

## Year 6 - Curriculum Map

### Summer Term



*Invasion of Normandy in WW2*

### This term's value is Creativity

**Trips and Experiences:** Year 6 Moment of Calm Workshop, Well-being afternoons, Year 6 Production

### Geography: Oceans

In their Oceans unit, children will look at the difference between an ocean and a sea, name the different oceans and be able to place them on a map. They will understand how oceans change depending on the climate they are situated in and how climate change is impacting them, as well as how they are used for trade. Finally, the children will investigate the impact that humans have had on the oceans over time.

### Music: Film Music

We will learn about the genre of Musical Theatre and study a Musical. We will learn some of the songs and practise our performing skills in preparation for our end of year production.

### Spanish: Festivals

We will look at different Spanish festivals and typical features of them. We will also describe them to an audience.

## Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

## Believe and Achieve

### PSHE: Keeping Safe

We will be looking the importance of emotional needs and why they are just as important as our physical needs as well as how to keep ourselves safe online and when using a mobile phone. In addition, we will also looking at the risks of drugs and alcohol and how we can help other people choose to avoid these risks.

### Growing and Changing

During growing and changing week we will be learning about online pressures, managing change and making babies.

### Secondary Transition

Children will be prepared for their transition to secondary school through lessons and experiences throughout Summer 2.

### ART: Shadow Puppets & Production

Children will create their very own shadow puppets and use them to create a story and performance for others. They will also design and make props and backdrops for their Year 6 production.

### Computing: Quizzing

Children will take part in a unit of learning to understand how quizzes are developed including, the types of questions that would be used and factors that would impact the design of a quiz.

### English:

#### Flashback Narrative – Alma

Children will be looking at the short film 'Alma' where they will be developing effective descriptions for both setting and character whilst also developing techniques for suspense and vocabulary suitable for a horror genre.

#### Creative writing

Children will be encouraged to write creatively, applying all skills learnt throughout the year to a piece of narrative writing.

#### Report writing

Children will write from the perspective of a police inspector reporting on a crime scene. They will need to apply understanding of speech punctuation and formality.

### RE: What can be done to reduce Racism? What can we learn from religious and non-religious views?

In RE, children will explore the topic of 'racism' understanding why it is unfair and what can be learnt from the views and actions of others. Children will learn to ask their own questions and respond thoughtfully to others. Children will explore 2 statues in Bristol and discuss what can be learnt from these.

### Science – Evolution and Inheritance

Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, understand that living things produce offspring of the same kind and that plants and animals are adapted to suit their environment.

#### **Light**

Children will learn that light appears to travel in straight lines, understand that objects are seen because they reflect light into the eye and finally explore that shadows have the same shape as the objects that cast them

### Maths:

#### Shape and Geometry

We will be looking at plotting shapes within all four quadrants when solving problems with coordinates as well as looking into both translation and reflection.

#### Angles

Children will build on their prior learning to explore angles in quadrilaterals and polygon before moving onto exploring circles and 3d nets.

#### Revision

Children will have time in the lead up to SATs to revise all content taught from Year 3-6 in order to best prepare them for their assessments.

#### Problem solving opportunities

Post SATs assessments children will be given a variety of opportunities to solve problems within a variety of different contexts.

### PE: Fitness

In the fitness unit this term children learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility.

#### **Athletics**

This term we will focus on a variety of running, jumping and throwing athletic activities. Pupils will be given opportunities to lead when officiating as well as observe and provide feedback to others.

### History: World War Two

As historians we will be building an overview of world history by investigating when WWII happened and why. We will use a range of primary and secondary sources to investigate the impact of propaganda and the impact war had on Britain and its people. We will also be researching the role of black people during WWII when looking at the British soldier Walter Tull and his contributions to the war effort.