

back to  
School



# Welcome to Year 1

---

MEET THE TEAM

SEPTEMBER 2025



# Meet the Team

## **1M Teacher and YGL**

Miss Michel

## **FIPC Student:**

Mrs Moore

## **Support Staff:**

Miss Patel

Mrs Naik

Miss Harris

Mrs Arnold

Mrs Woolley

## **1O**

Miss Plastiras



## **1R**

Mrs Touli

## **EYFS and Year 1 Phase**

**Leader**

Mrs Pearson

# Meet the Team





# Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Respect



Kindness



Resilience



Responsibility



Courage



Appreciation  
& Understanding



Ambition



Creativity



Teamwork



Trust



Honesty



Fairness

Our shared values are at the heart of all we do.

## Believe and Achieve

# Hazelwood Schools Curriculum Design



**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

## Our Curriculum Intent

By the time our children leave Hazelwood in Year 6, we strive to ensure that they have:

- Established themselves as nurturing **responsible citizens** within the school and wider community
- Strong subject knowledge across all curriculum disciplines with a **broad range of vocabulary** that enables them to express themselves confidently
- Appreciation and understanding of the diverse world** we live in and their place in the global community
- Embedded values** that support and guide their thinking and behaviours to enable them to succeed in life both socially and academically
- Developed a **positive sense of themselves** with the knowledge, skills and strategies to support them in staying safe and happy in the wider world
- Experienced “awe and wonder moments” through our **real, relevant, immersive and purposeful** curriculum, contributing to a life-long love of learning
- The **belief** that they can achieve **educational excellence** in all that they do

## Our Curriculum Drivers

The content of our curriculum is driven by our core drivers. These are:

**Nurturing Responsible Citizens through our Values**

**Vocabulary**

**Big Questions**

**Real, Relevant, Immersive and Purposeful**

## Hazelwood’s Approach to Teaching and Learning

At Hazelwood you will see a range of real, relevant, immersive and purposeful learning opportunities within a nurturing, enabling environment, including the following approaches to teaching and learning:

- Children **exploring and answering big questions** which allow them to think deeply about their learning
- Children **hearing and using key vocabulary** in a range of contexts
- Children **speaking in full sentences** using the key vocabulary taught
- Cold calling** - supporting all children in engaging in their learning and believing they can achieve
- Adaptive teaching** - responding to the needs of all children
- Retrieval practice** - allowing children to know more, remember more and do more
- Positive relationships and quality interactions** that nurture our responsible citizens
- Spaced and sequential learning** over time to help children learn more quickly and remember learning better.



# The School Day

Soft Start in the mornings – **between 8:40-8:45am** – Children come straight into class.

Our break and lunch times are:

