

## Year 3 - Curriculum Map

### Autumn 1

#### Tutankhamun



#### This half term's value is Responsibility

#### Geography: Rivers

Children will begin by exploring the River Indus, where it is and how it has changed over time. They will then move onto developing an understanding of how rivers get their water. They will be discussing how a river shapes the land (young river and mature river) Furthermore, the children will also study the British River Severn.

#### Music: Instrument Families

Children will learn how to produce a note on the recorder. Children will learn to read simplified staff notation.

#### Spanish: Describing me and others

Children will learn to describe themselves and others in class, in Peru and in Spain. They will use the verb 'estar' and 'ser,' simple greetings, a range of adjectives and days of the week.

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

**Believe and Achieve**

#### PSHE: Me and My Relationships

In PSHE, the children will explain why we have rules and explore why rules are different for different age groups. They will identify people who they have a special relationship with and suggest strategies for maintaining a positive relationship with their special people. They will rehearse and demonstrate simple strategies for resolving given conflict situations.

#### DT: Food and Nutrition

The children will investigate a range of bread products from around the world. They will learn a basic bread recipe and will adapt this to create their own authentic tear and share bread that they have designed themselves. The children will evaluate their product according to a range of criteria.

#### History: The Ancient Egyptians

In History, the children will learn about the archaeologist Howard Carter and his discoveries into the Ancient World. They will learn about how Ancient Egyptians lived and how they changed over time. They will also learn what the Ancient Egyptians believed and how they wrote. They will find out what Egyptians believe about death. The children will then finish their topic discussing how the Ancient Egyptians changed over time.

#### English:

##### Whole School Project:

The children will be exploring the book 'The Name Jar'. They will write an acrostic poem.

##### Narrative: Tadeo Jones

The children will write a new adventure story for Tadeo Jones. They will use drama to retell the story, generate ambitious vocabulary and plan for the opening, build-up, problem, resolution and ending of a story. They will use conjunctions and adverbs in their story. Finally, they will revise and edit their work.

##### Balanced Argument: Ancient Egypt, Gods, Pharaohs & Cats

The children will read and explore the book 'Ancient Egypt, Gods, Pharaohs & Cats'. They will then write a balanced argument answering the question 'Should Ra step down?'. They will use technical vocabulary in their work and revise and edit their final piece.

**Instructional writing:** The children will write a set of instructions on how to mummify a tomato.

#### RE: Why do people pray?

The children will learn how and why people in different religions pray or meditate. They will discuss the idea of prayer as talking to God. They will learn about Muslim, Christian and Hindu prayer. They will find out how Muslim people find benefits in praying five times a day, the varied ways in which Christians pray and use religious vocabulary that describes Hindu shrines and worship.

#### Computing: Online safety and Spreadsheets

Children will know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away. They will learn about the meaning of age restrictions symbols on digital media and devices. They will find out how spreadsheet programs can automatically create graphs from data and learn about describing cells using their addresses.

#### Maths:

**Place Value:** Children will represent numbers to 1,000, partition numbers to 1,000 and find 1, 10 or 100 more or less of a number. They will place numbers on a number line to 1,000, estimate on a number line to 1,000, compare and order numbers to 1,000 and count in 50s.

**Addition and Subtraction:** Children will apply number bonds within 10 and add and subtract 10s and 100s. They will add two numbers, subtract two numbers. The children will - add 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number and estimate answers.

**Times tables:** The children will continue to work on their 2s, 5s and 10s times tables. They will start learning their 3s, 4s and 8s.

#### Science: Animals, including humans

In Science, children will identify that humans have skeletons and muscles for support, protection and movement. They will be able to locate and label the bones in the body accurately. They will identify the difference between humans and animal bones and answer questions about the uses of our bones. Children will identify the right types and amount of nutrition a human need.

#### PE:

##### Games: (Outdoor)

In games this term the children will have a focus on outdoor adventurous activity using teamwork and developing map skills.

##### Yoga

The children will also have a focus on yoga this term