

Year 1 - Curriculum Map

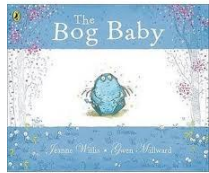
Autumn 1



**This term's value is
RESPECT**

Trips and Experiences:

Visiting author Jeanne Willis



Geography: Weather

In geography, the children will identify seasonal and daily weather patterns in the UK and explain how the weather changes. The children will use weather tools to record weather patterns in our local area.

Music: THE MAGIC FLUTE

We will be exploring the genre of opera through the Magic Flute by W. A. Mozart. We will learn to sing parts of two arias and explore the plot and characters through drama.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Me and My Relationships

We will understand that classroom rules help everyone to learn and be safe. We will be learning to name a variety of different feelings and explain how these might make us behave. We will be thinking of some different ways of dealing with 'not so good' feelings. We will identify simple qualities of friendship.

History: The History of Hazelwood

In history, the children will develop an understanding of the difference between past and present. The children will look at a range of sources and discover what Hazelwood school was like in the past with opportunities to ask questions to some past students of the school.

Games: Bouncing and Catching

In games the children will be focusing on bouncing and catching. They will explore different ways of handling a ball. They will explore bouncing and catching actions. The children will bounce the ball in different positions. They will watch, track and get in line with a ball.

English: Whole School Write:

The children will take part in the Whole School Write. They will explore the book 'You Choose' by Pipa Goodhart and write a class poem inspired by the book.

Narrative focus: 'Beegu' by Alexis Deacon and 'Bog Baby' by Jeanne Willis

The children will fully immerse themselves in the texts they read which will include many opportunities to get creative and role play parts of the story. They will heavily focus on orally rehearsing their sentences before writing, ensuring that they use correct letter formation and phonic sounds when writing. They will look at how they can write simple sentences and will begin to punctuate their sentences using a capital letter and a full stop.

Reading and Phonics:

The children will partake in daily guided reading and phonic sessions (recapping phase 3 sounds and beginning to learn their phase 5 sounds).

RE: Who is a Christian and what do they believe?

In R.E the children will begin to understand what Christians believe about God and about Jesus as the Son of God. The children will look at stories about Jesus and stories that Jesus told. These will help children to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people.

Computing: Computer Safety

We will look at computer safety and how we can keep our personal information safe. We will begin to understand what algorithms are and how devices respond to commands.

Maths:

Place Value (Within 10)

In Maths, the children will firstly look at counting and sorting objects from larger groups. Moving on from this, they will develop their understanding of recognising numbers as words, as well as numerals. The children will explore counting forwards and backwards from any number within 10 and explore the meaning of 1 more and 1 less. They will find 1 more and 1 less of a given 2-digit number. They will then develop their knowledge of comparing and ordering numbers using the language of: less than, greater than and equal to. They will learn to use a number line to support their learning.

Science: Forest School

Every Friday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own natural setting.

D&T: Mechanisms

In D&T the children will design and make a celebration card. They will investigate pop up cards and movement using slider mechanisms. They will practise using slider mechanisms and think about how they could add this to their own cards. They will make a mock-up cards using parallel folds and the V fold. They will then move on to designing and making a celebration card and evaluating their work.