

back to  
School



# Welcome to Year 2

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MEET THE TEAM

SEPTEMBER 2025



# Meet the Team

**2R Class Teacher & YGL**  
**Mr Oliver**

**2O Class Teachers**  
**Mrs Guy & Mrs Pangborn**

**2M Class Teacher**  
**Miss Arda**

## **Support Staff**

Mrs Cimen, Mrs Wooley, Mrs Smith, Mrs Underhill, Miss Tesfay

**Year 2, 3 & 4 Phase Leader**  
**Ms Powell**





# Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Respect



Kindness



Resilience



Responsibility



Courage



Appreciation  
& Understanding



Ambition



Creativity



Teamwork



Trust



Honesty



Fairness

Our shared values are at the heart of all we do.

## Believe and Achieve

# Hazelwood Schools Curriculum Design



## Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

## Believe and Achieve

## Our Curriculum Drivers

The content of our curriculum is driven by our core drivers. These are:

Nurturing Responsible Citizens through our Values

Vocabulary

Big Questions

Real, Relevant, Immersive and Purposeful

## Our Curriculum Intent

By the time our children leave Hazelwood in Year 6, we strive to ensure that they have:

- Established themselves as nurturing **responsible citizens** within the school and wider community
- Strong subject knowledge across all curriculum disciplines with a **broad range of vocabulary** that enables them to express themselves confidently
- **Appreciation and understanding of the diverse world** we live in and their place in the global community
- **Embedded values** that support and guide their thinking and behaviours to enable them to succeed in life both socially and academically

- Developed a **positive sense of themselves** with the knowledge, skills and strategies to support them in staying safe and happy in the wider world
- Experienced “awe and wonder moments” through our **real, relevant, immersive and purposeful** curriculum, contributing to a life-long love of learning
- The **belief** that they can achieve **educational excellence** in all that they do

## Hazelwood’s Approach to Teaching and Learning

At Hazelwood you will see a range of real, relevant, immersive and purposeful learning opportunities within a nurturing, enabling environment, including the following approaches to teaching and learning:

- Children **exploring and answering big questions** which allow them to think deeply about their learning
- Children **hearing and using key vocabulary** in a range of contexts
- Children **speaking in full sentences** using the key vocabulary taught
- **Cold calling** - supporting all children in engaging in their learning and believing they can achieve
- **Adaptive teaching** - responding to the needs of all children
- **Retrieval practice** - allowing children to know more, remember more and do more
- **Positive relationships and quality interactions** that nurture our responsible citizens
- **Spaced and sequential learning** over time to help children learn more quickly and remember learning better.



# The School Day

Soft Start in the mornings – **between 8:40-8:45am** – Children come straight into class.

Our break and lunch times are:

Morning break 10:30am – 10.45am

Lunch 12.00pm-1.00pm

Our school day finishes at **3:15pm**

2R – dismissed from external classroom door

2M – dismissed from the ramp by the staffroom

2O– dismissed from external door of Maple Building (1/2 playground)



# Home School Agreement

At Hazelwood Schools we value the link between home and school and the sense of belonging to a community with shared values. It is vital that we work in partnership as the child's first teacher is the parent. We believe that by working in partnership we will ensure your child's success and happiness at our schools. We aim to establish a strong relationship with parents, where there is good communication and an openness to listen, understand and respect each other.



## **Parents:**

### **I/We will do my/our utmost to:**

- Make sure my child attends school regularly, arrives/is collected on time and any absences are properly reported
- Show consideration and courtesy to others by following the schools' Vision and Values
- Support my child in understanding and learning about other religions, beliefs and cultures
- Share relevant information with the school which may affect my child at school
- Support and adhere to all the schools' policies and guidelines
- Ensure only healthy snacks are sent to school
- Regularly look at the schools' website, emails and general communication for updated information about my child's learning and school events
- Respond to school requests eg. Trip permissions
- Ensure my child comes to school wearing the correct school uniform, appropriately dressed and equipped each day
- Abide by the schools' Smart Phone Free policy
- Attend parent consultations and discussions about my child's progress arranged by the school
- Attend curriculum and other information sharing opportunities that will help me support my child and the school
- Support my child in opportunities for learning at home
- Support the schools' social and fundraising activities through HPSA

