
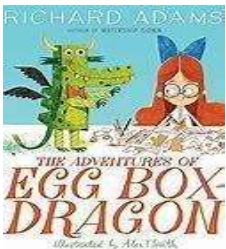

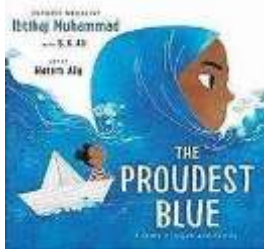










	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/ Key Dates/ Trips	<p><i>Visit Mosque (RE)</i></p> <p><i>Planting bulbs with Naomi (Science)</i></p> <p><i>Trip to Ally Pally - Sketching London skyline (Geography Fieldwork, Art)</i></p>	<p><i>Victorian Day (History - Victorian Inventions)</i></p> <p><i>Trip to London Transport Museum (History)</i></p>	<p><i>Laura McKendry Painting workshop (expressive painting)</i></p> <p><i>Class Assemblies</i></p>	<p><i>Gallery visit (Art)</i></p> <p><i>Singing Partnership Festival</i></p>	<p><i>Visit the Rec - Collect natural resources for treehouses (Art)</i></p>	<p><i>Celtic Harmony workshop (History)</i></p> <p><i>D&T workshop with parents</i></p>
English Text/ Stimuli	 <ul style="list-style-type: none"> • The Paper Bag Princess by Robert N. Munsch • The Secret sky Garden by Linda Sarah • Mary Seacole (linked to History) 	 <ul style="list-style-type: none"> • The Adventures of Egg Box Dragon by Richard Adams (CLPE) • Trip to transport Museum (Linked to History and Geography) • Information text about Islam (Linked to RE) 	 <ul style="list-style-type: none"> • How to Find Gold by Viviane Schwarz (CLPE) • Amelia Earhart (Linked to History) • Transport changes through time 	 <ul style="list-style-type: none"> • The Proudest Blue by Ibtihaj Muhammad (CLPE) • Forest School 	 <ul style="list-style-type: none"> • The Stone Age Boy by Satoshi Kitamura • A non- European country (Linked to Geography) 	 <ul style="list-style-type: none"> • Leaf By Sandra Dieckmann • Ruby's worry by Tom Percival • Neolithic Age (Linked to History)
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Geometry: Shape</p>	<p>Measurement: Money</p> <p>Number: Multiplication and division</p>	<p>Number: Multiplication and division</p> <p>Measurement: Length and Height</p> <p>Measurement: Mass, Capacity and Temperature</p>	<p>Number: Fractions</p> <p>Measurement: Time</p>	<p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Position and direction</p>

<p>Science</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including micro-habitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food <p>Plants:</p> <ul style="list-style-type: none"> • observe and describe how bulbs grow into mature plants 	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	<p>Animals including humans</p> <ul style="list-style-type: none"> • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) 	<p>Forest School</p>	<p>Plants</p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	<p>Animals including humans</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>
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Computing	Digital Literacy PM - Unit 2.2 Online Safety Number of lessons – 3 Programs – Various Information Technology PM - Unit 2.3 Spreadsheets Number of lessons – 4 Programs – 2Calculate	Computer Science PM - Unit 2.1 Coding Number of lessons – 6 Programs – 2Code	Information technology PM - Unit 2.4 Questioning Number of lessons – 5 Programs – 2Question, 2Investigate Online Safety Day	Rights and Responsibilities (PSHE) Online Safety- Name ways to stay safe when using the internet. Digital Literacy PM - Unit 2.5 Effective Searching Number of lessons – 3 Programs – Browser	Information Technology PM - Unit 2.6 Creating Pictures Number of lessons – 5 Programs – 2PaintAPicture	Information Technology PM - Unit 2.7 Making Music Number of lessons – 3 Programs – 2Sequence Information Technology PM - Unit 2.8 Presenting Ideas Number of lessons – 4 Programs – Various
Geography	London What makes London important and unique?		Our world What are the similarities and differences between places near the Equator and those near the North or South Pole?		My Place, Your Place What are the similarities and differences between Enfield and a suburb of Islamabad	
History	Significant Victorians How were Mary Seacole, Florence Nightingale and Edith Cavell different?	Victorian Inventions How have Victorian inventions changed our lives?	Significant People How has exploration changed throughout history?		The Stone Age and Neolithic Age How do we know about the Stone Age?	The Bronze Age & Iron Age Which development of the prehistoric period was the most significant?
RE	Who is a Muslim and what do they believe? Strand: <i>Believing</i> (1.2) Islam The Mosque Prayer – Mecca, removing shoes and washing Qur'an Main beliefs Visit Mosque		How and why do we celebrate special and sacred times? Strand: <i>Expressing</i> (1.6) Christianity, Islam/ Judaism Easter Pesach Eid-al-fitr		How should we care for others and the world, and why does it matter? Strand: <i>Living</i> (1.8) Christianity & Judaism Care Christian teachings Jewish teachings Golden rule The beginning of the world	
ART	Autumn 1: Drawing and Sketchbooks Explore & Draw <i>Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</i> Disciplines: Drawing, Sketchbooks, Collage Themes: Natural Forms, Seasonal Changes, Patterns, Symmetry		Spring 2: Surface & Colour: Paint, Texture, Colour Expressive Painting <i>Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.</i> Disciplines: Painting, Sketchbooks Medium: Acrylic Paint, Paper		Summer 2: Working in 3 dimensions Stick Transformation Project <i>Explore how you can transform a familiar object into new and fun forms.</i> Disciplines: Making, Drawing, Sketchbooks Medium: Twigs, Construction Materials, Paper, Wool, Drawing Materials	