Morning break 10:30am – 10.45am

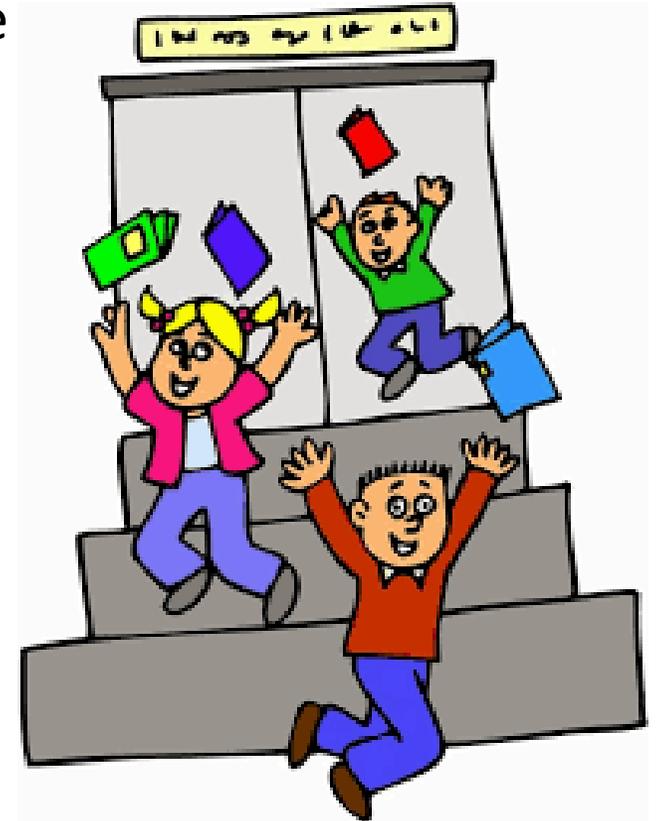
Lunch 12.00pm-1.00pm

Our school day finishes at **3:15pm**

1R – dismissed from external classroom door

1O – dismissed from external classroom

1M – dismissed from external classroom door





# Our Aims

- Our aim is to ensure that the children experience a smooth transition from the Early Years Foundation Stage to Key Stage One.
- The Year 1 curriculum extends the experiences that children have had in Reception. During the first half term, children will learn through structured, play based activities which builds upon their Early Years experience.
- We believe in providing children with a broad and well balanced curriculum through a range of individual, small group and large group activities.
- Learning through play will continue to be an important part of the school day, so that, as the year progresses, the children will remain motivated, enthused and eager learners.

# Home School Agreement

At Hazelwood Schools we value the link between home and school and the sense of belonging to a community with shared values. It is vital that we work in partnership as the child's first teacher is the parent. We believe that by working in partnership we will ensure your child's success and happiness at our schools. We aim to establish a strong relationship with parents, where there is good communication and an openness to listen, understand and respect each other.



## **Parents:**

### **I/We will do my/our utmost to:**

- Make sure my child attends school regularly, arrives/is collected on time and any absences are properly reported
- Show consideration and courtesy to others by following the schools' Vision and Values
- Support my child in understanding and learning about other religions, beliefs and cultures
- Share relevant information with the school which may affect my child at school
- Support and adhere to all the schools' policies and guidelines
- Ensure only healthy snacks are sent to school
- Regularly look at the schools' website, emails and general communication for updated information about my child's learning and school events
- Respond to school requests eg. Trip permissions
- Ensure my child comes to school wearing the correct school uniform, appropriately dressed and equipped each day
- Abide by the schools' Smart Phone Free policy
- Attend parent consultations and discussions about my child's progress arranged by the school
- Attend curriculum and other information sharing opportunities that will help me support my child and the school
- Support my child in opportunities for learning at home
- Support the schools' social and fundraising activities through HPSA

## **School:**

### **We will do our utmost to:**

- Provide a safe and secure environment for all
- Deliver a real, relevant, immersive and purposeful curriculum, carefully planned to support the needs of your child
- Encourage your child to work to the best of their ability
- Actively teach and promote our Vision and Values and support children with their understanding and learning about other religions, beliefs and cultures
- Ensure children have the opportunities to develop personally as well as academically
- Actively listen to parents and take all concerns seriously
- Promote opportunities for parents to work in partnership with the school
- Keep parents informed about all school matters through emails, newsletters, meetings, website updates etc.
- Inform parents if there are any concerns about your child's learning or behaviour
- Provide regular opportunities to discuss your child's progress and needs
- Provide a variety of opportunities for parents to share feedback on aspects of school life
- Provide an annual report on your child's progress
- Promote a healthy and active lifestyle

## **Child:**

### **I will try my best to**

- Follow the schools' Vision and Values and appreciate everyone, their beliefs and cultures
- Come to school each day and on time, wearing the correct school uniform
- Work as hard as I can in my learning, behaviour and attitude
- Remember to follow the schools' 'Good to be Green' behaviour policy
- Show kindness, respect and safety in my online behaviour
- Communicate my thoughts and feelings appropriately
- Complete my homework and join in with creative projects
- Join in with school activities both in and outside of school
- Lead a healthy and active lifestyle

