

## Reception Autumn 1 Curriculum Map

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

## Communication & Language

We will learn our new school routines and follow simple instructions. We will sing lots of nursery rhymes and will listen attentively to new stories. We will be practising how to share our ideas in group and class discussions. We will retell stories, including a traditional tale using story telling vocabulary such as: once upon a time, then, next, after that and finally.

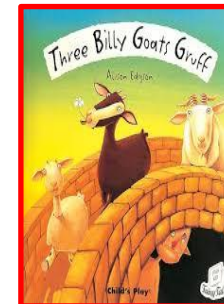
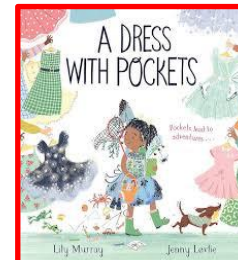
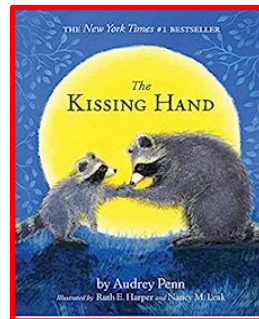
## Personal, Social, Emotional Development

We will be settling in to Reception and beginning to build positive relationships with our new adults and peers. Our teachers will support us to share with our friends and practise taking turns. We will learn to go to the toilet independently and practice zipping up our coats. We will be naming our own feelings and beginning to learn strategies to help us clam down.

## Physical Development

We will be learning to move around new spaces and obstacles safely whilst exploring different ways of travelling around in the outdoor area. This term we will focus on moving safely with control and coordination. We will be learning to hold a pencil using the tripod grip and copying patterns in preparation for writing. We will also begin using different tools to make things using playdough, paper and recycled materials.

This term's value is...  
**Respect**



## EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

## Literacy

In Phonics, we will be recapping Phase 1 as we settle into our new classes. We will focus on hearing initial sounds and orally segmenting and blending words. We will then begin learning our Phase 2 sounds: s a t p i n m d g o c k c k u e r. We will be learning tricky words – is l the. We will begin to read simple words with the support of our teacher and practise forming the letters in our name correctly.

## Maths

We will be learning to match, compare and sort objects based on size, colour and shape. We will also be comparing amounts using "more" and "less". We will be making comparisons between objects based on size, length, capacity and mass. We will be making simple repeated patterns and learning our daily routines. We will be doing lots and lots of counting using nursery rhymes, songs and actions!

## Understanding the World

We will be listening to a range of stories about starting school and identifying different areas in our classroom to locate where to put things away. We will be learning the names of our new friends and sharing things that make us special. We will also be learning about people who are special to us and who we can ask to help us. We will be comparing clothes between the past and present.

## Expressive Art & Design

We will be drawing and sharing portraits of ourselves to help us get to know each other. We will explore colour mixing and paint pictures of our families. We will be using a range of materials and tools to help us create something from our imagination. We will also create stick puppets to help us act out stories we have read in class and explore the role-play areas in our classroom, making use of the costumes and props to tell our own stories