpful	special, same, kind, new friend, likes, different, kindness, friendship, dislikes, family, home, kindness, favourite, unkind	keep clean, sleep, safe, keep safe, water, unsafe, unsafe, worried, worried, food, detective, tummy feelings, tell, fresh air, uncomfortable, adult, cuddle, trust, medicine, address, chemist, doctor, grown up	family, friends, working together, environment, money, look after, responsibility, litter, shop, save, help each other, helpful, electricity, buy, safe place, be alone, caring, pollution, cost, recycling, pay	bounce back, try, food, exercise, routine, encourage, try again, energy, exercise, heart, calm, grow, sleep, muscles, sleep, healthy, wash, fruit, healthy, vegetable, energy, dairy	seasons, growing, family, private parts, spring, life cycles, child, baby, child, penis, summer, teenager, love, vulva, autumn, adult, care, winter, old age, grow, cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Me and My Relationships <ul style="list-style-type: none"> Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and bodies Good friends 	Valuing Difference <ul style="list-style-type: none"> Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons 	Being My Best <ul style="list-style-type: none"> I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! 	Rights and Respect <ul style="list-style-type: none"> Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first-aid 	Keeping Safe <ul style="list-style-type: none"> Super Sleep Who can help?(1) Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey 	Growing and Changing <ul style="list-style-type: none"> Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private
Cultural Capital	Linked values: Rule of law, Cooperation, Safety Teamwork, compassion Book: The Great Big Book of Families by Mary Hoffman	Book: All Are Welcome by Alexandra Penfold and Suzanne Kaufman Linked values: Tolerance, respect, kindness, individual liberty	Linked values: resilience, respect, friendship, ambition, teamwork	Linked values: responsibility, respect, caring Book: The Pigeon wants a puppy' by Mo Willems, <i>I completely know about guinea pigs' by Lauren Child.</i>	Linked values: responsibility, respect, honesty Song: NSPCC - Pantasurus	Linked values: responsibility, kindness
Big questions	Feelings Do we have the same feelings? Why do we have different feelings? How do we show our feelings? What can we do when we have 'not so good' feelings? What are safe and healthy ways to get angry energy out? How can we help our feelings come out?	Recognising, Valuing and Celebrating Difference How are people different? How are people similar? What is good about people being different? Developing Tolerance What is fair? What is unfair?	Growth Mindset What can you do if you find something difficult? Do you need just one idea to help, if you find something difficult? How have your ideas helped you? Keeping Healthy Which foods are healthy and why?	Things that need to be looked after What needs to be looked after? What do you look after? Is there anything else you can look after? Why does the environment need to be looked after? Do we need to look after money? Why? How can you look after yourself? How do you feel when you have	How Our Feelings Can Keep Us Safe How many different feelings can people have? Do different feelings make your body feel different? What can you do if you have 'not so good' feelings? How can you help if someone else has 'not so good' feelings? Keeping Healthy	Getting Help What is a trusted adult? Which adults at home can you ask for help? Which adults at school can you ask for help? Becoming Independent What can you do now, that you couldn't do as a baby? What can you do now, that you couldn't do as a toddler?

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	<p>Getting Help When do you need to ask for help? Who can help you if you need help?</p> <p>Classroom Rules Who are classroom rules for? Why do we need classroom rules? What would school be like if we didn't have classroom rules? Are classroom rules for the children or the teachers? What can help children to keep the classroom rules?</p>	<p>Do things sometimes seem unfair, even though they are not? Why do some people see something as unfair and other people see it as fair?</p>	<p>Why do we need to eat different foods? What jobs do different foods have in the body?</p>	<p>looked after someone or something?</p>	<p>What do people need to keep healthy? How do you keep yourself healthy? Why do we need different things to be healthy? Medicine Safety How do medicines help? Are medicines always helpful? Where do medicines need to be kept? Why?</p>	<p>What can you do now, that you couldn't do last year in Reception? What are you still learning to do? Body Parts Which body parts are on the inside? Which body parts are on the outside? How do different body parts work? Are girls' and boys' bodies the same? Which parts are different?</p>
