

back to
School



Welcome to Year 4

MEET THE TEAM

SEPTEMBER 2024

Meet the Team



4R Miss Chappell
Class Teacher



4O Miss Thompson
YGL & Class Teacher



4M Mr Tomlinson
Class Teacher



Mrs Opanuga
Miss Patel
Ms Todorova
Support Staff



Miss Powell
Year 2, 3, 4 Phase Leader





Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Respect



Kindness



Resilience



Responsibility



Courage



Appreciation
& Understanding



Ambition



Creativity



Teamwork



Trust



Honesty



Fairness

Our shared values are at the heart of all we do.

Believe and Achieve



The School Day

Soft Start in the mornings – **between 8:40-8:45am** – Children come straight into class.

Our break and lunch times are:

Morning break 10:30am – 10.45am

Lunch 12.15pm-1.15pm

Our school day finishes at **3:15pm**

4O – dismissed from 4O's external classroom door

4R – dismissed from 4O's external classroom door

4M – dismissed from wooden bench outside 4M





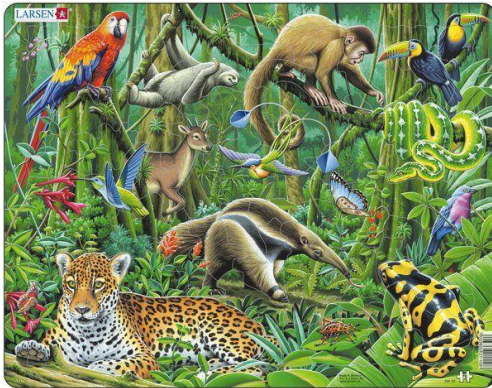
Our Aims

- To enable children to **achieve their best** by upholding **high expectations of all children – both in their learning and their behaviour**
- To enable a **smooth transition** from Year 3 to Year 4 – supporting well being
- To remove the lid on learning – **opportunities and challenges for all**
- To ensure that the Year 4 curriculum is **fun and engaging** but also extends the experiences that children have had already in Hazelwood
- To develop **independent learners** who know how they can improve
- To provide children with a **broad and well balanced curriculum** through a range of learning opportunities
- To encourage **responsibility** to ensure children are able to look after their own belongings
- To **prepare children for upper KS2 curriculum** (academically, emotionally & socially)
- To have **positive relationships with parents** to ensure success

The Year 4 Curriculum

Over the year, the children will be working on different topics across the curriculum which will cover the key knowledge and skills outlined in the National Curriculum.

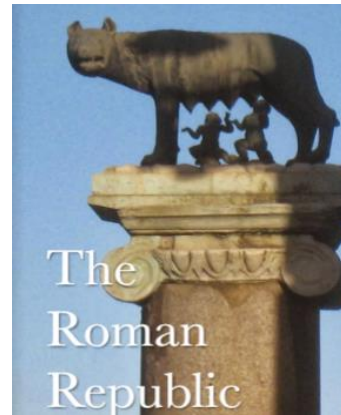
[Link to overview from website](#)



Science: Living things and their habitats



Geography: The Rhine and the Mediterranean



History: The Roman Republic



RE: Judaism



Art: Drawing and Sketchbooks

Reading



Accelerated Reader



In school:

Daily Whole Class Reading

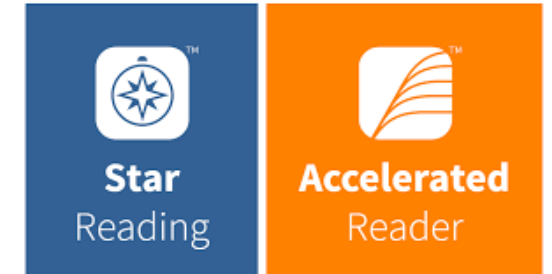
Regular Opportunity for Story Time

At home:

The children will take **a levelled reading** book home at least every week (depending on the length of the book) as well as opportunities to take books from our book corner for their enjoyment. We would really appreciate it if you could read with or encourage your child to read **everyday** and **record in your child's yellow reading record book**. They can do themselves but would also encourage you to keep an eye on their reading activity. The children's reading books will be changed at least weekly and they will be encouraged to select a new book independently within their given book level range.