*To avoid unnecessary printing, we are not asking parents/carers to sign this agreement, but it needs to be understood that by sending your child to Hazelwood Schools, you are confirming your agreement to the above.*



# The Year 1 Curriculum

Over the year, the children will be working on different topics across the curriculum which will cover the key knowledge and skills outlined in the National Curriculum. Click here to access the [Year 1 Curriculum Overview](#) on the Website



**History:**  
The History of  
Hazelwood  
School



**Geography:**  
Weather



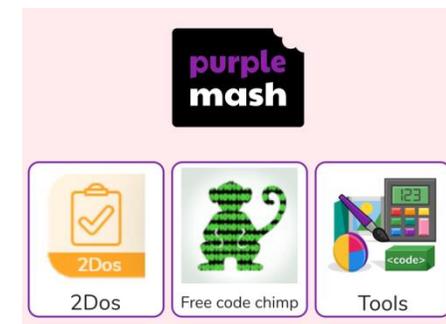
**Science:**  
Forest Schools



**R.E:**  
Christianity



**D&T:**  
Mechanisms –  
Celebration card



**Computing:**  
E- Safety

# Reading



## **In school:**

Daily guided reading

Daily phonics

## **At home:**

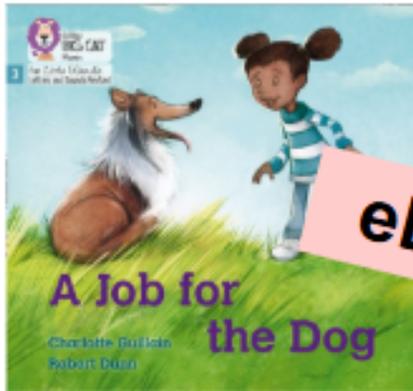
The children will take **one decodable reading book** home every week as well as **one eBook** that are carefully matched to your child's phonic knowledge. They will also take a book home from our class library for their enjoyment.

We would really appreciate it if you could read with your child **everyday** and **record in your child's yellow reading record book**. If children read 5 times in a week they will be added in to our Reading Spinner with a chance to win a book from our book vending machine.

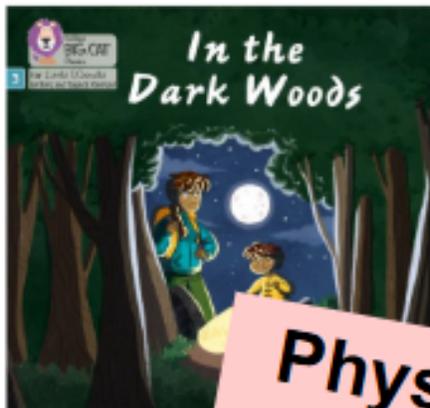
The children's reading books will be changed on a weekly rota.

**Book bags need to be brought into school everyday** please as there will be opportunities throughout the school day where adults in the classroom will read with the children.

