


Reception Autumn 2 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

Communication & Language

Now we are familiar with our routine and classrooms, we will be listening and responding to instructions given by the adult. We will be learning new vocabulary through stories and will have opportunities to use this vocabulary correctly during play. We will be listening to longer stories and maintaining our concentration during all of our carpet sessions throughout the day.

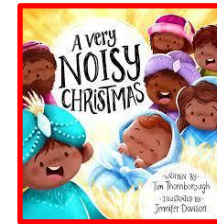
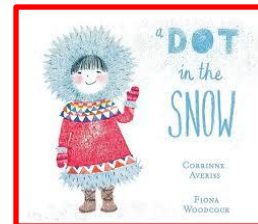
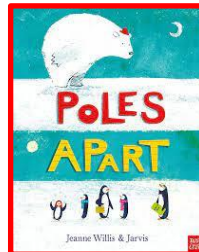
Personal, Social, Emotional Development

We will continue to communicate our needs to others and follow rules set by the adults in our class. We will invite our friends to play and share resources by turn-taking. We will continue to identify how we feel and explain what made us feel that way. We will also begin to identify how other people feel. We will begin to try new activities with more confidence.

Physical Development

We will be participating in a range of outdoor games involving running and learning how to stop ourselves bumping into others. We will be practising our throwing, catching, rolling and kicking skills when dribbling a ball. In PE This term we will focus on hand eye coordination skills such as rolling, bouncing and catching. We be continue to develop our fine motor skills, learn how to form recognisable letters and practise using shapes to help us draw pictures.

This term's value is...
COURAGE



EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Literacy

In Phonics we will be recapping the Phase 2 sounds we learnt last half term and learning new sounds: ff, ll, ss, j, v, w, x, y, z, zz. We will also be learning the digraphs: qu, ch, sh, th, ng and nk. We will be learning tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be. We will be blending simple words independently and practising letter formation by writing the initial sounds of words.

Maths

We will be learning how to represent the numbers 1-5 in different ways and to subitise amounts up to five (recognise without counting). We will be learning how to find one more and one less of a given number and naming 2D shapes: circle, triangle, square and rectangle. We will also be talking about our days and routines using everyday language to talk about time. This includes: morning, afternoon, day, night, before, now and after.

Understanding the World

We will be listening to stories where the characters visit different places in the world and learning about life in different countries. Through these stories we will be comparing life in different countries by looking at similarities and differences in transport, weather and buildings. We will also explore how water freezes and ice melts. We will be making boats and exploring which materials will float and sink. We will be learning about different holy books and listening to stories from the Bible.

Expressive Art & Design

We will be learning how to use shapes and colours to draw places and people from different parts of the world. We will also explore and recreate different art techniques originating from various countries, including marbling inspired by Ebru art. We will be making Ghanaian bean patties and a winter-themed sock puppet. We will be learning how to sing as part of a choir. We will start and stop singing with the leader and sing in time to music. We will also learn how to sing loudly and quietly.