Books need to be brought into school everyday please as there will be opportunities throughout the school day where adults in the classroom will read with the children.

Reading



As a school we are continually looking for ways to improve outcomes for children. We have a wonderful and freshly stocked library and we are changing the way we assess and manage children's independent reading. We will be using **accelerated reader**

- Star Reader quiz will be taken at the **start of each term**. This is an online, adaptive, multiple choice assessment that will give teachers a **ZPD** (Zone of Proximal development) for your child. This will help teachers to monitor their reading comprehension.
- Your child will be given a **Book Level** which will indicate the level book they should choose from the library - they will add this to their reading record too
- This Book Level (B.L) will be monitored by teachers and will ensure that children are reading at a level which stretches and challenges them but does not cause frustration.
- Please now ignore any coloured banding stickers, we will no longer be using these
- Children will also be encouraged to take reading for pleasure books in addition to their levelled reading book.

Quiz No 216791
Going Underground

Malam, John
B.L.: 3.8
Points: 0.5

Reading at Home

How can I best support my child?

- Recognise yourself as a **reading role model**
- Provide **varied exposure to texts** e.g. audio books, newspapers, comics,
- Encourage children to develop reading **fluency** through use of discussed strategies
- **Question** children about what they read using key question stems to support comprehension
- Foster a **positive relationship** with reading to celebrate reading
- Encourage increased **reading miles**