## **School:**

### **We will do our utmost to:**

- Provide a safe and secure environment for all
- Deliver a real, relevant, immersive and purposeful curriculum, carefully planned to support the needs of your child
- Encourage your child to work to the best of their ability
- Actively teach and promote our Vision and Values and support children with their understanding and learning about other religions, beliefs and cultures
- Ensure children have the opportunities to develop personally as well as academically
- Actively listen to parents and take all concerns seriously
- Promote opportunities for parents to work in partnership with the school
- Keep parents informed about all school matters through emails, newsletters, meetings, website updates etc.
- Inform parents if there are any concerns about your child's learning or behaviour
- Provide regular opportunities to discuss your child's progress and needs
- Provide a variety of opportunities for parents to share feedback on aspects of school life
- Provide an annual report on your child's progress
- Promote a healthy and active lifestyle

## **Child:**

### **I will try my best to**

- Follow the schools' Vision and Values and appreciate everyone, their beliefs and cultures
- Come to school each day and on time, wearing the correct school uniform
- Work as hard as I can in my learning, behaviour and attitude
- Remember to follow the schools 'Good to be Green' behaviour policy
- Show kindness, respect and safety in my online behaviour
- Communicate my thoughts and feelings appropriately
- Complete my homework and join in with creative projects
- Join in with school activities both in and outside of school
- Lead a healthy and active lifestyle

*To avoid unnecessary printing, we are not asking parents/carers to sign this agreement, but it needs to be understood that by sending your child to Hazelwood Schools, you are confirming your agreement to the above.*



# Our Aims

- Our aim is to ensure that the children experience a smooth transition from Year 1 to Year 2.
- The Year 2 curriculum extends the experiences that children have had in Year 1. We will look to extend their understanding of what they read to enable them to write with growing complexity in their word choices and their use of punctuation. Most importantly, we will ensure the Year 2 curriculum is fun, engaging and purposeful.
- We believe in providing children with a broad and well balanced curriculum through a range of individual, small group and large group activities.
- Learning through practical activities will continue to be an important part of the school day, so that, as the year progresses, the children will remain motivated, enthused and eager learners. `

# The Year 2 Curriculum

Over the year, the children will be working on different topics across the curriculum which will cover the key knowledge and skills outlined in the National Curriculum.

[Link to overview from website](#)



Victorians  
and their inventions



Mapping London



Sketching  
Artists Are  
Collectors &  
Explorers



Islam  
Visit Palmers  
Green Mosque



Uses of everyday materials

# Reading



## In school:

3 x Guided Reading sessions per week. Fluency books from Autumn 2.

4 x Phonics session per week. Autumn 1: Revisit Phase 5 sounds, Autumn 2: Bridge to spelling unit.

## At home:

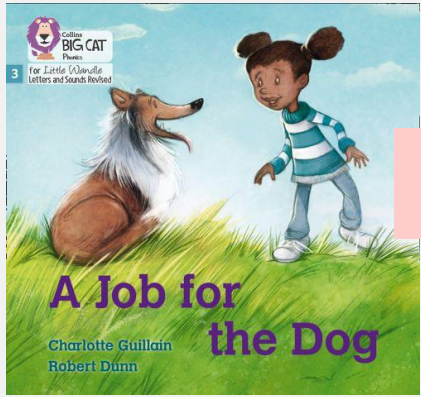
The children will take **one decodable reading book** home every week as well as **one eBook** that are carefully matched to your child's phonic knowledge. They will also take a book home a 'reading for pleasure' book from our class library for their enjoyment.

We would really appreciate it if you could read with your child **everyday** and **record in your child's yellow reading record book**. If children read 5 times in a week they will be added in to our Reading Spinner with a chance to win a book from our book vending machine.