Vocabulary	<p>rules, feelings, feelings, hurt, family, friendship, listening safe, body language, behaviour, help, special people, making up, responsibility, emotions, feelings, work together, safe, heal, support,</p>	<p>unique, feelings, special people, kind, listening, respect, behaviour, help, cooperate, kindness, being listened to, calm, unkind, listen, aggressive, feelings, problem solve</p>	<p>starchy, healthy, germs, learning, praise, behaviour, disease, practice, support, consequences, protein, hygiene, make mistakes, feedback, special person, fruit, dairy, spread, confidence, encourage, promise, vegetables, meat, achievement, feelings, vitamins, sugar, portion, salt, cereal</p>	<p>hygiene, environment, needs, money, money, first aid, routine, responsibility, responsible, cost, bank, risk, clean, bills, coin, accident, rules, spending, note, danger, afford, worth, hazard, saving, kettle, safe, burn, scald, accident, emergency</p>	<p>energy, sleep, feelings, medicine, private, food, rest, worried, emotions, safe, trust, water, grow, nervous, loss, harmful, privates, air, tired, scared, lost, responsibility, oxygen, support, exercise, unsafe, sleep, healthy, dairy, fruit, vegetables, sugar, salt, cereal, meat</p>	<p>organ, caring, change, unkind, surprise, privates, heart, love, growing, unkindness, secret, private, lungs, attention, tease, uncomfortable, penis, intestines, teasing, vulva, brain, bully, hygiene, stomach, bullying, oxygen, witness, digested, experience, getting help</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Me and My Relationships</p> <ul style="list-style-type: none"> Our ideal classroom (1) Our ideal classroom (2) (OPTIONAL) How are you feeling today? Let's all be happy! Being a good friend Types of bullying Don't do that! 	<p>Being My Best</p> <ul style="list-style-type: none"> You can do it! My day Harold's postcard - helping us to keep clean and healthy Harold's bathroom What does my body do? Basic first aid 	<p>Valuing Differences</p> <ul style="list-style-type: none"> What makes us who we are? My special people How do we make others feel? When someone is feeling left out An act of kindness Solve the problem 	<p>Rights and Respect</p> <ul style="list-style-type: none"> Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special How can we look after our environment? 	<p>Keeping Safe</p> <ul style="list-style-type: none"> Harold's picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? 	<p>Growing and Changing</p> <ul style="list-style-type: none"> A helping hand Sam moves away Haven't you grown! My body, your body Respecting privacy
Cultural Capital	<p>Scarf song: Friends are special</p> <p>Linked values: Tolerance and Understanding, British values, Caring, Respect, Rules and laws, Safety, Teamwork.</p>	<p>Scarf: Harold's postcard. BBC Primary History website, story of Edward Jenner and the development of vaccines</p> <p>Scarf songs: Different foods, Harold's Body Shake</p> <p>Linked values: Resilience, Responsibility, Caring.</p>	<p>Linked values: Respect, Tolerance and Understanding, Caring, Friendship, Trust, Responsibility, British Values.</p>	<p>Scarf stories: Derek's Art Project' Harold saves for something special</p> <p>Book: 'My mouth is a Volcano' by Julia Cook</p> <p>Think know resources, Jessie and Friends Episode 3: Playing Games and accompanying storybook.</p> <p>Linked values: British values, Caring, Respect, Rules and laws Teamwork, Friendship, Responsibility.</p>	<p>Linked values: Rules and laws, Safety, Friendship, Trust.</p>	<p>Scarf stories: Sam Moves Away Georgia and Katie (in lesson plan, not separate print out)</p> <p>British Red Cross First Aid Champions resources. (link in Scarf lesson plan)</p> <p>Linked values: Respect, Teamwork, Caring, Cooperation, Resilience, Trust.</p>
Big questions	<p>Bullying and Teasing</p> <p>What is bullying? What is teasing? Does bullying happen a lot? How can you help someone who is being bullied?</p> <p>School Rules About Bullying</p> <p>What helps our classroom to be happy & friendly? Do classroom rules help to stop bullying? How?</p>	<p>Looking After My Body</p> <p>How do we get energy? What parts of the body turn food into energy? What do we need to do to stay healthy? Why do we need to keep doing certain things to stay healthy?</p> <p>Growth Mindset</p> <p>What can you do if you find something difficult?</p>	<p>Being Kind and Helping Others</p> <p>What can you do if you feel left out? How can you help someone who is being left out? Why do people leave others out?</p> <p>Listening Skills</p> <p>What makes someone a good listener?</p>	<p>Cooperation and Self-Regulation</p> <p>What can help you to feel calm and settled at home? How does it help? What can help you to feel calm and settled in the classroom? How does it help? Can you help other people to feel calm and settled in class? How? Why is it important to feel calm and settled?</p>	<p>Safe and Unsafe Secrets</p> <p>Are secrets safe? Do all secrets need to be kept secret? Who is a safe person to talk to?</p> <p>Appropriate Touch</p> <p>Are all touches ok? If something feels wrong, what can someone do to stay safe? How can you help someone who has been asked to keep an unsafe secret? Who is a safe person to talk to?</p>	<p>Life Cycles</p> <p>What helps us to grow? Who helps us to grow? What can you do by yourself now? What are you looking forward to when you are 10 years old? What are you looking forward to when you are 21 years old?</p> <p>Dealing With Loss</p>



