

Year 6 - Curriculum Map Autumn 2



Diverse Ethiopia

This term's value is Courage

Trips and Experiences: Remembrance Day at Broomfield Park (11th November)

Geography: Ethiopia

In Geography, children will learn about the diversity within the landlocked, African country of Ethiopia. Children will learn about what it is like to live in Ethiopia now and what some of the challenges people are facing there. Children will then move on to explore biomes and the environment in Ethiopia before energy and the impact on climate change there too.

Music: Ukulele

We will explore the structure of pop songs and how to play along on the ukulele. We will write our own verse, chorus and bridge along with chord changes. We will then perform our compositions on the ukulele with a partner.

Spanish: Los planetas

Children will be learning to say the 10 key elements of the solar system and use a set of adjectives to describe it. They will also learn questions to ask an astrophysicist.



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being My Best

In PSHE, we will be exploring 'Being my Best' by setting goals and aspirations that we can achieve in the future and describing the actions that would allow us to achieve this. We will also be reflecting on our own health and wellbeing and exploring what contributes to a healthy lifestyle and how this can be implemented in people's lives. Finally, they will learn to make emergency telephone call to get someone help.

D&T: Textiles

In this unit of work children become fashion designers. They design and make a themed waistcoat to wear in the class fashion show. Children will start off by evaluating existing textile products before using ideas to inspire their own designs. Children will create a pattern template for the waistcoat, cut and assemble the fabric pieces to create the waistcoat. They will then add buttons and pockets before applying a range of decorative techniques to complete their product. Children will then end with evaluating their work.

Games: Outdoor

In games the children we will be focusing on attacking and defending play in invasion games such as tag rugby. Children will also have an outdoor forest school session.

English:

Diary Writing – Holes

We'll then be turning our attention to becoming our diary writers from the perspective of Stanley Yelnats on his first day at Camp Green Lake.

Balanced Argument - Holes

Children will write a balanced argument based on the text – Holes.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

Spelling:

Children will be learning to spell words exploring rules such as: soft c spelt as 'ce' and 'f' sound spelt 'ph'.

RE: What can be done to reduce racism?

In RE, children will explore the Golden Rule and its presence in many religions, learning how the principle of treating others as you would like to be treated can encourage appreciation, respect, and in turn, help reduce racism. They will compare teachings from different faiths, apply the Golden Rule to real-life scenarios, and reflect on the positive impact of interfaith work and religious leaders who have worked for equality and against racism. Finally, they discuss legacy of Jo Cox MP and develop their own visions for justice and equality in a diverse and respectful society.

Computing: Data Detectives

We will learn more about what networks are, what they do and how they connect devices. We will also consider the safety aspects of networks, including the possible positive and negatives uses of networks. Finally, we will become Data Detectives, and explore an interactive set of databases challenges. We will be expected to interpret information being requested and query databases to find the information.

Maths:

Fractions

During this unit, we will be consolidating and building on our knowledge equivalent fractions and using this to help us compare and order fractions with difference denominators and numerators as well as solving fraction problems using all four maths operations.

Ratio

Children will then begin to explore ratio, using appropriate language and using the ratio symbol. Children will understand how to use ratio when working with fractions and to scale drawings. Finally, they will go on to explore ratio and proportion problems.

Forest School

In Forest Schools, we will have the opportunity to experience nature and learning outdoors in a safe, secure and 'hands-on' way. We will be instructed and supervised by a professional throughout as we develop our practical skills by building, making and using tools, foraging and cooking with fire. We will also be taking part in scavenger hunts, shelter building and sensory walks to help promote team work as well as independence this half-term. Children may create seasonal themed nature art using the natural environment.

History: Medieval African Kingdoms

In History, children's learning focuses on medieval kingdoms of Benin and Ethiopia, exploring their culture, society, government, and technology. Children will explore the rise of empires, kingship, and symbols of power, including Benin's rainforest setting, the Oba, and the leopard's role in authority. Finally, children will learn study rituals and regalia shaping political and spiritual life, ending with a thoughtful comparison of Ethiopia and Benin to highlight their similarities and differences.