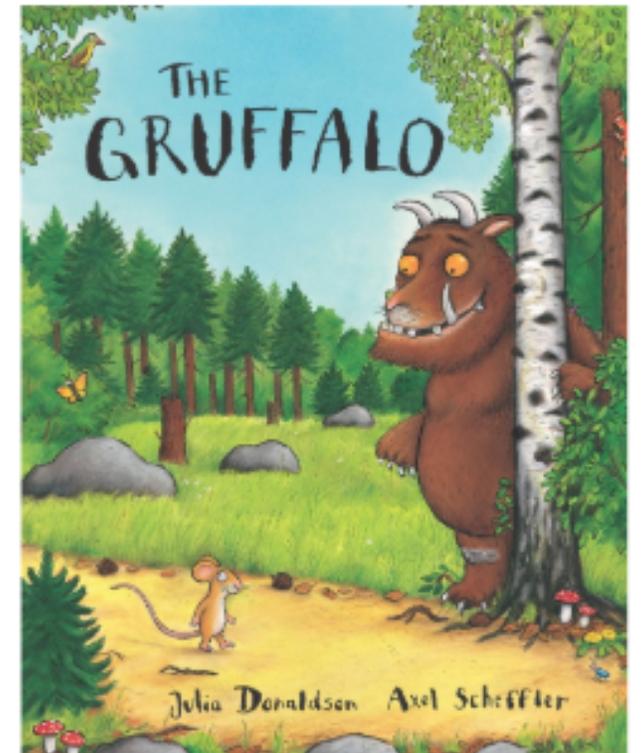
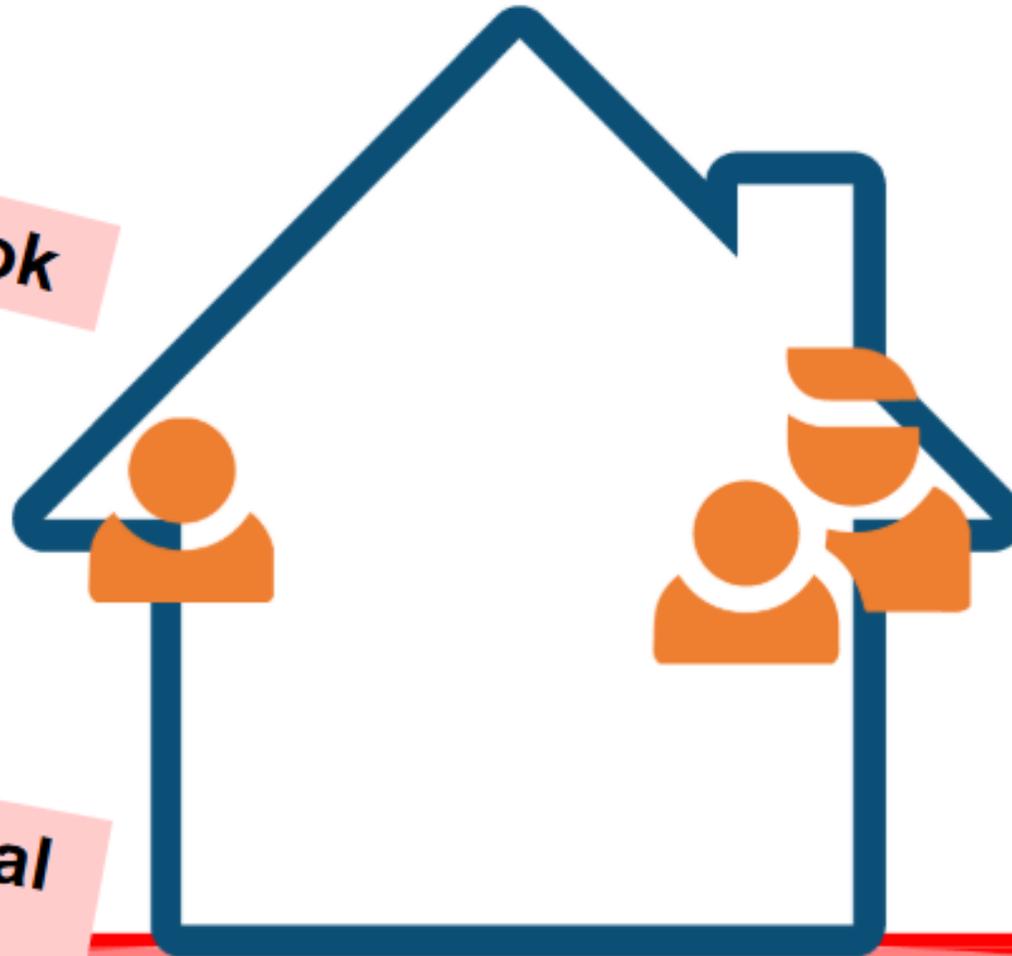
## Books going home