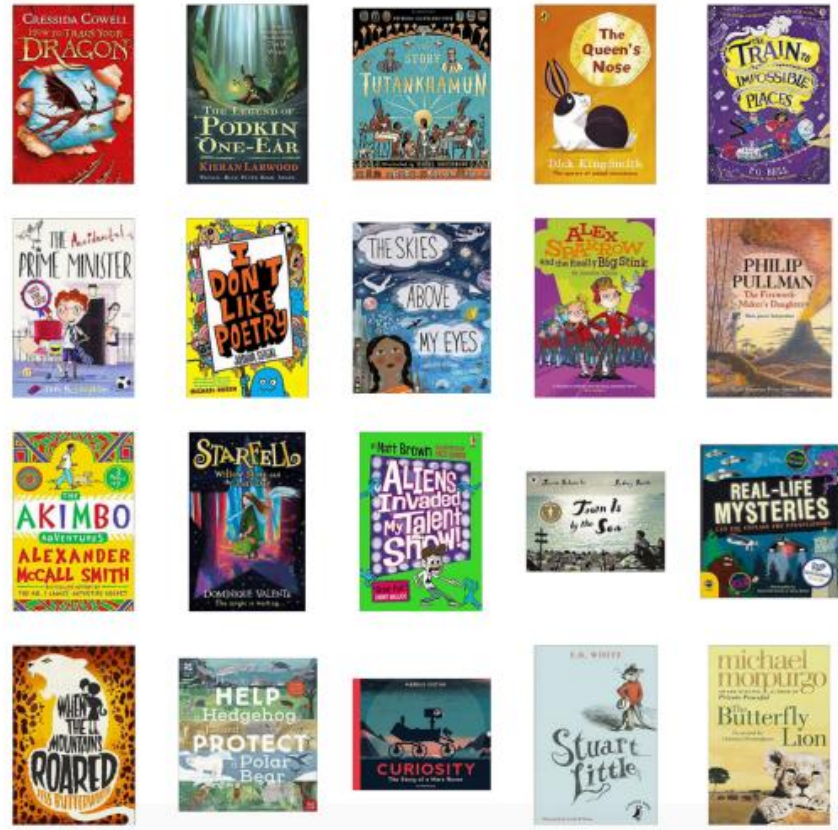
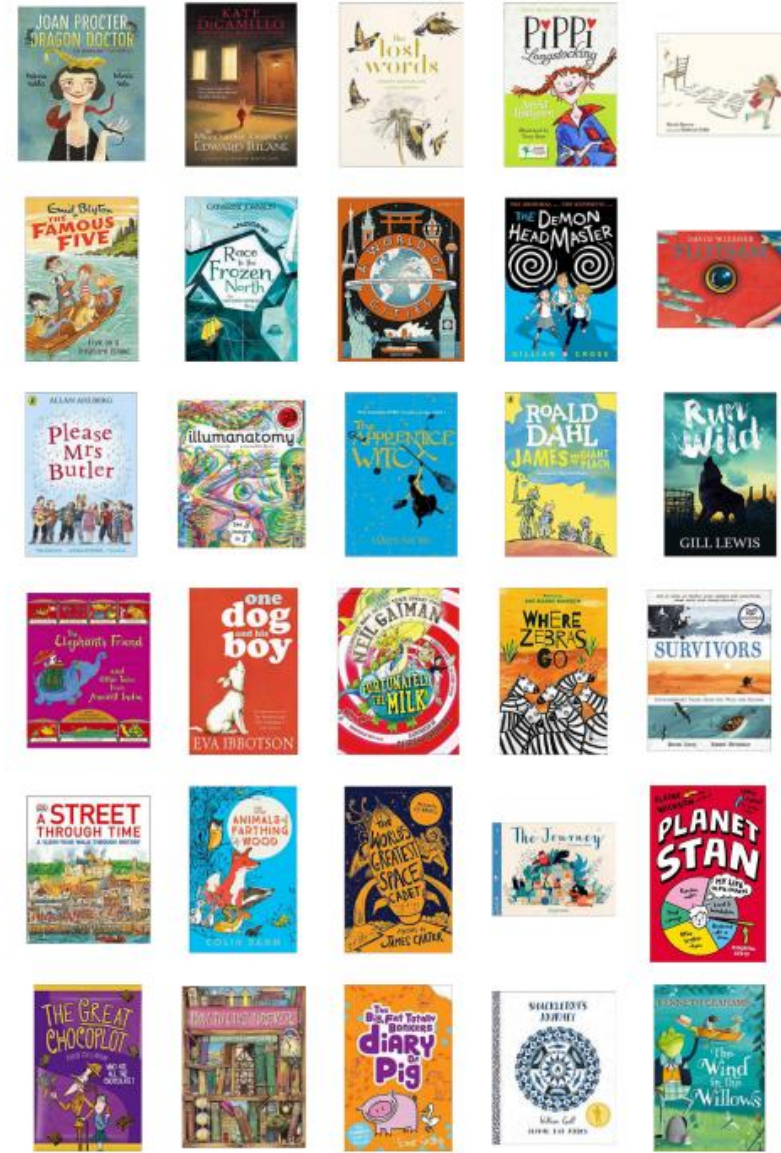


Reading for Pleasure






50 Recommended Reads for... Year 4

Books for Topics





WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.



English and Maths

- English and Mathematics are taught daily. In these lessons we focus on teaching the children key skills, through practical and problem solving activities.
- Our lessons are adapted to meet the needs of all children and we provide different opportunities for independent, group and paired work.



Year 4 Multiplication Check

- Taken by all children in June 2025
- Online check that includes 25 questions
- Children will be prepared throughout the year - part of teaching
- Interventions to support children who we identify as needing additional support
- Regular Times Table Rockstars Practice
- Parent Meeting will be held in school nearer the time
- Not a test to worry children about - just a measure of progress

Things to look forward to

- Class Assemblies:
 - 4O - 19th November
 - 4R – 20th November
 - 4M – 21st November
- The Felix Project
- Visit to Local Synagogue - October
- States of matter workshop – December
- Visit to LEGOLAND – Spring
- Visit to Trafalgar Square - Summer
- Year 4 Sleepover – Summer
- Multiplication Tables Check - June 2025



PE



- PE days are:
 - 4R – Tuesday and Wednesday
 - 4O – Tuesday and Wednesday
 - 4M – Tuesday and Wednesday
- Children should come to school in their PE kit on PE Days
- Indoor PE kit should consist of: shorts, t-shirt and trainers.
- Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather
- Long hair should be tied back.
- No jewellery. For Health and Safety reasons, staff are **not** allowed to remove a child's earrings. This must be done either by the child or their carer beforehand.



