



Hazelwood Schools Values Policy

Reviewed and Adopted: Summer 2024

Reviewed by: LTS

Next Review: Summer 2027

Review every three years

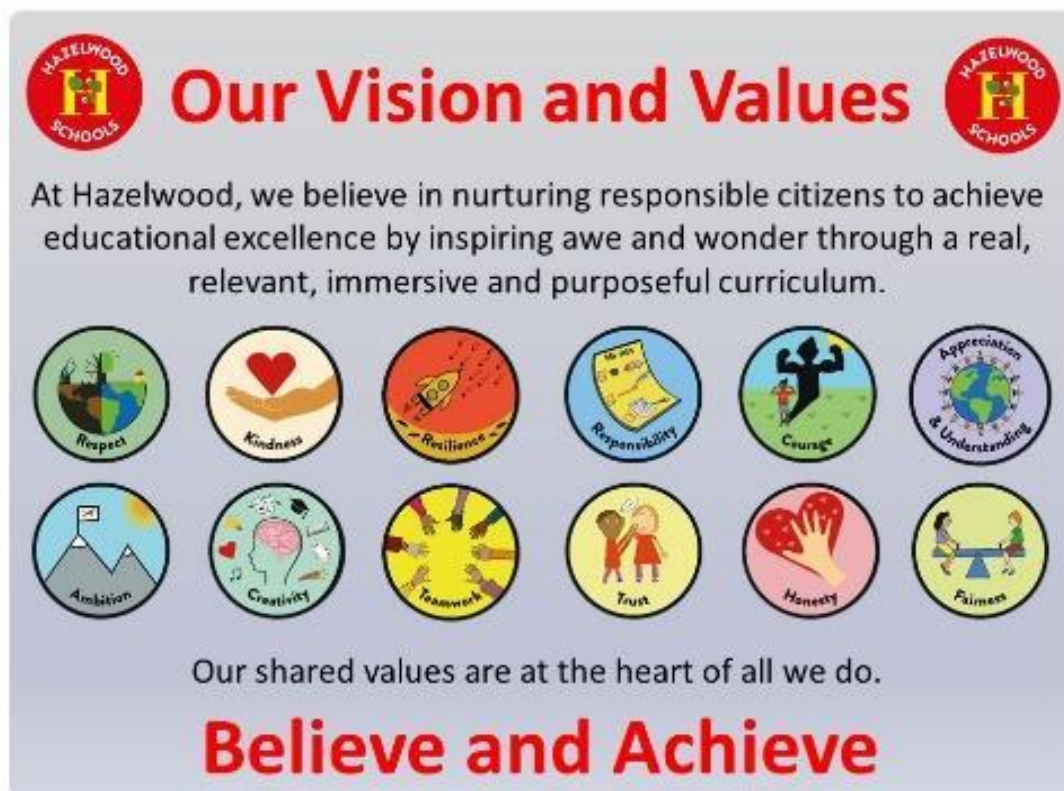
Introduction

At Hazelwood Schools, we are really proud to be a Values-based school where we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

At Hazelwood, every individual is valued for who they are and what they contribute to the school. Values are intended to support the personal, social and spiritual development of every child throughout the school.

The whole staff team, parents and children are involved in promoting values and recognising where others are 'living the values'. The values chosen have been selected after consultation with children, staff, governors and parents as values which are important within the school community and which will be important throughout life.

Our Vision and Values underpin all that we do.



Aims

Through the Values Education Programme we aim to:

- Develop our children as nurturing and responsible citizens, contributing positively to their community and the world.
- Improve behaviour and conduct by developing strong values within the children at the school.
- Develop children's understanding of what values are and why they are important in life.
- Encourage children to 'live the values' in all aspects of their lives both in school and out.
- Teach the values both explicitly and implicitly through other areas of the curriculum.
- Promote values to the children in every aspect of our school.
- Promote values in the way in which adults interact with each other and with the children.

- Display our school values and encourage all visitors to take account of them in their time in the school.
- Encourage parents to support the programme at home by promoting the 'Half Term Value' to parents in newsletters and learning.
- Enable children to focus upon the positive aspects of themselves that they can value, thereby reminding them of their individual worth, their worth in the school and wider communities and the worth of those communities themselves.
- Raise standards by promoting a school ethos that is underpinned by core values which support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere

Our Values Cycle

Term	Year A (Even Years)	Year B (Odd Years)
Autumn 1	Respect	Responsibility
Autumn 2	Kindness	Courage
Spring 1	Resilience	Appreciation and Understanding
Spring 2	Ambition	Trust
Summer 1	Creativity	Honesty
Summer 2	Teamwork	Fairness

Procedures

- Our values are woven into interactions with one another at all levels of school life.
- Our values are taught in two sets of six over a two year rolling programme.
- Each half term a new value is launched in school through the Headteacher's assembly.
- At the beginning of each half term, the new value is taught through an explicit values lesson in each class. During this, children develop their understanding of the value and reflect on what it means to them.
- Further understanding of the value in the context of the school and the wider community is developed through weekly assemblies and the value being promoted by all staff in every aspect of school life.
- Weekly Achievement Assemblies are held where children who have shown the values are celebrated. Each class awards two certificates to children who have been showing any of the values consistently.
- Values stickers are awarded to children throughout the week in recognition of children showing the value.
- Children are given frequent opportunities to reflect on how they show the school values and identify when other children have shown them during assemblies and in the classroom.
- PSHE and RE lessons will be further opportunities to discuss and promote values within each classroom with informal opportunities being utilised whenever possible, e.g. playtime.