	<p>Being a Good Friend Who is a good friend and why? What makes a good friend? How are you a good friend? Could you be a better friend? How can you help others to be a good friend?</p> <p>Feelings and Self-Regulation Do we have the same feelings? Why do we have different feelings? How do we show our feelings? What are safe and healthy activities to get angry energy out? How can we help our feelings come out?</p>	<p>Which goals have you set to help yourself? Does setting a goal help with your learning? How?</p>	<p>How can you be a good listener? How does being a good listener help you? How does being a good listener help other people? What is a different point of view? Can listening skills help with arguments? How can good listening skills help with arguments? Why is it important to listen to another person's point of view?</p>		<p>Medicine Safety Are medicines always helpful? What can people do to help themselves get better? Why can a medicine be harmful? How can someone stay safe with medicines?</p>	<p>How does it feel to lose something? How does it feel to say goodbye to someone or something for a long time? Can we stay in touch with someone? How?</p> <p>Being Supportive What positive things can we say to someone about something they have done? Why is it good to help someone? What is a good way to help someone if they are finding something difficult?</p>
<p>Vocabulary</p>	<p>happy, rules, feelings, bullying, bullying, bullying, friendly, feelings safe, showing feelings, teasing, help, repeated, friendship, help, caring, help, repeated, don't do that, friendly, regular,</p>	<p>practice, choose, vaccination, teeth, oxygen, brain, encourage, choices, injection, dental, water, heart goal, healthy, disease, hygiene, lungs, achieve, unhealthy, exercise, stomach, challenge, germs, rest, small intestine, large intestine, food, water</p>	<p>amily, community, respect, similarities, prejudice, adoption, belonging, cooperation, differences, disability, fostering, listening skills, identity, name calling, gender, same-sex couple, politeness, respect, bullying, race, blended family, courtesy, colour, manners, sexuality</p>	<p>hygiene, environment, needs, money, money, first aid, routine, responsibility, responsible, cost, bank, risk, clean, bills, coin, accident, rules, spending, note, danger, afford, worth, hazard, saving, kettle, safe, burn, scald, accident, emergency</p>	<p>sleep, safe, touch, surprise, genitals medicines, unsafe, feelings, hurt, secret, penis, safety, feelings, uncomfortable, uncomfortable, vulva, worried, getting help, private, private parts, consent, permission, secret, uncomfortable</p>	<p>help, change, growing, unique, genitals, first aid, support, loss, food, special, penis, risk, supportive, feelings, rest, penis, vulva, emotions, sleep, testicles, private, danger, frightened, care, vulva, privacy, hazard, nervous, learning, nipples, consent, kettle, permission, safe, burn, scald, accident, emergency</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Me and My Relationships <ul style="list-style-type: none"> As a rule Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Thunks Dan's dare 	Rights and Respect <ul style="list-style-type: none"> Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project 	Being My Best <ul style="list-style-type: none"> Derek cooks dinner! (healthy eating) Poorly Harold Body team work For or against? I am fantastic! Top talents 	Valuing Difference <ul style="list-style-type: none"> Respect and challenge Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb 	Keeping Safe <ul style="list-style-type: none"> Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts 	Growing and Changing <ul style="list-style-type: none"> Relationship tree Body space None of your business! Secret or surprise? Basic first aid
Cultural Capital	Scarf stories: Saima and Ben's stories Linked values: British values, Rules and laws, Caring, Safety, Responsibility, Teamwork, Friendship, Trust, Resilience, Respect, Tolerance and Understanding,	Linked values: Teamwork, Responsibility, Respect,	Scarf story: The U Factor. Scarf song: Feel Good Groove. Scarf clips: Harold, Kiki and Derek Linked values: Safety, Respect, Tolerance and Understanding, Ambition, Teamwork, Resilience,	Story: The Ugly Duckling by Hans Christian Anderson Scarf story: Zeb Linked values: Friendship, Respect, Tolerance and Understanding, Safety, British values, Teamwork, Caring,	Scarf story: Do we take the risk? CEOP film clip Lee and Kim Linked values: Responsibility, Resilience, Trust, Safety,	Poster: NSPCC Underwear Rule Kidshealth website: Menstruation clip Scarf story: Harold's day of secrets and surprises British Red Cross First Aid Champions resources. (link in Scarf lesson plan) Linked values: Caring, Respect, Trust, Safety,
Big questions	Cooperation Can people disagree and still be friends? Do people need to accept the views of others? Why? How can arguments and disputes be settled? Friendships What do I do to be a good friend? How can I make up with a friend if we have fallen out?	Skills We Need to Develop As We Grow Up Is a fact the same as an opinion? If not, why not? How we check whether something is a fact or opinion? What is a 'false fact' that might be seen online? Helping and Being Helped How do we keep ourselves safe as we get older? Can we help the people who help us? How?	Keeping Myself Healthy Am I responsible for keeping myself healthy? What can I do myself to keep healthy? How do I feel when I do things to stay healthy? Celebrating and Developing My Skills What skills or talents do I have? How can a talent or skill be developed? Does goal-setting help improve skills and talents? How?	Recognising and Respecting Diversity Are all families the same? If not, how are they different? What is good about having different community groups? Why? What is prejudice? Where does prejudice come from? Can prejudice be challenged? How?	Managing Risk What makes a situation risky? Can a risky situation be changed? How? Why do some people choose to take risks? Why do some people choose to avoid risky situations? Drugs and Their Risks What are the risks of cigarettes and alcohol? Can medicines be both helpful and harmful? Why?	Relationships Can a relationship be positive? How? How can a relationship be negative? What can someone do to make a friendship healthy? Menstruation What is menstruation? What happens when the human egg is not fertilised? Which parts of a woman's body are involved in menstruation? Keeping Safe

