

## Year 3 - Curriculum Map

### Autumn 2



#### This term's value is Kindness

**Workshop:** Exploring charcoal with artist Laura McKendry

#### Geography: Mountains

In Geography, the children will begin by exploring what a mountain is and then extending this to understanding what mountain ranges are. They will then explore why people live on mountains and what life might be like living in the Andes. Children will then move onto looking at mountainous regions of the UK and focus in on Snowdonia.

#### Music: Learning to play the recorder

Children will continue to learn to play the recorder. They will explore changing between notes A, B and G. They will also learn to identify notes on the stave.

#### Computing: Route Planners

We will plan algorithms and write code that includes angles of turn to create routes for screen turtles, testing them using 2Go. Then, we will experiment with using the repeat command to make shapes that have 90° and 45°



### Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

### Believe and Achieve

#### PSHE: Rights and Respect

Children will learn how to help each other to stay safe. They will look at who their helpful volunteers are. They will also learn about money and discuss topics such as 'can we afford it?' and 'earning money'. Finally, they will evaluate and explain different methods of looking after the school environment and explain different methods of looking after the school.

#### Art: Drawing and Sketchbooks

The children will explore charcoal and what it is. They will create cave paintings using charcoal. They will explore how to create painting like a cave person. They will create dynamic, atmospheric gestural drawings with charcoal. Finally, they will display the work made through the half term and reflect on the outcomes.

#### PE: Gymnastics (indoor)

In gymnastics the children will be focusing on stretching and curling transferring weight from different body parts.

#### Games: (outdoor)

In games the children we will be focusing on passing in invasion games such as netball.

#### English:

##### 'How the Stars Came To Be' Narrative

The children will read and explore the story 'How The Stars Came To Be'. They will be developing their descriptive language and sentence structure. They will then apply this to their own stories. Finally, they will edit and revise their work using CUPS and ARMS.

##### How do mountains and people affect each other?

The children will apply their Geography learning to explain how people live and work in mountainous regions through a non-chronological report. They will use a variety of sentence structures to create a descriptive and detailed piece of writing, applying key vocabulary to explain how people affect mountains and how mountains, in turn, affect people — for example, through tourism, farming, and transport.

##### Whole Class Guided Reading

The children will be using their VIPERS to answer a range of comprehension questions.

##### RE: Why do people pray?

The children will learn reasons for Hindu practices of prayer and worship. They will learn religious vocabulary that describes Hindu shrines and worship. They will describe three different prayers from three different religions and consider the similarities and differences. They will find out more about the emotions of prayer and think about the differences in belief and ways of life to do with prayer, and ask what these differences mean.

##### Spanish: Los Animales

The children will learn to recognise, recall and spell the names of different animals in Spanish and use the correct indefinite article or determiner. They will also be introduced to the verb 'to be' (*ser*) and practise using it in simple sentences.

#### Maths:

##### Addition and Subtraction

The children will subtract a 2-digit number from a 3-digit number, using the strategy of column subtraction to consolidate their learning, focusing on exchanging. They will estimate answers using addition and subtraction and use the inverse operation to answer questions.

##### Multiplication and division

The children will use arrays and find multiples of 2, 3, 5 and 10. They will make equal groups when multiplying. They will develop their understanding of division by sharing and grouping amounts practically and pictorially. They will work on their 3, 4 and 8 times tables. They will then move on to dividing by 3, 4 and 8.

##### Science: Light

The children will recognise that they need light to see things and that dark is the absence of light. They will learn that light is reflected from surfaces. Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will recognise that shadows are formed when the light from a light source is blocked by an opaque object.

##### History: Cradles of Civilisation

The children will begin by studying Mesopotamia and Sumer, they will then look at life in 3000BC studying trade, building and writing. They will then move onto understanding the stories of Gilgamesh and begin developing an understanding of the meaning 'Cradles of Civilisation'. They will look at making comparisons between different civilisations of this period before studying art in ancient civilisations.