

Year 1 - Curriculum Map

Autumn 2



This term's value is



Performance: Our Christmas Show

PE: Gymnastics

In gymnastics the children will be focusing on travelling on and around equipment.

Games: Sending skills and rolling activities In games the children we will be focusing on travelling with a ball using our hands, feet and equipment.

Music: The Nativity

Children will learn songs about the Nativity and perform these to an audience. Children will learn about singing and performing as a choir.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Valuing differences

In PSHE, the children will identify the differences and similarities between people and begin to appreciate the positive aspects of these differences. The children will also recognise and explain what is fair and unfair, kind and unkind and suggest ways they can show kindness to each other.

History: The History of Hazelwood

In history, the children will develop an understanding of the difference between past and present. The children will look at a range of sources and discover what Hazelwood school was like in the past with opportunities to ask questions to some past students of the school.

Geography: Around Our School

In Geography, we will be exploring the human and physical features of our school. The children will look at maps and aerial viewpoints before describing the location of key areas in our school surroundings. We will look at maps and think about what makes a good map before creating our own.

English:

Stimuli will include: "My Friend the Weather Monster" by Steve Smallman, The Christmas Story (R.E link), a recount from our visit to the church and instructions on how to make a winter decoration.

We will fully immerse ourselves in the texts we read which will include many opportunities to get creative and role play parts of the story.

We will heavily focus on orally rehearsing our sentences before writing, letter formation and ensuring that we use our phonic sounds when writing. We will look at how we can make sentences interesting by joining words and clauses using 'and'. We will begin to punctuate our sentences using a capital letter and a full stop.

Guided Reading and Phonics: We will partake in guided reading and phonics sessions, continuing to learn our new Phase 5 sounds.

RE: Christianity

The children will describe some ways that Christians describe God and Jesus and talk about why God and Jesus are important for Christian people. The children will make links between what Jesus taught and what Christians believe and do. They will begin to give reasons why Christians pray and describe what Christians pray about.

Computing: Creative Computing & Data Explorers

We will continue to develop our mouse, keyboard and basic computing skills using creative tools. We will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games. Next, we will use software tools to group and sort recognisable objects.

Maths:

Place Value (Within 10)

In Maths, the children will firstly become familiar with the part, part whole model before looking at fact families and number bonds to and within 10. The children will learn to write number sentences using the correct symbols to add and subtract numbers as well as learn who to use a number nine to support them. Solve one-step problems that involve subtraction using concrete objects and pictorial representations, and missing numbers problems such as $7 = _ + 3$.

Shape:

The children will learn to recognise, name and sort 3-D and 2D shapes. The children will create patterns with 2D and 3D shapes.

Science: Materials

We will be learning about materials and their properties, we will learn to identify, group, and describe everyday materials based on their properties. The children will develop their observation skills and carry out an experiment investigating absorbent materials.

Art: Spirals- Drawing and Sketchbooks

The children will begin to build an understanding about the way they can make marks on a drawing surface. They will explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make. Through their drawings, the children will be able to talk about what they can see and how it makes them feel. The focus of the exploration is around spirals – an ancient symbol which we all recognise, and which lends itself to conversations around growth, movement and structure.