

Year 2 - Curriculum Map

Autumn 2



This half term's value is Kindness

Trip: London Transport Museum.

Geography: London

Having learned about London's landmarks and the way maps are constructed and read, we will embark on a journey to explore and determine what makes London important to people who live, work and visit it. The children will also learn more about different cultures of people living in London and the importance of transport in a city.

D&T: Textiles

The children will explore a variety of materials and how they are chosen when creating a product. They will investigate different products and see the various stages of product development. They will learn simple techniques to join materials including running stitch before creating their own dragon themed hand puppet.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being my Best

The children will learn how to develop a positive attitude when learning new skills and support others in doing the same. They will practice expressing their likes and dislikes, understanding the importance of communicating their feelings, while also learning about health, hygiene, and basic first aid. These lessons aim to help children grow in confidence, communicate effectively, and care for themselves and others.

RE: Islam

Building on our learning from Autumn 1, we will further explore Mosques and learn more about why Muslims pray and worship at the Mosque. The children will gain an understanding of the Muslim holy words and how important holidays, such as Eid-ul-Fitr, are celebrated and why.

Games: Outdoor

In games the children we will be focusing on throwing and catching skills.

PE: Dance In Dance, the children will be focusing on communicating feelings through movements.

English: Leaf: The children will commence their fiction unit by reading the story *Leaf* by Sandra Dieckmann. They will identify and write lists of nouns joined with conjunctions, write prepositions of time, place and movement and identify and write adverbs of manner and time within a sentence. After, they will innovate the story of the leaf, showing our value of creativity.

Transport Museum: After visiting the London Transport Museum, the children will write a recount of their visit, describing not only the things they saw, but also identifying and writing prepositional phrases of time, place and movement that both begin simple sentences as well as within simple sentences.

Science: Living things and their habitats

The children will learn about various animals and their habitats, including microhabitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive and identify these in our environment. We will also identify the variety of biomes in which animals live, such the savannah and the rainforest, how animals adapt to these environments and how they obtain their food. Then, they will show how animals obtain their food from plants and other animals in a food chain.

Music: TIN WHISTLE

We will continue learning how to play the tin whistle. We will learn about quavers and minims and how to play the notes A and G. We will also start to recognise notes on the stave.

Maths: Addition and Subtraction: We will finish off our addition and subtraction unit by completing missing number problems, questions that mix up the two operations and comparing number sentences.

Geometry: In our Geometry unit, the children will learn to recognise different 2D and 3D shapes and will be introduced to lines of symmetry. They will learn key vocabulary such as vertices, faces and edges before applying that knowledge to count the different numbers of edges, faces and vertices on 3D shapes. They will finish off the half term, completing a problem-solving lesson involving different shapes.

Computing: The Internet & Creating Pictures.

We will learn the fundamentals of the internet, including its purpose, how we access it, and how to use it safely and effectively. This will develop the skills needed to search for and evaluate information online. Next, we will explore digital art creation through the use of digital art tools.

History: Victorian Inventions

Following on from our wonderful exploration of significant Victorian figures in the last half-term, we will be looking at a variety of inventions from this era, which have survived to this day and have continued to shape our lives. The four main areas of focus will be as follows: Electricity, the telephone, the camera and the British transport network. We will learn about their humble beginnings and the ways in which they impacted Victorian society, all the while drawing parallels to their use today, in order to emphasise the relevance of our learning.