Music



- In the Autumn and Spring terms, whole class **flute** is taught as part of the Hazelwood Music Curriculum. Children will be given the opportunity to take an EMS flute home to practise at the end of the Autumn term. Parents and carers will be invited to a flute concert at the end of the Spring term, to celebrate the children's learning.
- Children in Year 4 can take part in the **Juniors Choir, Ukulele Club (Beginners)** and **String Group**. (*Children must have had two terms of lessons before joining String Group.*)
- If you have signed your child up for **group or individual instrumental lessons**, these will take place during the school day. You will be told the day your child has their lessons so that they can bring in their instrument and/ or music.





Homework

At Hazelwood Schools, we believe that homework should provide opportunities to:

- reinforce learning that has taken place in the classroom
- provide opportunities for parents to become more familiar with their child's learning and enjoy a shared learning experience with their child
- prepare children for the next academic stage of their school life
- develop valuable life skills and good work habits such as organisation and time management
- foster independence, confidence and resilience
- inspire creativity and curiosity outside of the classroom

In addition, homework at Hazelwood should be:

- enjoyable and accessible
- consistent across all classes in a year group as well as show consistency across the school
- pitched at the right level for the child's attainment
- manageable for busy family lifestyles

Homework



Reading

From Year 2 onwards, children will be allocated home reading books based on reading and comprehension assessments in class. Once a week, children will be given the opportunity to exchange this book if they have finished it.

Expected Weekly Homework – Maths and Spelling

Expected weekly homework will be found on Google Classroom and will usually require online completion. Homework will be set on a Thursday and be expected to be completed by the following Tuesday.

Maths

From Year 1, Maths homework - based on the child's level of understanding - will be set each week to support children with prior and/or upcoming learning. We use Maths shed

Spelling

From Year 2 onwards, at the beginning of each half term, a list will go out with the half-termly spellings. Children will be tested on these spellings at the end of the half term. Each week, children will be taught explicit spelling rules in class and this will be supported by weekly homework to reinforce these rules.

Homework Grid

Each half-term the children will have access to complete optional homework on Google Classroom. This will contain a variety of different tasks from different subject.



School Uniform

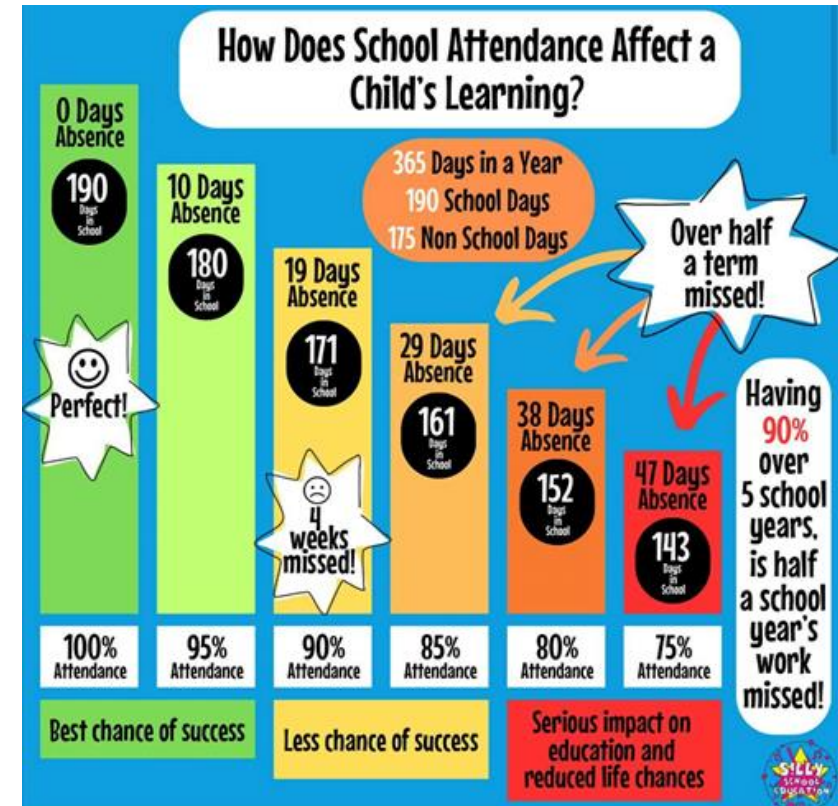
- Children should always be smart
- School jumper (worn or held, not tied around the waist)
- White or red polo shirt – always tucked in
- Black / grey trousers / skirt
- Black shoes (no coloured laces etc...)
- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE)



