

## Year 2 - Curriculum Map

### Autumn 1



### This half term's value is **RESPONSIBILITY**

**Trips and Experiences:** Palmers Green Mosque and drawing the London skyline at Alexandra Park.

### **Geography: London**

We will focus on the Physical and Human geography of London and its Boroughs. After exploring some key physical and human landmarks of London, we will depict these on a map and learn how to use the four compass points when navigating. We will also visit Alexandra Park, where we will observe and sketch the London skyline.

### **Music: Wind Instruments**

Children will learn how to produce a note on the tin whistle. Children will also learn songs about the Victorians.

### **Spanish: Los superhéroes**

Children will explore and expand on their Spanish vocabulary by learning the phonetic nuances of new words. This will happen through the medium of fun and engaging games and activities.

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

The poster displays 12 circular icons representing values: Respect, Kindness, Wellbeing, Responsibility, Change, Understanding of the World, Ambition, Creativity, Teamwork, Trust, Honesty, and Perseverance.

### **PSHE: Me and My Relationships**

In PSHE, we will be learning about our relationships both to ourselves and to others. We will explore how to be together as a class, how to be a friend, what bullying can look like and how we can express our feelings. The unit is design to equip the children with confidence when building and maintaining relationships with their peers.

### **ART: Artists as collectors/explorers**

We will focus on what artists look for as both inspiration and materials for their work. We will get out of the classroom and explore the seasonal colours and patterns before using our sketch books to develop our drawing skills, alongside creative projects.

### **PE: Gymnastics**

We will be exploring balance and how to engage our muscles to keep is in a shape while using a variety of equipment. We will also explore how to move into a balanced, still position from a movement.

### **Games: Outdoor**

We will be learning how to dribble a ball in a controlled way by carrying out a number of challenging rills, including relay games.

### **English:**

#### **Whole School Write:**

The children will take part in the Whole School Write. They will explore the book 'The name jar' and write a poem inspired by it.

#### **Narrative: The Paper Bag Princess**

The children will explore a text in which stereotypical gender roles are challenged. They will explore the plot and the characters through a range of exploratory devices including drama, before retelling the story in their own words and providing an alternative ending to demonstrate their creativity.

#### **Diary entry: The Secret sky Garden**

The children will read and explore the text, as well as developing their understanding of the features of a diary entry, before writing one of their own from the perspective of the protagonist.

#### **Poetry: Mary Seacole**

We will write an acrostic poem based on one of our 19<sup>th</sup> century historical figures.

### **RE: Who is a Muslim and what do they believe?**

The children will learn about Islam and find out about Muslim ways of life and beliefs. We will discuss Muslim beliefs about God and the life of the Prophet Muhammad (pbuh) and learn about objects used by Muslims and why they are important. We will also learn about what a Mosque is and how and why Muslims pray and worship there. To enhance our learning, we will visit and have a tour of Palmers Green Mosque.

### **Computing:**

#### **Online safety and Spreadsheets**

The children will be learning about effective methods of searching the internet for information and how to search for and share information safely. They will also learn to use spreadsheets to calculate and represent data.

### **Maths:**

#### **Place Value: Number: Place value**

We will be learning to read and write numbers to 100 in numerals and in words and will recognise the place value of each digit in a two-digit number (tens, ones) through different methods of partitioning, which will support our addition and subtraction methods later in the term.

#### **Addition and Subtraction**

We will learn to recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. The children will also use manipulatives, such as unifix blocks, to help them understand the addition and subtraction across a ten.

### **Science: Living things and their habitats**

The children will learn about various animals and their habitats, including microhabitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive and identify these in our environment. We will also identify the variety of biomes in which animals live, such the savannah and the rainforest, how animals adapt to these environments and how they obtain their food. Then, they will show how animals obtain their food from plants and other animals in a food chain.

### **History: Significant Historical Figures**

The children will learn about the life and achievements of three historical figures from the 19<sup>th</sup> century: Mary Seacole, Florence Nightingale and Edith Cavell. In doing so, they will develop their knowledge of the era, as well as understand chronology and how it relates to history. They will explore the significant events in the lives of these three inspirational figures, before identifying how they have affected modern-day life.