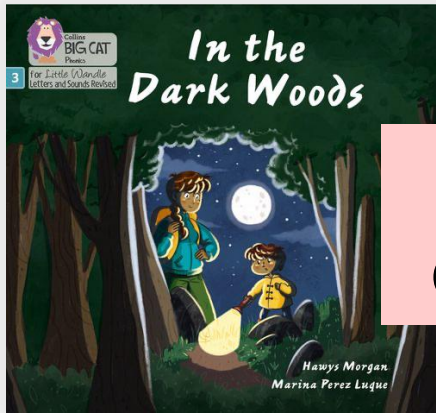
The children's reading books will be changed on a weekly rota.

**Book bags and yellow reading records need to be brought into school everyday** please as there will be opportunities throughout the school day where adults in the classroom will read with the children.

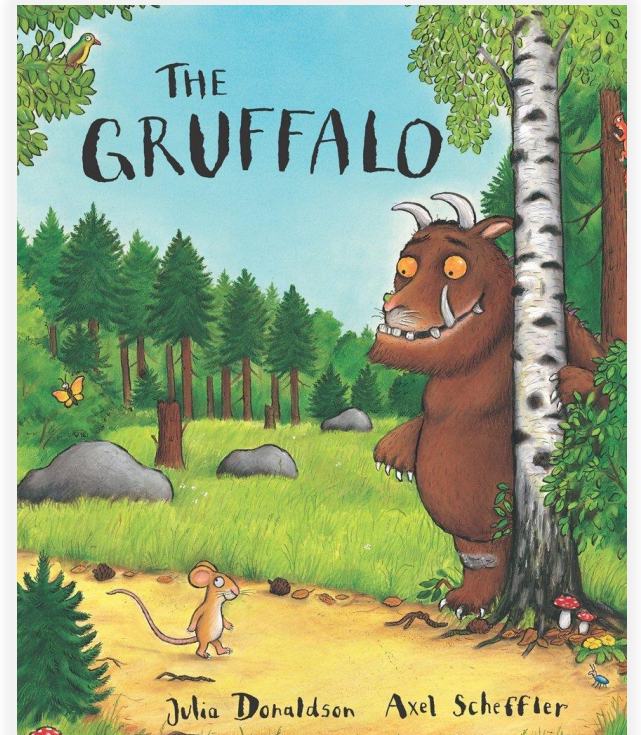
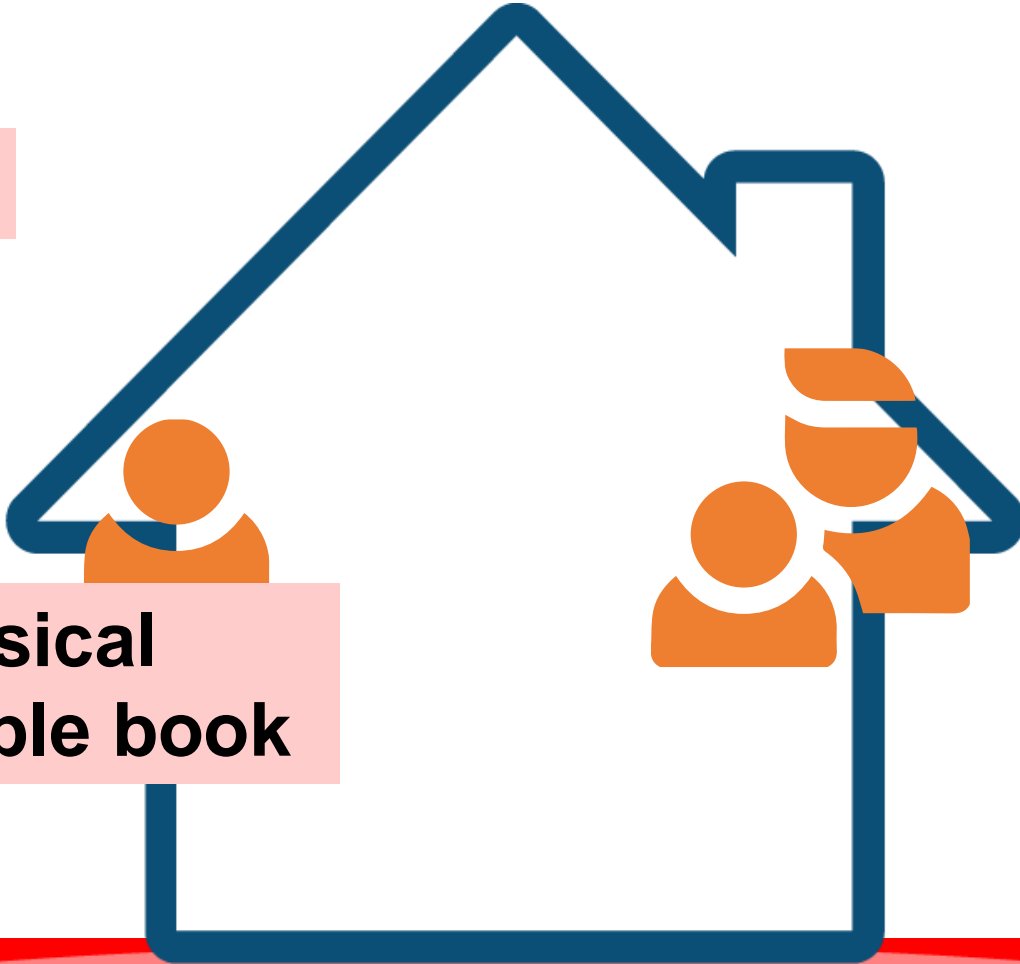
## Books going home