eBook



Physical  
book

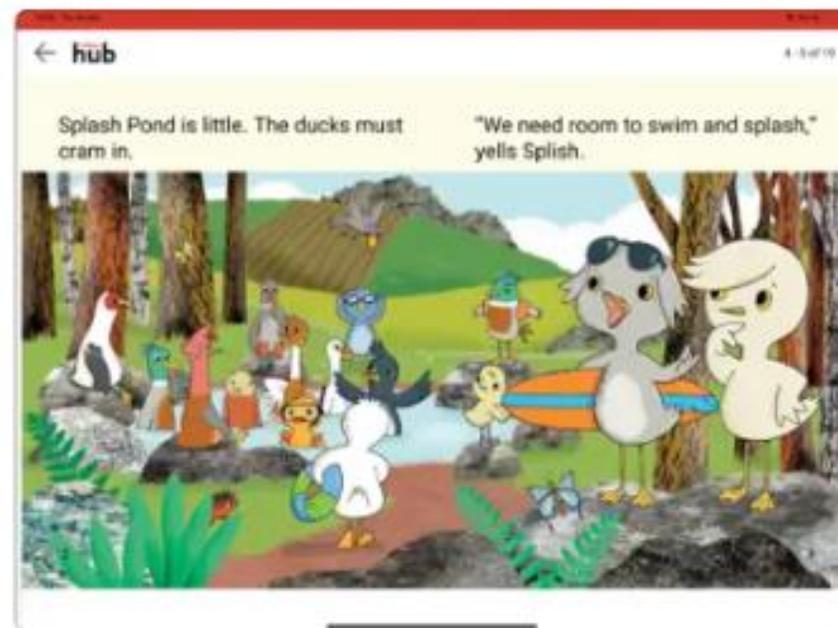


Collins  
**hub**

eBooks App



**Look for  
this icon!**



**Click here to  
download the app  
on your phone or  
tablet**



# Reading for Pleasure



50 Recommended Reads for...  
**Year 1** (ages 5-6)

2025-2026 Booklist



Or visit [www.booksfortopics.com/year-1](http://www.booksfortopics.com/year-1) to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at [booksfortopics.com](http://booksfortopics.com) Books for Topics



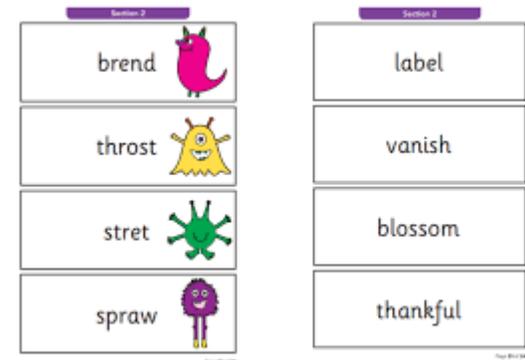
# English and Maths

- English and Mathematics are taught daily. In these lessons we focus on teaching the children key skills, through practical and problem solving activities.
- Our lessons are adapted to meet the needs of all children and we provide different opportunities for independent, group and paired work.



# Phonic Screening - June 2025

- Takes place in June (date TBC)
- The screening check helps to identify children who have phonic decoding skills below the level expected for the end of year 1 and who therefore needs additional support. The screening check ensures that teachers understand which children need support with decoding.
- This is not a reading test



# Things to look forward to



- Author visit
- Christmas show – Wednesday 10<sup>th</sup> December
- Trip to the church – part of R.E unit on Christianity –Nov
- Stuart day – to immerse the children into their history unit of the Great Fire of London
- Firefighters in school
- Hertfordshire Zoo– March
- Chicks in school



# PE



- PE day is:  
**Thursday all of Year 1.** There will be an additional day after the half term. This is due to Forest School on Fridays.
- Children should come to school in their PE kit on PE Days
- Indoor PE kit should consist of: shorts, t-shirt and trainers.
- Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather
- Long hair should be tied back.
- No jewellery. For Health and Safety reasons, staff are not allowed to remove a child's earrings. This must be done either by the child or their carer beforehand.