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	<p>What different ideas can I suggest to friends who have fallen out? How can I help others to sort out their argument?</p>		<p>What would I like to achieve when I am older? How do I achieve my goals?</p>	<p>Being Respectful and Tolerant Are tolerance and respect the same? Do we need both? Do we have respect and tolerance in our classroom? What does it do? Have you shown respect and tolerance at any time? How and Why? Has anyone shown you respect and tolerance? How did it make you feel?</p>	<p>What other things can be helpful and harmful to a person's health? What can make people take risks? Staying Safe Online Why is it important to keep personal details safe when online? Is all information that we see online always true? How do some people try to find out personal information? Can this cause any problems?</p>	<p>What is someone's 'body space'? When is it ok to go into someone's body space? If someone wants another person to leave their body space, how can they ask them to leave? If someone feels uncomfortable, who can they talk to?</p>
Vocabulary	<p>safety, care, collaborate, falling out, point of view, persuade, opinions, point of view, loss, making up, feelings, respectful, calm, feelings, compromise, courteous, apologise, challenging, listen, making up</p>	<p>volunteer, helper, fact, environment, income, earning, wellbeing, responsible, opinion, waste, saving, income, safe, spending, healthy</p>	<p>balanced diet, infection, debate, goals, collaboration, goal-setting, proteins, cleanliness, discussion, ambitions, cooperation, talents, muscles, hygiene, continuum, improve, teamwork, skills, dairy, rest, courteous, achieve, intelligence, teeth, sleep, respectful, bones, water, justify, starchy carbohydrates, medicine, energy, drug, fruit & veg, dose, healthy, safety, instructions</p>	<p>family, community, respect, similarities, prejudice, adoption, belonging, cooperation, differences, disability, fostering, listening skills, identity, name calling, gender, same-sex couple, politeness, respect, bullying, race, blended family, courtesy, colour, manners, sexuality</p>	<p>trust, danger (dangerous) , risk, internet safety, decisions, medicines, safer, drugs, browsing, private, unsafe, feelings, cigarettes, phishing, public, strategies, harmful, nicotine, search engine, profile, helpful, consequence, alcohol, fake news, personal information, , instructions, internet safety</p>	<p>relationships, personal space, secret, egg, positive, body space, surprise, sperm, healthy, invade, feelings, puberty, trust, uncomfortable, period, caring, stop, angry, ovary, respect, upset, fallopian tube, touch, jealous, uterus (womb), worried, lining, excited, vagina, scared, period/menstruation pad, talk, tampon, menstruation cup, breasts, genitals, testicles, womb, wet dream, penis</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Me and My Relationships <ul style="list-style-type: none"> Human machines Ok or not ok? (part 1) Ok or not ok? (part 2) An email from Harold! Different feelings Under pressure 	Valuing Difference <ul style="list-style-type: none"> Can you sort it? What would I do? The people we share our world with That is such a stereotype! Friend or acquaintance? Islands 	Rights and Respect <ul style="list-style-type: none"> Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Why pay taxes? 	Being My Best <ul style="list-style-type: none"> What makes me ME! Making choices SCARF hotel Harold's Seven Rs My school community (1) Basic first aid 	Keeping Safe <ul style="list-style-type: none"> Danger, risk or hazard? How dare you! Keeping ourselves safe Raisin challenge (2) Picture wise Medicines: check the label! 	Growing and Changing <ul style="list-style-type: none"> Moving house My changing body (Yr 3 Lesson) My feelings are all over the place! Together
Cultural Capital	<p>Video clip of trailer for the film Wonder.</p> <p>Linked values: Caring, Friendship, Respect, Kindness, Teamwork, British values, Tolerance and Understanding, Safety,</p>	<p>Scarf stories: Kiki sorts it out. Umar helps Henry,</p> <p>NSPCC Underwear rule</p> <p>Video clip: BBC Girls toys vs boys toys experiment.</p> <p>Linked values: British values, Respect, Tolerance and Understanding, Rules and laws, Caring, Friendship,</p>	<p>Linked values: Safety, Trust, Responsibility, British values Respect, Rules and laws, Caring,</p>	<p>British Red Cross First Aid Champions resources. (link in Scarf lesson plan)</p> <p>Linked values: British values, Respect, Tolerance and Understanding, Rules and Laws, Responsibility, Safety,</p>	<p>Linked values: Safety, Responsibility, Caring, Tolerance and Understanding</p>	<p>Scarf stories: Sam moves house.</p> <p>Puberty videos (links on Scarf lesson plan)</p> <p>Kidshealth website: Menstruation clip</p> <p>Linked values: Resilience, Respect, Safety, Trust, Rules and Laws,</p>
