

Year 6 - Curriculum Map Autumn 2



The Amazon Rainforest

This term's value is Courage

Trips and Experiences: Remembrance Day at Broomfield Park (11th November)

Geography: Amazon

As geographers, children will first explore what it is like to live in the Amazon now before zooming to focus on the Amazon River and the intricate ecosystem which it supports. Children will learn more about how this ecosystem works before looking at changes that occur within it. Finally, children will explore the question: should things in the Amazon change?

Music: Song writing

In Music, children will write their own lyrics to a song using a stimulus. They will create a memorable chorus and tell the story through two verses. Children will then work together to perform their song together.

Spanish:

We are learning to say what I, family and friends have at school and at home. We revise all that we have learnt and learn about Christmas in Spain.



Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being My Best

In PSHE, we will be exploring 'Being my Best' by setting goals and aspirations that we can achieve in the future and describing the actions that would allow us to achieve this. We will also be reflecting on our own health and wellbeing and exploring what contributes to a healthy lifestyle and how this can be implemented in people's lives. Finally, they will learn to make emergency telephone call to get someone help.

D&T: Textiles

In this unit of work children become fashion designers. They design and make a themed waistcoat to wear in the class fashion show. Children will start off by evaluating existing textile products before using ideas to inspire their own designs. Children will create a pattern template for the waistcoat, cut and assemble the fabric pieces to create the waistcoat. They will then add buttons and pockets before applying a range of decorative techniques to complete their product. Children will then end with evaluating their work.

Games: Outdoor

In games the children we will be focusing on attacking and defending play in invasion games such as tag rugby. Children will also have an outdoor forest school session.

English:

War Sonnets

In our English Lessons, we be looking at our Hazelwood Value of 'respect' when writing WW2 and Remembrance Day sonnets.

Diary Writing – Holes

We'll then be turning our attention to becoming our diary writers from the perspective of Stanley Yelnats on his first day at Camp Green Lake.

Balanced Argument - Holes

Children will write a balanced argument based on the text – Holes.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

Spelling:

Children will be learning to spell words with the short vowel sound 'i', the long vowel sound 'igh' and adding the prefix -over. They will also continue to develop strategies to spell words that use irregular spelling patterns.

RE: What do religions say when life gets hard?

In RE lessons, children will be continuing with the unit we started last half term understanding death from different perspectives. Children will learn what Christians and non-religious people believe happens when we die. They will explore wider world views about death and rituals that happen at a time of sadness and death.

Computing: Coding

In Computing, children will learn to design a playable game with a timer and a score. Children will learn to use flowcharts to test and debug a program and understand how user input can be used in a program. Finally, children will apply skills learnt to understand how 2Code can be used to make a text-based adventure game.

Maths:

Fractions

During this unit, we will be consolidating and building on our knowledge equivalent fractions and using this to help us compare and order fractions with difference denominators and numerators as well as solving fraction problems using all four maths operations.

Ratio

Children will then begin to explore ratio, using appropriate language and using the ratio symbol. Children will understand how to use ratio when working with fractions and to scale drawings. Finally, they will go on to explore ratio and proportion problems.

Forest School

In Forest Schools, we will have the opportunity to experience nature and learning outdoors in a safe, secure and 'hands-on' way. We will be instructed and supervised by a professional throughout as we develop our practical skills by building, making and using tools, foraging and cooking with fire. We will also be taking part in scavenger hunts, shelter building and sensory walks to help promote team work as well as independence this half-term. Children may create seasonal themed nature art using the natural environment.

History:

In History, children will build on their learning about the Vikings, and begin learning to understand more about Jorvik in 910. Children will understand the story of when warriors returned to Jorvik. Children will also learn about Aethelred and how they pressed north before exploring more about Aethelred's England. Finally, children will learn about how the Viking's shaped Britain. Children will finish the unit by writing a final piece that requires them to explain how the Anglo-Saxons and the Vikings shaped Britain.