- Values are discussed whenever behaviour incidents need addressing so as to ensure a positive reflection.
- During Red Card reflection, children are supported to identify the values they failed to show and what they could have done differently to show those values.
- Values are displayed throughout the school to encourage all stakeholders to promote the values and live by them.
- Values are promoted through our fortnightly newsletter.
- Values are promoted to the wider community through our school website.
- Values based thinking is applied to all school policies, systems and procedures.
- The use of the values in school life is encouraged by staff and children modelling them constantly, the awarding of values stickers and weekly Values Certificates given in Achievement Assembly.

Parents and Carers as Partners



We believe that sharing our values work with parents/carers is essential in supporting the children in their journey through school. We acknowledge and understand the importance of the role that parents/carers have to play and therefore appreciate the need to inform them of the values work that we do.








We will ensure that:




- We share our value for each half term through the school website and through newsletters.
- Parents/carers have access to the Values Policy and the Values Progression Map via the school website so they can fully understand the principles behind Values-based education and understand how the teaching of the values develops.
- Parents/carers are aware of and can celebrate the values work we have done through activities being shared on the school website and newsletters
- Staff use the language of values when discussing children’s behaviour and achievements with parents/carers

Our Values

A Value is a principle that guides our thinking and our behaviour.

	<p>Respect</p> <p>We endeavour to work and play with everyone within our community and show respect for every group and individual, the school environment and ourselves. We demonstrate self-respect and believe that everyone should be treated fairly and equally.</p>
	<p>Kindness</p> <p>We demonstrate our kindness through our thoughts, words and actions. We help others to act with kindness and understand that kindness needs to be shown to all. We have an understanding of good manners and demonstrate these at all times. Through our acts of kindness, we develop positive relationships with all others throughout our communities.</p>

	<p>Resilience</p> <p>We “bounce back” from setbacks. We show resilience and perseverance as we try to achieve our goals. We understand the need to work hard. We are not afraid to take risks and take on-board advice that is given to us to help us in our continual development.</p>
	<p>Ambition</p> <p>We embrace challenges and set high expectations for ourselves. We know what we want to achieve and how to achieve it. We recognise how our school learning can help us to achieve our goals in life and the wider world.</p>
	<p>Creativity</p> <p>We think carefully to find solutions to the problems we may encounter. We express ourselves in many different ways and are not afraid to be unique or individual in our acts or thoughts. We celebrate our talents and work hard to develop these. We appreciate and are inspired by the imagination and creativity of others and seek to encourage this.</p>
	<p>Teamwork</p> <p>We endeavour to work and play with everyone. We believe in the power of teamwork of cooperating and collaborating. Working together enables success for all. We show appreciation and understanding for every group and individual and people’s different beliefs and ways of life.</p>
	<p>Responsibility</p> <p>We learn that responsibility is doing our share. We carry out our duties with integrity. We accept what is required and carry out the task to the best of our ability. We know that responsibility lies at home, school and in our world. We know that along with rights there are responsibilities.</p>
	<p>Courage</p> <p>We learn that courage is being brave, even when it seems hard to do so. We learn that in life, courage is not the absence of fear but the triumph over it. To be courageous is to also stand up and speak for what is right. We understand that having courage is being the change in what you want to see in the world.</p>
	<p>Appreciation and Understanding</p> <p>We learn that it is important to appreciate and accept ourselves, even when we make mistakes. We learn to appreciate and accept others, even when they make mistakes. We learn that we are all unique and have something valuable to offer and share. We learn to appreciate and understand differences. We understand feelings of others and show empathy by really listening and seeing. We understand and learn to appreciate why others behave as they do and understand our own motives. We learn to have an appreciation and understanding of the diverse world we live in and our place in the global community.</p>

 <p>Trust</p>	<p>Trust</p> <p>We learn that if we are trustworthy we can be relied on to do the right thing. We learn that trust is not giving in to temptations or wants. We learn that trusting people is part of everyday life. We understand that trusting people requires great courage and faith.</p>
 <p>Honesty</p>	<p>Honesty</p> <p>We learn that honesty is to speak that which is thought and do that which is spoken. There are no contradictions in thoughts, words and actions. We learn that honesty is having a clear conscience and that being honest brings trust.</p>
 <p>Fairness</p>	<p>Fairness</p> <p>We learn that fairness is to have access to equal opportunities in an inclusive environment, making reasonable adjustments where appropriate. It is the understanding that we all have equal rights and should treat others how we would like to be treated. We recognise and accept that rules and values are in place to ensure fairness exists at Hazelwood Schools.</p>

Monitoring and Evaluation

Hazelwood Schools achieved the Values-Based accreditation in July 2021. The children in our school know our values very well and aim to live by them in all aspects of school life and at home.



The values are monitored regularly by the following methods:

- Staff Meetings
- Senior Leadership Meetings
- Governors Meetings
- Pupil Voice
- Parental feedback and communication