	Medium: Graphite, Handwriting Pen, Watercolour / Brusho, Wax Resist					
D&T	Autumn 2 -Technical skill: Textiles Design Brief: To design and make a glove puppet Design Specifications <ol style="list-style-type: none"> The child's hand must fit the puppet. The puppet must look like the book character they have chosen. 		Spring 2 -Technical skill: Cooking & Nutrition Design Brief: Design and make a Dips and Dippers food product as a healthy snack between meals. Design Specifications: <ol style="list-style-type: none"> The food product should reflect healthy eating messages. The dip should be based on Indian raita yoghurt dip. There should be two types of prepared fruit or vegetable dippers in the pack. The food product should be contained in a packaged box 		Summer 2 - Technical skill: Mechanisms (Wheels & Axles) & Structures Design Brief: To design and make a Toy Car to enter the Year 2 Grand Prix. Design Specifications: <ol style="list-style-type: none"> The toy figure must be able to fit inside the toy car. The toy car must have two wheel and axle mechanisms. The toy car should be themed to the toy figure. The chassis should be 20cm x 15cm 	
PSHE	Me and My Relationships <ul style="list-style-type: none"> Our ideal classroom (1) Our ideal classroom (2) (OPTIONAL) How are you feeling today? Let's all be happy! Being a good friend Types of bullying Don't do that! 	Being My Best <ul style="list-style-type: none"> You can do it! My day Harold's postcard - helping us to keep clean and healthy Harold's bathroom What does my body do? Basic first aid 	Valuing Differences <ul style="list-style-type: none"> What makes us who we are? My special people How do we make others feel? When someone is feeling left out An act of kindness Solve the problem 	Rights and Respect <ul style="list-style-type: none"> Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special How can we look after our environment? 	Keeping Safe <ul style="list-style-type: none"> Harold's picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? 	Growing and Changing <ul style="list-style-type: none"> A helping hand Sam moves away Haven't you grown! My body, your body Respecting privacy
Values	Responsibility 	Courage 	Appreciation & Understanding 	Trust 	Honesty 	Fairness 
PE (Indoor)	Gymnastics: Balance	Dance: Communicating moods, feelings and ideas	Gymnastics: Parts high & low	Dance: Performing different styles of cultural dance	Gymnastics: Jumping and landing	Dance: Creating a Dance Phrase
PE (Outdoor)	Games: Dribbling	Games: Throwing and catching	Games: Sending, kicking and striking	Games: Developing sending & receiving skills	Athletics: Sprinting, jumping and turning	Games: Striking skills

Music	The Carnival of the animals by Camille Saint-Saens <u>Skills</u> <ul style="list-style-type: none"> • Listening • Composing • Notating • Performing <u>Inter-related dimensions of music</u> <ul style="list-style-type: none"> • Tempo • Dynamics • Pitch • Timbre 		The Little Train of Caipira by Heitor Villa-Lobos <u>Skills</u> <ul style="list-style-type: none"> • Listening • Contextualising • Performing <u>Inter-related dimensions of music</u> <ul style="list-style-type: none"> • Tempo • Duration • Structure • Dynamics • Timbre 		Learning to play the tin whistle <u>Skills</u> <ul style="list-style-type: none"> • Performing • Singing • Listening • Notating <u>Inter-related dimensions of music</u> <ul style="list-style-type: none"> • Pitch • Tempo • Duration • Silence 		Stone Age <u>Skills</u> <ul style="list-style-type: none"> • Singing • Contextualising • Composing <u>Inter-related dimensions of music</u> <ul style="list-style-type: none"> • Dynamics • Tempo 		Oceans <u>Skills</u> <ul style="list-style-type: none"> • Composing • Notating <u>Inter-related dimensions of music</u> <ul style="list-style-type: none"> • Dynamics • Timbre • Silence • Duration • Texture • Structure 	
	Spanish	Los superhéroes Superheroes	Las formas Shapes	Sé... I know how...	En mi pueblo KS1 In my town	La fruta Fruit	Los animales Animals			