Big questions	<p>Recognising Feelings Can you tell how someone is feeling by looking at them? How? What is body language? What body language tells you that a person is worried? How? Are all feelings shown by body language?</p> <p>Bullying What is the difference between bullying and teasing? What can someone do to help themselves if someone upsets them or is bullying them?</p>	<p>Recognising and Celebrating Difference (Incl Religions and Cultural Difference) How are people different, besides how they look? Does being different cause problems? Why? Can people being different be positive? Why?</p> <p>Understanding and Challenging Stereotypes How do we label people? Why do we label people? What is a stereotype?</p>	<p>Making A Difference (Different Ways of Helping Others or the Environment) Can one person make a difference to the environment? Do the actions of one person affect lots of people? Can a bystander have a positive effect on negative behaviour? How? What is an active bystander? How can someone be an active bystander?</p> <p>Media Influence</p>	<p>Having Choices and Making Decisions About My Health What choices help to keep me healthy? Why is it important to look after my health now? Why is it important to look after myself in the future?</p> <p>Taking Care of My Environment What different things do I do to look after our environment? Why is it important to look after our environment? How does this affect our future?</p>	<p>Managing Risks What makes a situation risky? Can a risky situation be changed? How? Why do some people choose to take risks? Why do some people choose to avoid risky situations?</p> <p>Drugs and Their Risks What are the risks of cigarettes and alcohol? Can medicines be both helpful and harmful? Why?</p>	<p>Body Changes During Puberty What parts of the body are the same for girls and boys? What parts of the body are different for girls and boys? How do some parts of the body change during puberty?</p> <p>Managing Difficult Feelings What feelings might someone have during puberty? Why might someone have difficult feelings during puberty? What are good ways to compromise?</p>

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	<p>How can you help someone else who is upset? Can you help someone who is being bullied? How?</p> <p>Assertive Skills What is being assertive? Are there different ways to be assertive? How? When would someone need to be assertive? Why?</p>	<p>How does someone feel if they have been labelled? Does labelling someone change them or affect them? Why is it important to challenge stereotyping?</p>	<p>Is everything in the media true? Are there always two sides to a story? Can media reports influence people? How?</p> <p>Decisions About Spending Money What choices and decisions do we make about spending money? How do decisions about money affect groups in the community?</p>		<p>What other things can be helpful and harmful to a person's health? What can make people take risks?</p> <p>Staying Safe Online Why is it important to keep personal details safe when online? Is all information that we see online always true?</p>	<p>Relationships, Including Marriage Why do some people choose to get married? Who can get married and how old do they need to be? Why do some people choose to have a civil ceremony? Why do some people choose to live together?</p>
Vocabulary	<p>safety, care, collaborate, falling out, point of view, persuade, opinions, point of view, loss, making up, feelings, respectful, calm, feelings, compromise, courteous, apologise, challenging, listen, making up</p>	<p>negotiation, body space, sharing, aggressive, similarities, stereotype, compromise, invade, acquaintances, apologise, differences, respect</p>	<p>being responsible, safe, rules, influence, anti-social behaviour, environment, income, income tax, reliable, healthy, democracy, opinion, witness, conservation, expenditure, national insurance, trustworthy, rules, respectful, essential, VAT, laws, courteous, deductions, rights, public services, responsibility, United Nations</p>	<p>individual, choices, balanced diet, refuse, community, first aid unique, wellbeing, reduce, injury, mental health, re-use, minor, rot, accident, recycle, emergency, repair, blood, re-think, nose bleed, choking, breathing, airway, unresponsive, casualty, burn, scald, wound, recovery</p>	<p>danger, privacy, dare, medicine, choices, persevere, influence, dangerous, privacy settings, assertive, drug, social norm, consequences, risk, security, risky, hazard, hazardous</p>	<p>learning line, compromise, puberty, secret, marriage, practice, hormones, pubic hair, menstrual cycle, surprise, live together, eggs, uncomfortable feelings, civil partnership, sperm, periods, forced marriage, penis, menstruation, testicles, period/menstruation pad, breasts, tampons, ovaries, menstruation cup, womb, wet dreams, vagina, vulva, clitoris, labia</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Me and My Relationships <ul style="list-style-type: none"> Collaboration Challenge! Give and take Communication (OPTIONAL) How good a friend are you? Relationship cake recipe Our emotional needs Being assertive 	Valuing Difference <ul style="list-style-type: none"> Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? Stop, start, stereotypes 	Being My Best <ul style="list-style-type: none"> It all adds up! Different skills My school community (2) Independence and responsibility Star qualities? Basic first aid, including Sepsis Awareness 	Rights and Respect <ul style="list-style-type: none"> What's the story? Fact or opinion? Mo makes a difference Rights, respect and duties Spending wisely Lend us a fiver! 	Keeping Safe <ul style="list-style-type: none"> Spot bullying Play, like, share Decision dilemmas Ella's diary dilemma Vaping: healthy or unhealthy? Would you risk it? 	Growing and Changing <ul style="list-style-type: none"> How are they feeling? Taking notice of our feelings All change! (Y4) Preparing for changes at puberty (Y4) Growing up and changing bodies Help! I'm a teenager - get me out of here!
