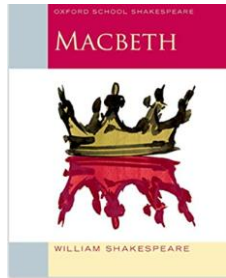


Year 5 - Curriculum Map

Autumn 2



This term's value is Kindness

Experience: British Library Trip

Geography: Oceans

In their Oceans unit, Year 5 will look at the difference between an ocean and a sea, name the different oceans and be able to place them on a map. They will understand how oceans change depending on the climate they are situated in and how climate change is impacting them, as well as how they are used for trade. Finally, the children will investigate the impact that humans have had on the oceans over time.

Music: Piano

We will learn how to read music from the staff and play short tunes on the piano. We will compose our own melodies and notate them. We will then play our melodies with harmonies to an audience.

Spanish: ¿Tienes una mascota?

The children will learn to talk about pets. They will name common pets, ask and answer if someone has a pet, say which pets we have or don't have and give their names, and use **y** (and) and **pero** (but) to make sentences more interesting.



Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Valuing Differences

We will explore key qualities of friendship and why friends are important, develop an understanding of discrimination and its injustice, learn how discriminatory behaviour can be challenged, and examine stereotyping with a focus on sex, gender, and sexuality.

Art: Typography and Maps

The children will gain an understanding of typography and what it is, creating their own typeface before applying that to their own 3D map of their own planet that they have designed, having taking inspiration from various artists. They will then evaluate their own and each other's designs.

RE: What does it mean to be a Muslim living in Britain today? (Strand: Living)

In RE, we will continue to learn about the five pillars of Islam, building upon what learning we did last half term. First, we'll look at the pillar of Zakah – giving charity, then fasting and how it culminates in celebrations such as Eid, before exploring where Muslims go on pilgrimage and why, as well as the key features of the mosque. Finally, we will sum up how the five pillars impact Muslims overall.

English: Macbeth and Shakespeare

Diary Entry: We will explore *Macbeth* and write a diary entry from his perspective. We will focus on using ellipsis and appositives, making predictions, inferring character feelings.

Balanced Argument: After, the Children will present a balanced argument on who is to blame for the king's death in *Macbeth*, using conjunctive adverbs to link ideas and writing a strong concluding paragraph.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

Rules: Words ending in '-ant', '-ance', '-ancy', '-ent', '-ence', '-able', '-ible', '-ably', '-ibly'

History: Anglo Saxons

In History, Year 5 will know that different tribes from across the island we now call the UK came together to defeat the Romans and how they became known as the Anglo-Saxons. Children will know that there were seven different kingdoms in Britain at the time and how different kings ruled their kingdoms before understanding how Christianity came to Britain and how British Christian traditions came to pass. Finally, we will look at the Anglo-Saxons through a modern lens, investigating what was found at Sutton Hoo and how the excavation of the site informs our understanding of the time.

PE: Gymnastics (indoor)

In gymnastics this term, the children will focus on flight Children will learn to create sequences using matching and mirroring techniques on the floor and apparatus.

Games: (outdoor)

In games the children we will be focusing on shooting and keeping in invasion keeps such as netball.

Maths:

Fractions:

The children will build on their knowledge of fractions, understanding equivalent fractions, comparing and ordering fractions and adding and subtracting fractions. The children will also develop understanding of mixed numbers and improper fractions and will learn how to convert between the two as well as add and subtract from them.

Multiplication and Division:

The children will build on their existing knowledge of multiplication and division, understanding key concepts and methods such as long multiplication, moving towards multiplying 4-digit numbers by 2-digit numbers before applying their understanding of division to different problems, including using remainders when completing short division.

Science: Forces

In Science, we will be investigating different forces and their effects, namely gravity, air resistance, water resistance and friction. In order to do this, we will be conducting a series of experiments, such as trying to make a boat as streamlined as possible, making different parachutes for eggs and seeing how they drift to the ground as well as testing the friction of different materials and how it impacts the journey of a toy car. We will then be looking to explore how force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.

Computing: Creating Media – Vector Graphics

We will start to create vector drawings and learn how to use different drawing tools to help us create images. We will layer objects and begin grouping and duplicating them to support the creation of more complex pieces of work.