**eBook**



**Physical  
decodable book**



**Reading for  
pleasure book**

Collins  
**hub**



**Look for  
this icon!**

# eBooks App



**Click here to  
download the app  
on your phone or  
tablet**



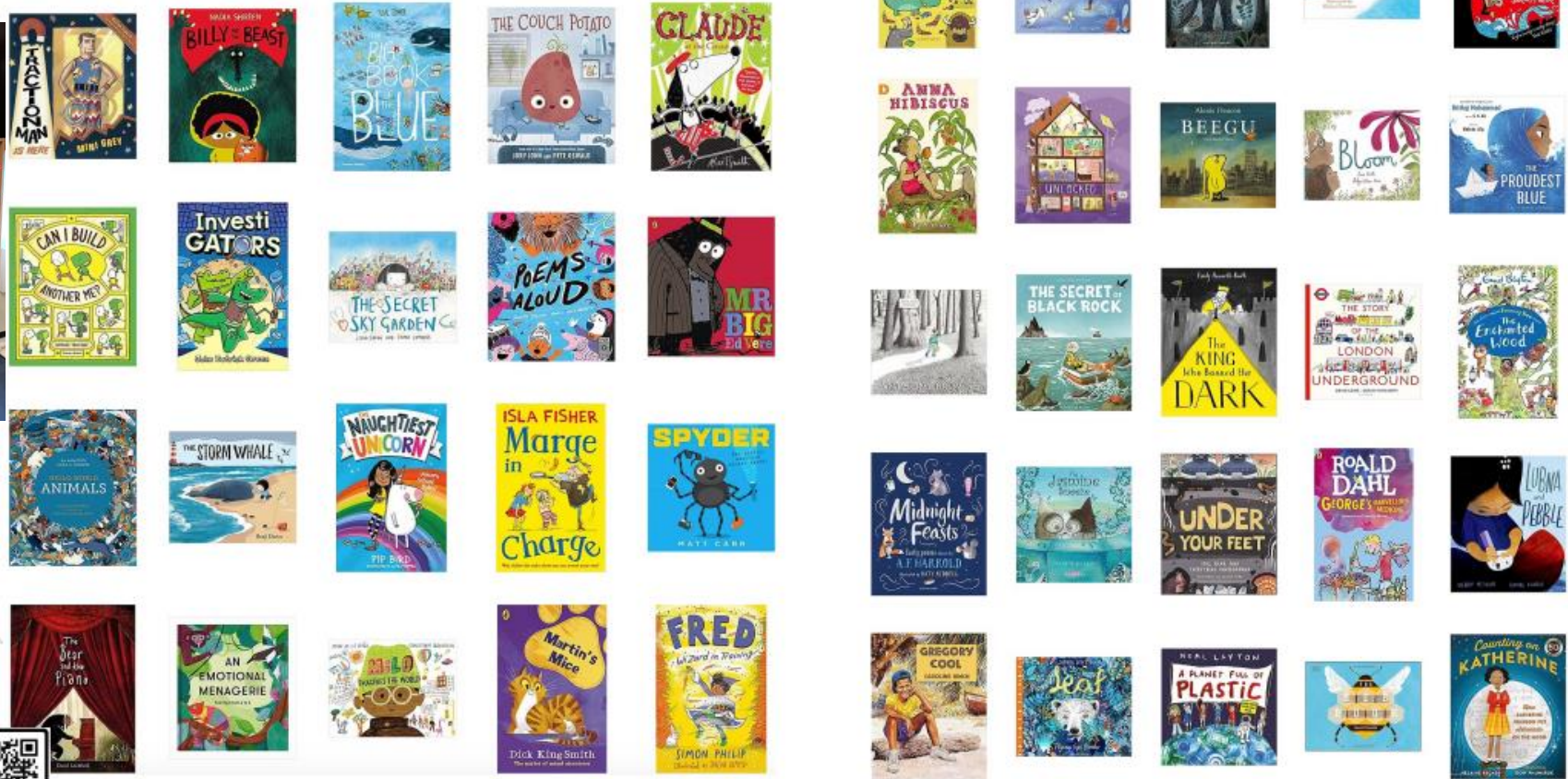
# Reading for Pleasure



50 Recommended Reads for...

**Year 2**  
(ages 6-7)

**Books for Topics**



[www.booksfortopics.com/year-2](http://www.booksfortopics.com/year-2)

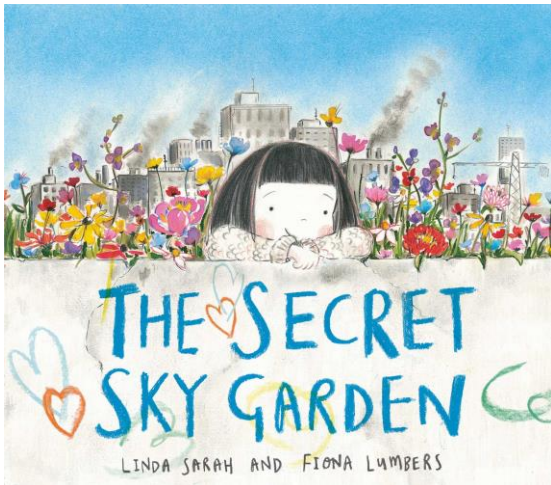
For more primary school booklists, visit [booksfortopics.com](http://booksfortopics.com)



# English and Maths

- English and Mathematics are taught daily. In these lessons we focus on teaching the children key skills, through practical and problem solving activities.
- Our lessons are adapted to meet the needs of all children and we provide different opportunities for independent, group and paired work.

# English and Maths



Autumn

Number

Place value  
FREE TRIAL

VIEW

Free trial

Number

Addition and subtraction

VIEW

# Things to look forward to

- Trip to Palmers Green Mosque – part of R.E unit on Islam
- Alexandra Park field trip – observe London landmarks and sketch the London skyline - part of Geography Unit on London
- Expressive painting workshop
- Victorian day – to immerse the children into their history unit of the Victorians
- Trip to London Transport Museum - Victorian inventions, London transport
- Trip to Celtic Harmony – immersive experience to consolidate our History learning on Stone Age (cost)
- Class Assemblies: 2R – 20<sup>th</sup> Jan  
2O – 21<sup>st</sup> Jan  
2M – 22<sup>nd</sup> Jan



# PE



- PE days are: **Wednesday and Thursday** for all Year 2
- Children should come to school in their PE kit on PE Days
- Indoor PE kit should consist of: shorts, t-shirt, plus trainers
- Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather
- Long hair should be tied back.
- No jewellery. For Health and Safety reasons, staff are not allowed to remove a child's earrings. This must be done either by the child or their carer beforehand.



