

Year 4 - Curriculum Map

Summer 1



The Fourth Plinth

This term's value is **CREATIVITY**.

Trip: Trafalgar Square

Geography: Earthquakes

Children will expand their understanding of natural disasters by delving into earthquakes. They will explore seismic events like the Christchurch earthquake in New Zealand, examining causes such as tectonic plates and fault lines, with a focus on the San Andreas fault in California. They will also study human adaptation in earthquake-prone regions.

Music: Rag and Tal

Children will explore the the basics of the melodic (*rāg*) and rhythmic (*tāl*) structures of North Indian classical music.

Spanish: En la cafetería

Children will perform a short role-play in a Spanish *cafetería* consolidating grammar (nouns, gender, determiners and plurality). They will say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Keeping Safe

In PSHE lessons, children will be learning about the importance of identifying danger, risks and hazards that they may come across. They will learn about how to keep themselves safe both in person and online. Children will also discuss the importance of using medicine safely.

Art: 3D Sculpture

Children will explore the purpose of a plinth and the concept behind it before exploring a variety of artists who use plinths in their work. Children will explore the sculptor Thomas Price and will respond through sketchbooks. They will then go on to create their own metal wire plinth people and share their work in an art exhibition at the end of the half term.

PE: Gymnastics (indoor)

In gymnastics pupils will develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.

Games: (outdoor)

This term we will focus on different running, throwing and jumping activities. They will focus on speed, distance, accuracy and learn how to persevere to achieve their personal best.

English:

Non-chronological report – Earthquakes

Children will use their geography learning to write an information text about earthquakes.

Narrative Writing – Varjak Paw

Children will be reading the classic text of *Varjak Paw* and will begin by exploring the text and the themes within it before using it as the foundation for their own adventure narrative. Children will continue to develop year 4 grammar writing objectives with a particular focus on using adverbials, conjunctions and prepositions.

Reading

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

We will continue to learn a weekly spelling rule with a dictation activity at the end of the half term. Rules: homophones, words with 'c' before 'i' and 'e', words containing 'sol' 'real' 'phon' and 'sign', prefixes: 'super', 'auto', 'anti' and 'bi'.

RE: Why is Jesus inspiring to some?

In their exploration of Jesus and his followers, children will ask questions about his teachings and their relevance today, finding inspiration for good treatment of others. They will connect Jesus' teachings to modern Christian living, which is integral to understanding and celebrating Holy Week and Easter Sunday, highlighting their significance for Christians.

Computing:

Children will be learning to understand the different parts that make up a desktop computer and will be able to recall the names of these. In the second unit of the half term, children will be learning to make music using computer software. Children will identify the main elements of music before experimenting with rhythm and tempo. Finally, children will compose their own piece of electronic music.

Maths

Money

Children will learn how to write money using decimals. Convert between pounds and pence before comparing and estimating, calculating and solving problems with money.

Time

Children will explore different units of time e.g. years, months, weeks etc... and learn how to convert between analogue and digital times.

Multiplication Tables Check preparation

Children will prepare for MTC assessment in Summer 2. All children should know all of their multiplication facts up to 12 x 12 and whilst we will be working on these in class, should continue to practice these at home too.

Science: Sound

Children will learn to identify how sounds are made, associating some of them with something vibrating. Children will recognise that vibrations from sounds travel through a medium to the ear and begin to find patterns between the pitch of a sound and features of the object that produced it. Finally, children will recognise that sounds get fainter as the distance from the sound source increases.

History: Arabia and Early Islam

In History, children will begin by learning about the holy city of Makkah and will learn to understand its importance as a place of pilgrimage. Children will then move on to learning about Muhammed's life growing up in a desert and learning about trade. Children will then explore Arabian worlds before Muhammed. Finally, children will study the Muslim escape to Yathrib as a result of persecution and their return to their holy land of Makkah.