Attendance and Punctuality



- Please make sure your child attends every day and is on time.
- Being late has an impact on your child's self regulation, routine and learning.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- However, please do not send your child to school if they are sick!
- New attendance guidance has been released in August, meaning that we will need to be tighter on the authorising of absences, particularly when a child is at risk of becoming a persistent absentee.
- Holidays during term time cannot be authorised under any circumstances



Reporting Absence



- To report an absence of any kind including appointments, please visit our website and on the top bar you will see the tab “Report an Absence” – alternatively, you can click here: [Report an Absence](#). Please use this system for all absences – there is no need to phone the office to check that this has gone through.
- Please ensure that all phone contacts are up to date as we operate a ‘first day’ calling process.

Lunch



Summer/Autumn 2024		Pork Free					Pupils Choice Extra Menu				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
		15 APRIL, 7 MAY, 3 JUNE, 24 JUNE, 15 JULY, 2 SEPTEMBER, 23 SEPTEMBER, 14 OCTOBER									
WEEK 1	MAIN MEAL 1	Creamy Chicken Pasta Bake	Herb Crusted Chicken with Spaghetti Marinara	Roast Chicken with Sage & Onion Stuffing & Gravy	Favourite Quorn Hot Dog	Battered Fish Fillet					
	MAIN MEAL 2	Cheese & Tomato Quiche	Mild Sweet Potato & Chickpea Curry	Mince Slice	Cheesy Spring Vegetable Bake	Classic Cheese & Tomato Pizza					
	SIDE DISH	Potato Wedges	Brown & White Rice	Roast Potatoes or Wholemeal Pasta	Diced Potatoes or Garlic Bread	Potato Wedges or Tricolour Pasta					
	COLD OPTION	Tuna Roll	Cheese Spread Roll	Tuna Sandwich	Cheese Baguette	Egg Roll					
	EXTRA OPTION	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)					
		22 APRIL, 13 MAY, 10 JUNE, 1 JULY, 22 JULY, 9 SEPTEMBER, 30 SEPTEMBER, 21 OCTOBER									
WEEK 2	MAIN MEAL 1	Tex Mex Quorn Fajita	Chicken Pie	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Salmon Fishcake					
	MAIN MEAL 2	Creamy Macaroni Cheese	Moroccan Tagine	Plant Balls with Gravy	Roasted Summer Veg Pasta	Classic Cheese & Tomato Pizza					
	SIDE DISH	Rice or Tomato Bread	Diced Potatoes or Couscous	Roast Potatoes or Brown & White Rice	Potato Wedges or Herby Bread	Oven Chips or Tricolour Pasta					
	COLD OPTION	Cheese Baguette	Tuna Sandwich	Tuna Roll	Cheese Spread Sandwich	Egg Roll					
	EXTRA OPTION	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)					
		29 APRIL, 20 MAY, 17 JUNE, 8 JULY, 16 SEPTEMBER, 7 OCTOBER									
WEEK 3	MAIN MEAL 1	Chicken Curry	Grilled Quorn Burger in a Bun	Turkey Roast with Sage & Onion Stuffing & Gravy	Beef Lasagne	Fish Fillet Fingers					
	MAIN MEAL 2	Honey Mustard Sausage Roll	Rich Tomato Bolognese	Roast Quorn Fajita with Sage & Onion Stuffing & Gravy	Chopped's Sausages with Gravy	Classic Cheese & Tomato Pizza					
	SIDE DISH	Rice or Baked Potatoes	Potato Wedges or Spaghetti	Roast Potatoes or Wholemeal Pasta	Herby Bread or Diced Potatoes	Oven Chips or Tricolour Pasta					
	COLD OPTION	Cheese Spread Sandwich	Cheese Baguette	Tuna Roll	Tuna Sandwich	Egg Roll					
	EXTRA OPTION	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)					