# Music



- In the Autumn term, whole class **tin whistle** is taught as part of the Hazelwood Music Curriculum.
- The children will also take part in a local **singing festival** in the Spring term, organised by the Enfield Music Service.
- Children in Year 2 can take part in the **Infants Choir** (*singing group*) which is before school on Tuesdays.
- If you have signed your child up for **group or individual instrumental lessons**, these will take place during the school day. You will be told the day your child has their lessons so that they can bring in their instrument and/ or music.





# Homework

At Hazelwood Schools, we believe that homework should provide opportunities to:

- reinforce learning that has taken place in the classroom
- provide opportunities for parents to become more familiar with their child's learning and enjoy a shared learning experience with their child
- prepare children for the next academic stage of their school life
- develop valuable life skills and good work habits such as organisation and time management
- foster independence, confidence and resilience
- inspire creativity and curiosity outside of the classroom

In addition, homework at Hazelwood should be:

- enjoyable and accessible
- consistent across all classes in a year group as well as show consistency across the school
- pitched at the right level for the child's attainment
- manageable for busy family lifestyles

# Homework



## **Reading**

In Year 2, children will be allocated a phonetically decodable book (Physical and E-book) once a week based on teacher phonics assessment alongside a reading for pleasure book of their choice.

## **Expected Weekly Homework – Maths and Spelling**

Expected weekly homework will be found on Google Classroom and will usually require online completion. Homework will be set on a Thursday and be expected to be completed by the following Tuesday.

## **Maths Shed**

Maths homework - based on the child's level of understanding - will be set each week to support children with prior and/or upcoming learning. We use Maths shed.

## **Spelling Shed**

From Year 2 onwards, at the beginning of each half term, a list will go out with the half-termly spellings on Goggle classroom. Children will be tested on these spellings at the end of the half term. Each week, children will be taught explicit spelling rules in class and this will be supported by weekly homework on Spelling Shed to reinforce these rules.

## **Homework Grid**

Each half-term the children will have access to complete optional homework on Google Classroom. This will contain a variety of different tasks from different subject.



# School Uniform

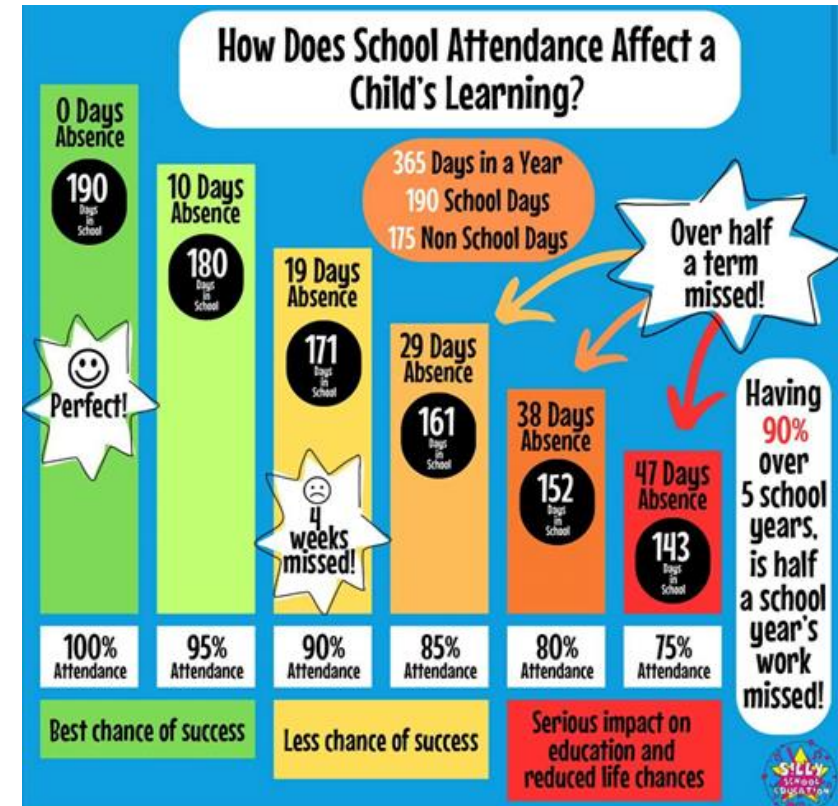
- Children should always be smart
- School jumper (worn or held, not tied around the waist)
- White or red polo shirt – always tucked in
- Black / grey trousers / skirt
- Black shoes (no coloured laces etc...)
- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE)