# Homework



Google Classroom



At Hazelwood Schools, we believe that homework should provide opportunities to:

- reinforce learning that has taken place in the classroom
- provide opportunities for parents to become more familiar with their child's learning and enjoy a shared learning experience with their child
- prepare children for the next academic stage of their school life
- develop valuable life skills and good work habits such as organisation and time management
- foster independence, confidence and resilience
- inspire creativity and curiosity outside of the classroom

In addition, homework at Hazelwood should be:

- enjoyable and accessible
- consistent across all classes in a year group as well as show consistency across the school
- pitched at the right level for the child's attainment
- manageable for busy family lifestyles

# Homework (Year 1)



## **Reading**

In Reception and Year 1, children will be allocated a phonetically decodable book (Physical and Ebook) once a week based on teacher phonics assessment, alongside a reading for pleasure book of their choice.

## **Expected Weekly Homework – Maths and Phonics**

Expected weekly homework will be found on Google Classroom and will usually require online completion. Homework will be set on a Thursday and be expected to be completed by the following Tuesday.

## **Maths**

From Year 1, Maths homework - based on the child's level of understanding - will be set each week to support children with prior and/or upcoming learning.

## **Phonics**

In Year 1, children will be provided with a weekly phonics sheet identifying the sounds they have learnt that week and a selection of words with those sounds to practise reading and writing.



# School Uniform

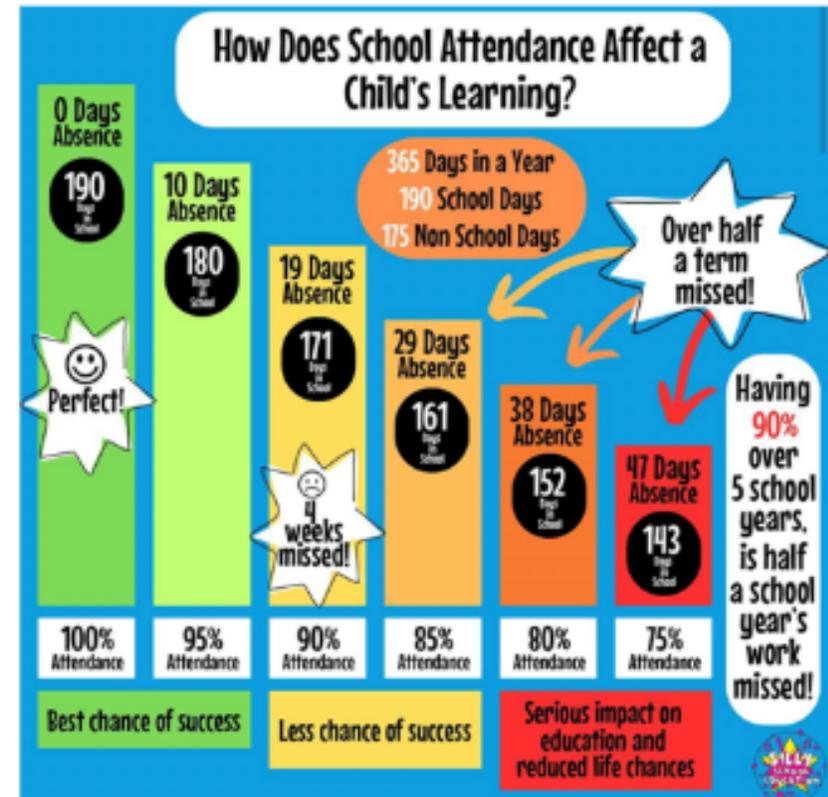
- Children should always be smart
- School jumper (worn or held, not tied around the waist)
- White or red polo shirt – always tucked in
- Black / grey trousers / skirt
- Black shoes (no coloured laces etc...)
- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE)



# Attendance and Punctuality



- Please make sure your child attends every day and is on time.
- Being late has an impact on your child's self regulation, routine and learning.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- However, please do not send your child to school if they are sick!
- New attendance guidance has been released in August, meaning that we will need to be tighter on the authorising of absences, particularly when a child is at risk of becoming a persistent absentee.
- Holidays during term time cannot be authorised under any circumstances



# Reporting Absence



This year, we will be moving away from the google form and asking you to report daily absences through the Arbor App.

