

Year 6 - Curriculum Map Spring 1



The Maya Civilisation



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

This term's value is **APPRECIATION & UNDERSTANDING**

Experiences: Dissecting 'The Pluck'

Geography: **Interconnected Amazon**

Children will begin this new unit looking at what it is like to farm in the Amazon. They will then zoom into soy and trading connections. Children will then look at environmental and social connections before reflecting carefully on how their class is connected to the Amazon Rainforest.

Music: **Music Technology**

We will consider how technology has changed music and composition. We will then learn how to use bandlab and create short compositions. Finally, we will start planning next term's composition project and how we intend to use bandlab.

Spanish: **Describing Me & Others**

We learn to say what I and others do such as customs (Las Fallas), in the language class, volunteering, at breaktime, on a farm and in our room.

PSHE: **Valuing Difference**

In PSHE we will be recognising and reflecting on prejudice-based bullying and discussing gender stereotyping with the impact this may have on current society. In addition, we will also be reflecting on our own friendships and describing the qualities of a strong and positive friendships. We will also take part in ECP PSHE workshops early in the new year and celebrate our value of Appreciation & Understanding.

Art: **Exploring Identity (Portraits)**

As artists we will be studying the work of the artists Nijideka Akunyili Crosby, Yinka Shonibare and Thandiwe Muriu who all work with notions about identity and use this as inspiration to create self-portraits using a variety of drawing materials while expressing aspects of our identity. We will create our own layered portraits developing understanding how material can be used for effect.

Games: **Outdoor**

This term we will be focusing on teamwork within invasion games such as basketball and football.

Indoor: **Gymnastics**

In gymnastics we will be focusing on counter balance and tension.

English:

Narrative Writing

Children will explore the short clip 'Replay' from Literacy Shed and will explore writing the opening to a narrative using dialogue, action and description. Using the same stimulus, children will then explore how to use a variety of sentence openers and devices that build tension in order to write their own narrative.

Scientific Writing

We will also be linking our writing to our science lessons when writing non-chronological reports about the human body. Children will need to apply formal tone and apply key vocabulary learnt in science.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

Spelling:

Children will be learning to spell words using the following rules: prefix over-, suffix -ful, nouns that can be verbs, words with 'oa' spelled 'ow' or 'ou' and words that use soft c spelled 'ce'.

RE: **What matters most to Christians and Humanists?**

Within this RE unit, pupils will explore religious and non-religious views around rules and values around how we should live our lives. Pupils will also discuss using dilemmas for learning noting and reacting to difficult cases of right and wrong, good and bad. Children will build up an understanding of the concepts of honesty and fairness throughout.

Computing: **Spreadsheets**

In Computing lessons, children will be learning all about spreadsheets. They will use spreadsheets to calculate probability whilst also calculating spending to help prepare them in planning a whole school charity day and maximising donations being given.

Maths:

Ratio

Children will then begin to explore ratio, using appropriate language and using the ratio symbol. Children will understand how to use ratio when working with fractions and to scale drawings. Finally, they will go on to explore ratio and proportion problems.

Algebra

As part of this unit, we will be using formulae and forming equations before moving onto solving one and two step problems as well as finding pairs of values. Children will use algebra to help solve worded problems where possible

Decimals

We will then move onto looking at place value with integers and decimals along with rounding decimals, before moving onto learning new methods for adding, subtracting, multiplying and dividing with decimals too.

Science – **Animals including Humans**

In Science, we will be learning about the impact of diet, exercise, drugs and lifestyle on our mental and physical health and the way our bodies function. We will be identifying and naming the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood while also exploring this is a real-life and practical way! We will be dissecting The Pluck within this unit!

History: **The Maya**

In this unit, children will learn about the fascinating South American civilisation of the Maya. They will begin their journey by travelling back to the 8th century city of Yaxilchan. The children will be exploring Mayan ideas of ritual sacrifice, the fascinating architecture of the Mayans and their advances in mathematics. They will learn about the Mayan diet their delicious invention chocolate. Finally, they will be exploring how archaeologists have uncovered the secrets of the Mayan civilisation.