# Attendance and Punctuality



- Please make sure your child attends every day and is on time.
- Being late has an impact on your child's self regulation, routine and learning.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- However, please do not send your child to school if they are sick!
- New attendance guidance has been released in August, meaning that we will need to be tighter on the authorising of absences, particularly when a child is at risk of becoming a persistent absentee.
- Holidays during term time cannot be authorised under any circumstances



# Reporting Absence



This year, we will be moving away from the google form and asking you to report daily absences through the Arbor App.

To report an absence of any kind, including appointments, please follow these steps:

- Log in to the Arbor App and click on your child
- Scroll down and click on “Attendance” (underneath the “Statistics” heading)
- At the top of this page is a green banner that says “Log Absence”
- Click here and complete the form, giving a reason for the absence.

Please use this system for all daily absences – there is no need to phone the office to check that this has gone through. If the absence is for a date in the future (e.g. for an upcoming appointment), please email the office.

# Lunch



Summer/Autumn 2024		Pork Free					Pupils Choice Extra Menu				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
		15 APRIL, 7 MAY, 3 JUNE, 24 JUNE, 15 JULY, 2 SEPTEMBER, 23 SEPTEMBER, 14 OCTOBER									
WEEK 1	MAIN MEAL 1	Creamy Chicken Pasta Bake	Herb Crusted Chicken with Spaghetti Marinara	Roast Chicken with Sage & Onion Stuffing & Gravy	Favourite Quorn Hot Dog	Battered Fish Fillet					
	MAIN MEAL 2	Cheese & Tomato Quiche	Mild Sweet Potato & Chickpea Curry	Mince Slice	Cheesy Spring Vegetable Bake	Classic Cheese & Tomato Pizza					
	SIDE DISH	Potato Wedges	Brown & White Rice	Roast Potatoes or Wholemeal Pasta	Diced Potatoes or Garlic Bread	Potato Wedges or Tricolour Pasta					
	COLD OPTION	Tuna Roll	Cheese Spread Roll	Tuna Sandwich	Cheese Baguette	Egg Roll					
	EXTRA OPTION	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)					
		22 APRIL, 13 MAY, 10 JUNE, 1 JULY, 22 JULY, 9 SEPTEMBER, 30 SEPTEMBER, 21 OCTOBER									
WEEK 2	MAIN MEAL 1	Tex Mex Quorn Fajita	Chicken Pie	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Salmon Fishcake					
	MAIN MEAL 2	Creamy Macaroni Cheese	Moroccan Tagine	Plant Balls with Gravy	Roasted Summer Veg Pasta	Classic Cheese & Tomato Pizza					
	SIDE DISH	Rice or Tomato Bread	Diced Potatoes or Couscous	Roast Potatoes or Brown & White Rice	Potato Wedges or Herby Bread	Oven Chips or Tricolour Pasta					
	COLD OPTION	Cheese Baguette	Tuna Sandwich	Tuna Roll	Cheese Spread Sandwich	Egg Roll					
	EXTRA OPTION	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)					
		29 APRIL, 20 MAY, 17 JUNE, 8 JULY, 16 SEPTEMBER, 7 OCTOBER									
WEEK 3	MAIN MEAL 1	Chicken Curry	Grilled Quorn Burger in a Bun	Turkey Roast with Sage & Onion Stuffing & Gravy	Beef Lasagne	Fish Fillet Fingers					
	MAIN MEAL 2	Honey Mustard Sausage Roll	Rich Tomato Bolognese	Roast Quorn Fajita with Sage & Onion Stuffing & Gravy	Chopped's Sausages with Gravy	Classic Cheese & Tomato Pizza					
	SIDE DISH	Rice or Baked Potatoes	Potato Wedges or Spaghetti	Roast Potatoes or Wholemeal Pasta	Herby Bread or Diced Potatoes	Oven Chips or Tricolour Pasta					
	COLD OPTION	Cheese Spread Sandwich	Cheese Baguette	Tuna Roll	Tuna Sandwich	Egg Roll					
	EXTRA OPTION	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)					