Seasonal vegetables and a variety of salads are served daily. = Vegetarian = Vegan.

We are proud to use the following food brands: We are accredited by:

[f](#) [in](#) [X](#) [@hcd catering](#) [www.hcl.co.uk](#)

- All children in London are currently are entitled to a universal free school meal.
- If you would like your child to have a school prepared lunch you need log in to your account and pre order this via **school grid**.
- You can to order lunches up to a term in advance.
- All Lunches must be order by 8.00am in the morning.

Welfare



Short Term Care Plans

- If your child needs to take medication such as antibiotics or hayfever medication for a short a period of time, please fill in a short term care plan which gives the school permission to administer the medication. This form can be filled in at the office.

First Aid

- Children will receive first aid from a member of first aid trained staff
- If your child has had a bump on the head you will receive a text
- You will be informed immediately of any serious injuries
- Any time that your child receives first treatment will be given a green (for first aid) or orange band (for bumped head) on their wrist
- If your child has vomited or had diarrhoea you would be asked to collect your child immediately and keep them off school for 48 hours





Other notes...

- **Healthy snacks only please** – no crisps or chocolate
- **Water bottles** – should be labelled and brought into school every day
- **No Nuts** – please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** – packaged items only, no items that may contain nuts (we have a number of vegetarian/halal children)
- **Speaking to us** – our relationship with parents/carers is really important. The best way is to communicate via email through the office with a reason why you need to speak to us and we will give you a call back as soon as we can! Or speak to SLT in the mornings or catch us at the end of the day.



Communication

- Website – [Year 4](#)
- Google Classroom
- Newsletters
- Weekly Round-Up
- End of the day
- Emails

The screenshot shows the Hazelwood Schools website. At the top, there is a navigation menu with links for HOME, ABOUT US, OUR CURRICULUM, PARENT INFORMATION, NEWS & EVENTS, and CONTACT US. A search icon is located in the top right corner. Below the navigation menu, the breadcrumb trail reads: HOME > OUR CURRICULUM > YEAR GROUP INFORMATION > YEAR 4. The main heading is 'YEAR 4'. Below this, it states 'The Year 4 Team for 2024-2025 is:'. A table lists the team members:

Year 4	Rowan	Oak	Maple
Teachers	Louise Chappell	Gemma Thompson (YGL)	Jay Tomlinson
Support Staff	Susan Alpay HLTA, Larissa Opanuga, Haseena Patel, Mariya Todorova		
Phase Leader	Samantha Powell		

At the bottom of the screenshot, there are three image thumbnails with text overlays: 'YEAR 4 CURRICULUM', 'HOMEWORK', and 'LATEST NEWS & INFORMATION'. On the right side of the website, there is a vertical sidebar with icons for a home page, currency (£), a graduation cap, a person, and a video camera.



WhatsApp Groups & Social Media

Parents should adhere to the following guidelines when using class WhatsApp groups and when using online platforms:

- The WhatsApp groups/online platforms should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school
- The WhatsApp groups/online platforms are not political platforms for airing opinions on current affairs
- The WhatsApp groups/online platforms should not be used for private conversations with anyone else using the group
- The WhatsApp groups/online platforms should be used keeping in mind mutual respect and cultural sensitivity between all its members

[Social Media and Online Code of Conduct for Families](#)



School Website

www.hazelwoodschoools.org.uk



Any
Questions?