To report an absence of any kind, including appointments, please follow these steps:

- Log in to the Arbor App and click on your child
- Scroll down and click on “Attendance” (underneath the “Statistics” heading)
- At the top of this page is a green banner that says “Log Absence”
- Click here and complete the form, giving a reason for the absence.

Please use this system for all daily absences – there is no need to phone the office to check that this has gone through. If the absence is for a date in the future (e.g. for an upcoming appointment), please email the office.

# Lunch



**Summer/Autumn 2024** **Pork Free** **Pupils Choice Extra Menu**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
15 APRIL, 7 MAY, 3 JUNE, 24 JUNE, 15 JULY, 2 SEPTEMBER, 23 SEPTEMBER, 14 OCTOBER					
<b>WEEK 1</b>	<b>MAIN MEAL 1</b> Creamy Chicken Pasta Bake <b>MAIN MEAL 2</b> Cheese & Tomato Quiche <b>SIDE DISH</b> Potato Wedges <b>COLD OPTION</b> Tuna Roll <b>EXTRA OPTION</b> Jacket Potato (Various Toppings)	<b>Herb Crusted Chicken with Spaghetti Marinara</b> <b>Mild Sweet Potato &amp; Chickpea Curry</b> <b>Brown &amp; White Rice</b> <b>Cheese Spread Roll</b> <b>Jacket Potato (Various Toppings)</b>	<b>Roast Chicken with Sage &amp; Onion Stuffing &amp; Gravy</b> <b>Mince Slice</b> <b>Roast Potatoes or Wholemeal Pasta</b> <b>Tuna Sandwich</b> <b>Jacket Potato (Various Toppings)</b>	<b>Favourite Quorn Hot Dog</b> <b>Cheesy Spring Vegetable Bake</b> <b>Diced Potatoes or Garlic Bread</b> <b>Cheese Baguette</b> <b>Jacket Potato (Various Toppings)</b>	<b>Battered Fish Fillet</b> <b>Classic Cheese &amp; Tomato Pizza</b> <b>Potato Wedges or Tricolour Pasta</b> <b>Egg Roll</b> <b>Jacket Potato (Various Toppings)</b>
22 APRIL, 13 MAY, 10 JUNE, 1 JULY, 22 JULY, 9 SEPTEMBER, 30 SEPTEMBER, 21 OCTOBER					
<b>WEEK 2</b>	<b>Tex Mex Quorn Fajita</b> <b>Creamy Macaroni Cheese</b> <b>Rice or Tomato Bread</b> <b>Cheese Baguette</b> <b>Jacket Potato (Various Toppings)</b>	<b>Chicken Pie</b> <b>Moroccan Tagine</b> <b>Diced Potatoes or Couscous</b> <b>Tuna Sandwich</b> <b>Jacket Potato (Various Toppings)</b>	<b>Roast Chicken with Sage &amp; Onion Stuffing &amp; Gravy</b> <b>Plant Balls with Gravy</b> <b>Roast Potatoes or Brown &amp; White Rice</b> <b>Tuna Roll</b> <b>Jacket Potato (Various Toppings)</b>	<b>Beef Burger in a Bun</b> <b>Roasted Summer Veg Pasta</b> <b>Potato Wedges or Herby Bread</b> <b>Cheese Spread Sandwich</b> <b>Jacket Potato (Various Toppings)</b>	<b>Salmon Fishcake</b> <b>Classic Cheese &amp; Tomato Pizza</b> <b>Oven Chips or Tricolour Pasta</b> <b>Egg Roll</b> <b>Jacket Potato (Various Toppings)</b>
29 APRIL, 20 MAY, 17 JUNE, 8 JULY, 16 SEPTEMBER, 7 OCTOBER					
<b>WEEK 3</b>	<b>Chicken Curry</b> <b>Honey Mustard Sausage Roll</b> <b>Rice or Baked Potatoes</b> <b>Cheese Spread Sandwich</b> <b>Jacket Potato (Various Toppings)</b>	<b>Grilled Quorn Burger in a Bun</b> <b>Rich Tomato Bolognese</b> <b>Potato Wedges or Spaghetti</b> <b>Cheese Baguette</b> <b>Jacket Potato (Various Toppings)</b>	<b>Turkey Roast with Sage &amp; Onion Stuffing &amp; Gravy</b> <b>Roast Quorn Fajita with Sage &amp; Onion Stuffing &amp; Gravy</b> <b>Roast Potatoes or Wholemeal Pasta</b> <b>Tuna Roll</b> <b>Jacket Potato (Various Toppings)</b>	<b>Beef Lasagne</b> <b>Chopped Sausages with Gravy</b> <b>Herby Bread or Diced Potatoes</b> <b>Tuna Sandwich</b> <b>Jacket Potato (Various Toppings)</b>	<b>Fish Fillet Fingers</b> <b>Classic Cheese &amp; Tomato Pizza</b> <b>Oven Chips or Tricolour Pasta</b> <b>Egg Roll</b> <b>Jacket Potato (Various Toppings)</b>

