

Year 2 - Curriculum Map

Autumn 1



This half term's value is **RESPECT**

Trips and Experiences: Palmers Green Mosque and drawing the London skyline at Alexandra Park.

Geography: London

We will focus on the Physical and Human geography of London and its Boroughs. After exploring some key physical and human landmarks of London, we will depict these on a map and learn how to use the four compass points when navigating. We will also visit Alexandra Park, where we will observe and sketch the London skyline.

Music: TIN WHISTLE

We will start learning to play the tin whistle. We will learn the names of the different parts, how to hold the instrument, how to use our breath to make a sound and how to play the note B.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Me and My Relationships

In PSHE, we will be learning about our relationships both to ourselves and to others. We will explore how to be together as a class, how to be a friend, what bullying can look like and how we can express our feelings. The unit is design to equip the children with confidence when building and maintaining relationships with their peers.

ART: Artists as collectors/explorers

We will focus on what artists look for as both inspiration and materials for their work. We will get out of the classroom and explore the seasonal colours and patterns before using our sketch books to develop our drawing skills, alongside creative projects.

PE: Gymnastics

We will be exploring balance and how to engage our muscles to keep is in a shape while using a variety of equipment. We will also explore how to move into a balanced, still position from a movement.

Games: Outdoor

We will be learning how to dribble a ball in a controlled way by carrying out a number of challenging rills, including relay games.

English:

Whole School Write:

The children will take part in the Whole School Write. They will explore the book 'The name jar' and write a poem inspired by it.

Setting Description: The Secret Sky Garden

The children will read and explore the text, order the events of the story and complete some hot-seating (where they assume the role of a character within the story) before developing their use of descriptive language to apply it to a setting description of a car park.

Information text: Islam

The children will use their knowledge gathered during their RE lessons to write an information text about Islam; they will build their understanding of conjunctions to join ideas together and develop their understanding of formality and text types to construct their information texts. They will then draft, edit and revise their writing.

RE: Who is a Muslim and what do they believe?

The children will learn about Islam and find out about Muslim ways of life and beliefs. We will discuss Muslim beliefs about God and the life of the Prophet Muhammad (pbuh) and learn about objects used by Muslims and why they are important. We will also learn about what a Mosque is and how and why Muslims pray and worship there. To enhance our learning, we will visit and have a tour of Palmers Green Mosque.

Computing: Data explorers

We will learn what an algorithm is and how we can create commands. We will build algorithms and explore position and distance.

Maths:

Place Value: Number: Place value

We will be learning to read and write numbers to 100 in numerals and in words and will recognise the place value of each digit in a two-digit number (tens, ones) through different methods of partitioning, which will support our addition and subtraction methods later in the term.

Addition and Subtraction

We will learn to recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. The children will also use manipulatives, such as unifix blocks, to help them understand the addition and subtraction across a ten.

Science: Uses of every day materials

We will begin to look at identifying, classifying and grouping different types of materials based on their properties. We will then plan, predict and carry out a fair test to see which materials will provide the safest casing for a delicate dragon egg! The children will assess and reflect on their own investigations and share their findings with their peers.

History: Significant Historical Figures

The children will learn about the life and achievements of three historical figures from the 19th century: Mary Seacole, Florence Nightingale and Edith Cavell. In doing so, they will develop their knowledge of the era, as well as understand chronology and how it relates to history. They will explore the significant events in the lives of these three inspirational figures, before identifying how they have affected modern-day life and the different ways that these key historical figures are different.