Cultural Capital	Cyberwise online communication Linked values: Teamwork, Respect, Friendship, Caring, Trust, Resilience,	Scarf film: Be the one – beyond differences. Scarf story: The land of the red people. Story: Rosa Parks story Linked values: Respect, Friendship, British values, Tolerance and Understanding, Caring,	British Red Cross First Aid Champions resources. (link in Scarf lesson plan) inked values: Resilience, Safety, Responsibility,	Scarf story: Mo makes a difference Linked values: Responsibility, Respect, British values, Rules and laws	Kidslime: My name is George CEOP Thinkuknow films: Block him right good, Alfie! Who's Magnus? They have fans, but we have friends! Linked values: Resilience, Courage, Trust, Respect, Rules and Laws,	NSPCC Underwear rule Extract: Hetty Feather (a Jaqueline Wilson character) Scarf story: Chris' secret Linked values: Resilience, Safety, Respect, Trust, Rules and Laws,
Big questions	Feelings What are emotional needs? Do we have the same emotional needs? Do emotional needs stay the same? Why are emotional needs important? Friendship Skills, Including Compromise What qualities make a good friend? Why? How does a good friend show these qualities? Do these qualities make a difference in friendships? How? Assertive Skills How can someone stand up for themselves?	Recognising and Celebrating Difference, Including Religions and Cultural Is having different groups something to celebrate? Why? Why can religious and cultural differences cause conflict? Can differences in faiths and cultures be positive? Why? Influence and Pressure of Social Media Does a person's online posts about themselves reflect their life? Why would someone want to create a false impression when they post online? Is it healthy or harmful to post something online that is not the full truth? Why?	Growing Independence and Taking Responsibility How does someone become more independent as they grow older? What responsibilities do teenagers have? Does having more independence mean having more responsibility? Why? Media Awareness and Safety Are media images of celebrities true? How can media images of celebrities make someone feel? What non-physical qualities make people attractive? Why?	Rights and Responsibilities Are rights and responsibilities the same? Do rights and responsibilities change as someone gets older? How? What rights and responsibilities do we have to the community and the environment? Rights and Responsibilities Relating to My Health How is someone responsible for their own health? Why do some people find it hard to stick to their responsibilities for keeping healthy? What might help someone restart being responsible for keeping healthy?	Managing Risk, Including Staying Safe Online What risky situations can happen online? What can someone do to take the situation less risky? What can influence a person to take risks online? Does everyone have a choice whether to take risks online? Norms Around Use of Legal Drugs (Tobacco, Alcohol) Do lots of young people choose to smoke? Why do some people think that lots of young people smoke? Can knowing the true percentage (3%) influence people's choice about smoking? How?	Managing Difficult Feelings Why do people have good and not so good feelings? Is resilience the same as confidence? Can someone develop confidence or resilience? How? Does having resilience help people with their feelings? Managing Change What different changes can someone experience? Does change cause strong emotions? Does preparing for change help? How might preparing for change help someone to cope with it? What might help someone cope with these strong emotions? Getting Help



	<p>When would someone use their assertiveness skills? Is assertiveness the best way to react to pressure? Why?</p>			<p>Decisions About Lending, Borrowing and Spending What things are needed by people in the community? What services do local councils provide? Do councils choose how much money they give to the services they provide? How might a council's spending choices affect different groups in the community?</p>		<p>Does the body feel differently when someone may need help? When might someone need help? What advice would you give to someone who needs to get help? What makes someone a trusted adult?</p>
