









# Hazelwood Schools Values Progression Map - Cycle A



	<b>Respect – Aut 1</b> 	<b>Kindness – Aut 2</b> 	<b>Resilience – Spr 1</b> 	<b>Ambition – Spr 2</b> 	<b>Creativity – Sum 1</b> 	<b>Teamwork – Sum 2</b> 
<b>OUR VALUES</b>	<p>Hazelwood children, staff, parents &amp; carers endeavour to work and play with <b>everyone</b> within our community and show <b>respect</b> for every group and individual, the school environment &amp; ourselves. We demonstrate <b>self-respect</b> and believe that everyone should be treated <b>fairly</b> and <b>equally</b>.</p>	<p>Hazelwood children, staff, parents &amp; carers demonstrate their kindness through our <b>thoughts, words</b> and <b>actions</b>. We <b>help others</b> to act with kindness and understand that kindness needs to be <b>shown to all</b>. We have an understanding of <b>good manners</b> and demonstrate these at all times. Through our <b>acts of kindness</b>, we develop <b>positive relationships</b> with all others throughout our community.</p>	<p>Hazelwood children, staff, parents &amp; carers <b>“bounce back” from setbacks</b>. We show <b>resilience and perseverance</b> as we try to achieve our goals. We understand the need to work hard. We are not afraid to <b>take risks</b> and take on-board advice that is given to us to help us in our <b>continual development</b>.</p>	<p>Hazelwood children, staff, parents &amp; carers <b>embrace challenge</b> and <b>set high expectations</b> for ourselves. We know what we want to <b>achieve</b> and <b>how</b> to achieve it. We recognise <b>how our school learning</b> can help us to achieve our <b>goals in life</b> and <b>the wider world</b>.</p>	<p>Hazelwood children, staff, parents &amp; carers think carefully to find <b>solutions</b> to the problems we may encounter. We <b>express</b> ourselves in many different ways and are <b>not afraid to be unique or individual</b> in our acts or thoughts. We celebrate our talents and work hard to develop these. We appreciate and are inspired by the <b>imagination and creativity of others</b> and seek to <b>encourage this</b>.</p>	<p>Hazelwood children, staff, parents &amp; carers endeavour to work and play with <b>everyone</b>. We believe in the power of <b>teamwork</b> – of <b>cooperating</b> and <b>collaborating</b>. <b>Working together enables success for all</b>. We show <b>tolerance</b> and <b>understanding</b> for every group and individual, people’s different beliefs and ways of life.</p>
<b>N</b>	How can I respect others when I am playing? <b>fairness</b>	Please and thank you <b>Manners, politeness</b>	Being resilient Travelling across the climbing equipment <b>resilient</b>	When I grow up I want to be like... <b>inspiration</b>	Dress up box story telling <b>creative play</b>	Parachute games <b>Including everyone</b>
<b>R</b>	How can I respect others when I am playing? <b>Kind words and actions</b>	How can we be kind to others? <b>kind actions and words</b>	Keep trying...positive thinking cap <b>encouragement</b>	Who are the people that inspire me? <b>role models</b>	Molly’s Jolly Brolly: where will it take you? <b>special, creative</b>	Tallest Lego tower <b>team effort</b>
<b>1</b>	Ways to show respect: scenarios and role play <b>being polite</b>	Good friends <b>expectations</b>	The learning line – how can we get better at something? <b>never giving up</b>	When I’m older I would like to be... <b>aims</b>	Nature walk: create a story with what you find <b>imagine, imagination</b>	Team scavenger hunt (find 2 things that are blue...) <b>working together</b>
<b>2</b>	How do we show respect? to others...our school...our community <b>values</b>	Helping others <b>cooperation</b>	How do we get better at things? <b>achievements</b>	Setting and Meeting a challenge <b>comfort zone</b>	What is unique about me? <b>self-esteem, proud</b>	Outdoor games <b>team player, resilience</b>
<b>3</b>	What do respectful people do....behaviour, body language etc. <b>consideration, considerate</b>	Being unkind to yourself: would you say this to a friend? <b>self-esteem</b>	How can we solve this problem? <b>decision-making, pros and cons</b>	People who have shown ambition <b>devotion, commitment, passion</b>	Imagination land: what does yours look like? <b>originality, imaginativeness</b>	Don’t wake the dragon: chn silently organise themselves in order of e.g. height <b>Communication, partnership</b>
<b>4</b>	What is respect? How do we treat others fairly? <b>acknowledgement</b>	Acts of Kindness <b>positive outcomes</b>	Keep trying...Origami <b>determination, dedication</b>	Where will I be in 10 years? <b>goals, desire, dreams</b>	I am inspired by... <b>stimulation, encouragement</b>	People collaborating for a better future (global focus) <b>collaboration, togetherness, harmony</b>



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5	<p>What signs of dis/respect are there? recognition</p>	<p>When is it difficult to act kindly? How can we be the best version of ourselves? conflict resolutions</p>	<p>Spaghetti and marshmallow challenge Perseverance, strategies</p>	<p>Long term and short term goals dedication and skills</p>	<p>The great egg drop. Work together to drop an egg from a distance without it breaking divergence, innovation</p>	<p>Blindfold buster –travel through obstacles with only the sound of your teammate’s voice synergy, cooperation</p>
6	<p>Having respect for yourself and remaining dignified. What does this mean? dignity, self-respect</p>	<p>Developing Positive Relationships with others and ourselves humanity, well-being</p>	<p>Managing SATs pressure, well-being, anxiety</p>	<p>People who have shown ambition (global focus)/ My Aspirations &amp; Ambitions aspirations, growth mindset</p>	<p>Organise a celebration of talents diversity, differences, skills</p>	<p>Design an outdoor team game leadership, authority, morale</p>