Seasonal vegetables and a variety of salads are served daily. = Vegetarian = Vegan.

We are proud to use the following food brands: We are accredited by:

@hcd catering www.hcl.co.uk

- All children in London are currently are entitled to a universal free school meal.
- If you would like your child to have a school prepared lunch you need log in to your account and pre order this via **school grid**.
- You can to order lunches up to a term in advance.
- All Lunches must be order by 8.00am in the morning.

# Welfare



## Short Term Care Plans

- If your child needs to take medication such as antibiotics or hayfever medication for a short a period of time, please fill in a short term care plan which gives the school permission to administer the medication. This form can be filled in at the office.

## First Aid

- Children will receive first aid from a member of first aid trained staff
- If your child has had a bump on the head you will receive a text
- You will be informed immediately of any serious injuries
- Any time that your child receives first treatment will be given a green (for first aid) or orange band (for bumped head) on their wrist
- If your child has vomited or had diarrhoea you would be asked to collect your child immediately and keep them off school for 48 hours





# Other notes...

- **Healthy snacks only please** – no crisps or chocolate
- **Label clothing** – please label all jumpers and cardigans with your child's name.
- **Water bottles** – should be labelled and brought into school every day
- **No Nuts** – please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** – packaged items only, no items that may contain nuts (we have a number of vegetarian/halal children)
- **Speaking to us** – our relationship with parents/carers is really important. The best way is to communicate via email through the office with a reason why you need to speak to us and we will give you a call back as soon as we can! Or speak to SLT in the mornings or catch us at the end of the day. Please do not enter the school buildings!
- **Changes to pick-up** – If someone else is collecting your child at the end of the day, please inform the office. They will let us know about the change.



# Communication

- Website – [Website - Year 2 page](#)
- Newsletters
- Weekly round-up
- End of the day
- Emails

## YEAR 2

The Year 2 Team for 2025-2026 is:

Year 2	Rowan	Oak	Maple
Teachers	Joseph Oliver (YGL)	Sharon Pangborn / Mel Guy	Derya Arda
Support Staff	Bel Cimen (HLTA) Claire Smith, Rebecca Tesfay, Alexia Underhill, Anna Woolley		
Phase Leader	Samantha Powell		

# Arbor - Information about your child



## Arbor

- Login to update information about your child such as medical needs, permissions etc.
- All communication will be via email and come from [office@hazelwood.enfield.sch.uk](mailto:office@hazelwood.enfield.sch.uk)
- Payment items will be added to clubs, trips or schools shop on Arbor



# WhatsApp Groups & Social Media

Parents should adhere to the following guidelines when using class WhatsApp groups and when using online platforms:

- The WhatsApp groups/online platforms should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school
- The WhatsApp groups/online platforms are not political platforms for airing opinions on current affairs
- The WhatsApp groups/online platforms should not be used for private conversations with anyone else using the group
- The WhatsApp groups/online platforms should be used keeping in mind mutual respect and cultural sensitivity between all its members



# School Website

[www.hazelwoodschoools.org.uk](http://www.hazelwoodschoools.org.uk)



Any  
Questions  
?