<p>Vocabulary</p>	<p>collaborate, negotiation, insensitive, unhealthy relationship, assertive, emotions, non-verbal, compromise, sensitive, verbal abuse, passive, emotional needs, body language, conflict, physical abuse, aggressive, tone of voice, resolution, sexual abuse, face-to-face, uncomfortable touching, unsafe</p>	<p>friendship, listening skills, excluded, metaphor, sex, embarrassed talking, respect, discrimination, diverse, sexual orientation, reactions, listening, prejudice, multicultural society, gender identify, consequences, gender expression</p>	<p>healthy choices, organs, perseverance, community, independence, personal qualities, body systems, commitment, school community, responsibility, celebrities, resilience, determination, patience, interpersonal skills</p>	<p>responsibility, fact, rights, voluntary group, costs, borrow, public services, opinion, responsibility, community group, wages, loan, council, biased, duties, pressure (action) group, salaries, credit, vote, unbiased, rent, debit, elections, Fair Trade, interest, councillors</p>	<p>habit, pros, bullying, dare, assessing risk, personal information, drugs, norms, risk taking, addiction, cons, cyberbullying, pressure, privacy settings, cigarettes, perception, assertive, weigh up risk, resist pressure, influence, alcohol</p>	<p>wellbeing, trust, separation, pubic hair, puberty, embarrassed, hormones, in confidence, prejudice, resilience, resilience, fostered, clitoris, genitalia, reactions, compromise, break a confidence, biological sex, unwanted attention, vulva, semen, consequences, respect, confidential, sexual orientation, unwanted touch, vaginal opening, menstruation, mood swings, gender identity, urinary opening, period, gender expression, lips (labia), period/menstruation pads, verbal abuse, penis, tampon, physical abuse, scrotum, menstruation cup, testicles, sanitary protection, foreskin, anus, wet dream, erection, stretch marks, crush</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Me and My Relationships <ul style="list-style-type: none"> Working together Let's negotiate (OPTIONAL) Solve the friendship problem Dan's day (OPTIONAL) Behave yourself Assertiveness skills (formerly Behave yourself - 2) Don't force me Acting appropriately 	Being My Best <ul style="list-style-type: none"> This will be your life! Our recommendations What's the risk? (1) What's the risk? (2) Basic first aid, including Sepsis Awareness Five Ways to Wellbeing project 	Valuing Difference <ul style="list-style-type: none"> OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes 	Rights and Respect <ul style="list-style-type: none"> Two sides to every story Fakebook friends What's it worth? Happy shoppers - caring for the environment Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made 	Keeping Safe <ul style="list-style-type: none"> Think before you click! To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? 	RSE - Growing and Changing <ul style="list-style-type: none"> I look great! Media manipulation Helpful or unhelpful? Managing change Changing bodies and feelings (Y5) Is this normal? Making babies
Cultural Capital	Scarf story: Dan's difficult day. Childline film: Layla's Arranged Marriage. NSPCC Underwear rule Linked values: Teamwork, Respect, Tolerance and Understanding,	British Red Cross First Aid Champions resources. (link in Scarf lesson plan) Linked values: Teamwork, Responsibility, Safety	Linked values: British values, Respect, Tolerance and Understanding, Trust,	Linked values: Responsibility, Teamwork, Caring, British values, Rules and laws,	NSPCC film: I Saw Your Willy. Scarf story: Joe's story Linked values: Respect, Responsibility, Trust, Safety, Rules and Laws,	Scarf stories: Sophie's story, What Happened to Cinderella Next, Chris's secret, Dove Confident Me, Evolution clip (link in lesson plan) NSPCC film Lucy and the Boy NSPCC Underwear rule Linked values: Responsibility, Tolerance and Understanding, Respect, Trust, Safety,
Big questions	Assertiveness What do bystanders do when someone is being bullied? What is the difference between an active and a passive bystander? Can passive bystanders affect a bullying situation? How? Can active bystanders affect a bullying situation? How? Cooperation What is compromise? What is negotiation? How can negotiation and compromise skills help someone?	Aspirations and Goal Setting Do goals and aspirations need a plan? Are problems, challenges and barriers part of achieving goals? How can problems, challenges and barriers be overcome? Managing Risk Are risks physical or emotional? How can a risk be emotional? What can someone do to reduce or remove risk?	Recognising and Reflecting On Prejudice-Based Behaviour What is prejudice? Why do some people show prejudiced behaviour? What is empathy? Can empathy help people to be more understanding of those who are different? How? Understanding Bystander Behaviour How can a bystander's behaviour affect a bullying situation? When would it be unsafe to be an active bystander?	Understanding Media Bias, Including Social Media Does someone's social media profile give a true view of them? Why do people show only certain aspects of themselves? Does social media affect how a person feels about themselves? Does using social media create pressures on people? How? How can someone keep healthy when using social media? Caring: Communities and the Environment What things have an impact on the environment?	Emotional Needs Are emotional needs equally important as physical needs? Why? What might happen if someone's emotional needs are not met? Staying Safe Online Can having a mobile phone be both negative and positive? How? How can someone keep themselves safe when using a mobile phone? Why is there a law about sharing inappropriate images on mobile phones?	Keeping Safe What secrets can be kept private? Why? Are there secrets that should be shared? Why? Who should some secrets be shared with? Body Image What physical changes happen during puberty? How might someone feel when their body changes? Do emotional changes happen during puberty? Why? How can a person feel better about their body changing?