Seasonal vegetables and a variety of salads are served daily. = Vegetarian = Vegan.

We are proud to use the following food brands: We are accredited by:

[f](#) [in](#) [X](#) [@hdcatering](#) [www.hcl.co.uk](#)

- All children in London are currently are entitled to a universal free school meal.
- If you would like your child to have a school prepared lunch you need log in to your account and pre order this via **school grid**.
- You can to order lunches up to a term in advance.
- All Lunches must be order by 8.00am in the morning.



# Other notes...

- **Healthy snacks only please** – no crisps or chocolate
- **Water bottles** – should be labelled and brought into school every day
- **No Nuts** – please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** – packaged items only, no items that may contain nuts (we have a number of vegetarian/halal children)
- **Speaking to us** – our relationship with parents/carers is really important. The best way is to communicate via email through the office with a reason why you need to speak to us and we will give you a call back as soon as we can! Or speak to SLT in the mornings or catch us at the end of the day.



# Communication

- Positive and effective communication is vitally important in Year 1 to ensure your child has the most successful year possible.
- We will communicate with you in the following ways:
- [Website](#) – Here is a link to the year 1 page
- Newsletters- every 2 weeks a newsletter will be sent out
- Weekly round-up- this will be sent out by the office with any important information and dates
- End of the day
- Emails



# Arbor - Information about your child



## Arbor

- Login to update information about your child such as medical needs, permissions etc.
- All communication will be via email and come from [office@hazelwood.enfield.sch.uk](mailto:office@hazelwood.enfield.sch.uk)
- Payment items will be added to clubs, trips or schools shop on Arbor



# WhatsApp Groups & Social Media

Parents should adhere to the following guidelines when using class WhatsApp groups and when using online platforms:

- The WhatsApp groups/online platforms should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school
- The WhatsApp groups/online platforms are not political platforms for airing opinions on current affairs
- The WhatsApp groups/online platforms should not be used for private conversations with anyone else using the group
- The WhatsApp groups/online platforms should be used keeping in mind mutual respect and cultural sensitivity between all its members

[Social Media and Online Code of Conduct for Families](#)



# School Website

[www.hazelwoodschoools.org.uk](http://www.hazelwoodschoools.org.uk)



Any  
Questions  
?