	<p>Safe/Unsafe Touches What is appropriate touch? What is inappropriate touch? What types of touch are illegal (against the law)? If someone experiences inappropriate or illegal touch, how can they get help?</p>		<p>When would it be safe to be an active bystander?</p>	<p>What is 'sustainable' living? How can we change to live more sustainably? What can someone do to help the environment? Earning and Saving Money What different ways are there to save money? Are there advantages or disadvantages to the different ways to save money, including long-term saving? What is 'interest' when money is saved?</p>	<p>Drugs: Norms and Risks (Including the Law) Is young people's use of alcohol increasing or decreasing? Will knowing the norms about young people and alcohol, help someone choose not to take part in risky behaviour? Why?</p>	<p>Self-Esteem What can affect the way someone feels about themselves? What can someone do or say to feel good about themselves? Do words affect someone as much as actions? How?</p>
<p>Vocabulary</p>	<p>collaboration, negotiation, balanced friendship, assertive, assertiveness, sensitive, marriage, appropriate, privacy settings, teamwork, compromise, respectful, peer pressure, resolution, thoughtful, civil partnership, inappropriate, identity theft, assertive, response, forced marriage, illegal, secure</p>	<p>wellbeing, aspirations, health, assessing risk, Red Cross, connect, goal setting, wellbeing, weigh up, weigh up, first aid, be active, perseverance, accurate, dilemma, choices, emergency, take notice (mindful), reliable, influence, 999, keep learning (get creative), sources, ambulance, give, operator, information, serious, adult, scenario, script, role, feelings, panic, calm, responsive, unresponsive</p>	<p>witness, unique, point of view, relationships, stereotype, bystander, diversity, cultural norms, identity, friend, gender stereotype, unique, biological sex, respect, , prejudice, acquaintance, media influence, positive feedback, sexual orientation, disrespect, respect, assumption, confidence, gender identity, body language, diversity, self-esteem, gender expression, empathy, tolerance</p>	<p>social media, saving, tax, voluntary group, campaign bid, environmentally, sustainable, democracy, proposal profile, bank (building society) account, income tax (PAYE), community group, mission statement, composting, election, debate, image, Junior ISA, VAT, pressure (action) group, pitch, recycling, manifesto, amendments, online safety, interest, public services, mission statement, grant, energy, candidate, penalties, sharing, debit card, values, beneficiary, materials, voting, enforcement, cash, beneficiary, waste, policies, majority, value, transport, voting booth, House of Commons, shop local, ballot slip, House of Lords, food miles, ballot box, Royal Assent, Fair Trade, constituencies, reuse, MP</p>	<p>social media, privacy, right to privacy, habit, drug, drug laws, alcohol, physical needs, independence, parental consent, personal information, sharing online, addiction, legal, age restrictions, short-term effects, emotional needs, responsibility, trolling, online safety, permission, emotional needs, illegal, possess, long-term effects, conflicting emotions, , illegal, medical, supply, risks, sharing, sexual images, non-medical, produce, norms, penalties</p>	<p>body image, media manipulation, peer pressure, puberty, in confidence, egg, HIV support, self-esteem, stereotype, right to privacy, physical changes, break a confidence, ovaries, infection conversation, manipulation, gender stereotype, sharing online, emotional changes, confidential, sperm, immune system, discuss, online safety, rights, testicles, virus, FGM, puberty, transmission, vagina, sharing needles, penis, sexual contact, orgasm, condom, embryo, prejudice, womb, sexual intercourse, consensual, condom, surrogacy, adoption, IVF, age of consent, miscarriage</p>